



Trinity Church School

Learning, Growing, Believing Together



Friday 14th January 2022

Newsletter 09

Our core Christian Values: *Trust, Friendship, Creativity, Courage, Respect, Compassion*

Headteacher's Message

Welcome back to you all after what I hope was a peaceful and relaxing Christmas break. The children have settled back into school routine quickly - we even have some new pupils join us this term: welcome to Josie, Fred, Brodie and Albert in Acorns; Brianna in Conkers; Leo in Chestnut; and siblings Clara, Hettie and Charlie who join Willow, Maple and Redwood Classes.

This term, the Christian Value we are focusing on is Respect. Over the last 18 months, we have been faced with a lot of challenges - but these challenges have also given us opportunities to show our respect to each other: respect for the incredible NHS and other hardworking key workers; respect for the ever-changing rules and guidance given to us by the government; and the respect shown to our friends, within school and in the wider community by keeping our distance, wearing face coverings and maintaining high standards of hygiene. The children have done this without complaint and I am very proud of all of them. Hopefully, we can continue to return to life as it used to be before the pandemic, but even then, I hope we will continue to show respect to each other.

In the meantime, I look forward to seeing the children continue to work hard and do their best this term.

Mrs Parsons

Pastoral Support

I'm **Mrs Jackson** and I have been at Trinity for nearly 8 years. As well as an HLTA, I am here to support the children and their families in aspects that extend beyond the classroom - I organise the school food bank that provides for our school community, as well as providing school uniform support, family support and I'm here if you just need someone to talk to.

If you need to speak to me or require any help or advice, please speak to the office - they will pass on your details and I will be in touch.



House Points Winners

Congratulations to **Sapphire** House who are our winners this week.



Attendance Winners

This week, THREE Classes have achieved 100% attendance which is wonderful: well done to **Chestnut**, **Cedar** and **Cherry** Classes!



Christian Values Awards

The children recognised for demonstrating our Christian Values over the last two weeks are:

Respect:	Daisy YR, Dexter and Noah H Y6
Friendship:	Esme YR, Joshua Y1, Archey and Mila Y3
Courage:	Clara Y3, Hope Y6
Creativity:	Ben and Eliana Y4
Compassion:	Sophie Y3



Ice Creams

Ice-Cream Sundaes are back! On **Thursday 20th January**, all children booked in for a school lunch will have the opportunity to create their own ice cream dessert with the ever-popular toppings station! Please book on ParentPay by Monday 17th January so the kitchen team can ensure they order enough ice cream for everyone. If your child would prefer to bring a packed lunch but would like the sundae, you can just choose the dessert option on ParentPay, but the cost will still be **£2.60**.

TRINITY'S YOUNG AUTHORS

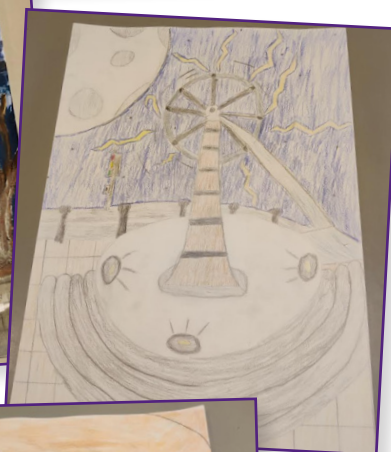
Over the course of the Autumn term pupils from Y5 and 6 at Trinity School Radstock and St. Marys School Timsbury have been part of The Story Project. The aim of the project is to collaborate to write and illustrate a children's story with published children's author and teacher Farah Downing. The children have been taking part in a series of creative workshops working toward a common goal: to publish a story that celebrates the local area and embraces the folklore and tales associated with that area. The aim of The Story Project is for children to learn that anyone can be a writer, designer, illustrator, publisher or printer. Farah previously pioneered The Story Project working with over 100 Y5 children from Cornish schools to produce & publish "Tyrannosaurus Tate", a picture book about the famous art gallery. Her mission is to help develop children's creative learning experiences by working across art forms with children and young people to make something fresh and meaningful.

The Limestone Locket Mysteries: The Case of the Ghostly Miner

A sleepover at their local museum becomes the adventure of a lifetime when Tim's class is asked to help solve the mystery of the missing limestone locket.

Order your copies of this wonderful story book set in Radstock and help to support creative development in children. The Case of the Ghostly Miner is the first story in the Limestone Locket Mystery series written and illustrated by our talented Y5 and 6 pupils with the help of teacher and local children's author Farah Downing.

Books are priced at just £6.99. Please email the school office to pre-order your copy: office@trinitychurchschool.com



Dates for your Calendar 2021/22 - Term 3-4

Date	Event	Notes
Thursday 20th January	Ice Cream Sundaes!	Whole School
Monday 24th January	B&NES SSP Year 5 and 6 Badminton	
Thursday 27th January	B&NES SSP Year 5 and 6 Multi Activity Festival	
Monday 14th February	B&NES SSP Inclusive Ten Pin Bowling	
Friday 18th February	END OF TERM 3	
Monday 28th February	TERM 4	

Headteacher's Award

Well done to children in all years for their Headteacher Award nominations over the last two weeks:

Conker:	Ellis, Ava
Chestnut:	Harry, Hugo-Fox
Cedar:	Natan, Emma
Willow:	Brooke-Lyn and Toby, Leo and Shiloh
Cherry:	Emily, Natalya
Maple:	Tilly, Ruby
Redwood:	Charlie, Noah H



Acorn Class



Class News:

What a fantastic start to the term we have had. We have loved hearing about what the children have been doing in the holidays. We would like to say a special welcome to our new Acorn children and their families. The children have settled in very well and we are looking forward to getting to know them over the coming weeks.

This week, we have introduced our new story: *"We're Going on a Bear Hunt"* and have been thinking about the different settings in the story and comparing them. We went on our own sensory bear hunt and experienced how long wavy grass, a cold river, a forest, swirling whirling snowstorm and thick oozy mud felt on our bare feet. We have used our drawing skills to create a story map and some of us have been working on writing some or all our name.

In Acorns, we love being creative, so we made binoculars to find the bear, and created a bear mask with two big googly eyes, one shiny wet nose and two big furry ears.

In Phonics, we have taken part in some fun listening games as well as practising our rhyming and blending skills with Metal Mike.

We are learning how to write, read and understand the number 1 in Maths. We celebrated Teddy's first birthday by designing and making a birthday cake, creating a number 1 alien, going on a number 1 hunt, creating number 1 artwork using paints and natural materials and understanding the number through Numicon.

We hope you have a lovely weekend.

Mrs Clements



Conker Class



Class News:

Welcome back, Conkers! It has been so lovely having you all back in class and with your super working hats on. We have a new Conker, *Brianna*, and the whole class has made her feel welcome.

This term we are thinking about *"Once upon a time in my world"* and being exceptional explorers. We are reading a book called *"Iris and Isaac"* and using this to explore the Arctic. We have created Northern Lights, looked at a globe, found out about Inuits and painted polar bears. We were not too keen on the idea of eating whale or seal though!

In Maths, we have been working on the number 6, playing lots of games with dice and seeing how we can subitise and break 6 into different groups.

We have moved on to some new and tricky sounds in Phonics. They are all digraphs - *ai*, *ee*, *oa* and we have even looked at a trigraph - *igh*. These are really tricky so please do practise them at home. Watching *"Mr Thorne Does Phonics"* on youtube for these sounds would also consolidate them. Please do continue to read with your child every day too.

The children have also helped empty our herb garden so that we can relocate the sleepers. They were fascinated with the bulbs, roots and wriggly creatures that they found. If there is anyone strong that could lend us a hand after school on Monday to move the sleepers we would really appreciate the extra muscle.

Mrs Vivian



Chestnut Class



Class News:

The Queen visits Chestnut Class!

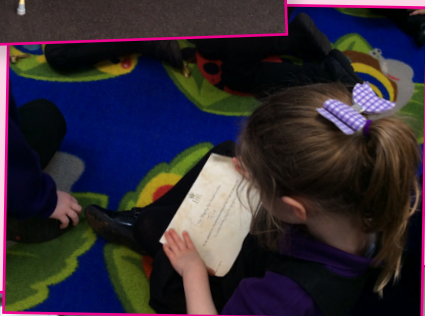
We had a very important visitor last Friday. The Queen made a trip down from Buckingham Palace to have a question and answer session with Chestnut Class. We found out that the Queen has 3 corgis, she has 4 children and she is 95 years old.

To celebrate the Queen, the children had to 'dress to impress' for a royal tea party with cucumber sandwiches, which they made during the day.

However, during her visit she left behind a box: a box with a beautiful tiara inside! It is now up to Chestnut Class to return the tiara back to the Queen. They have decided the best way to return her tiara is via the post with a letter inside (we came to the conclusion that a trip to Buckingham palace would be too expensive).

This week, we received a diary in the post, the Queen's diary! For some strange reason she has forgotten to write in what she did on Friday 7th January. The children were keen to help the Queen, so they decided to write in the Queen's diary to remind her of their special day!

Miss Southwell



Cedar Class



Class News:

Welcome back everyone and what a welcome it has been! Cedar Class has had a very positive start to the term - they are already impressing me with their handwriting, reading comprehension and their achievements on Numbots.

We have started our new topic which is all about our wonderful world. In Geography, the children have made paper mache globes and organised continents from largest to smallest. The globes will be used throughout the term to refer to when discussing continents and oceans as well as locating our favourite animals. Did you know the heart of a blue whale is the size of a small car?

In Science, we are looking closely at animals and their natural features which help them during colder temperatures. The children looked closely at hibernation and took part in some den building, but their favourite exploratory activity was the blubber experiment. With one hand in an icy bowl of water and one hand covered in 'blubber' the children investigated the usefulness of blubber for animals living in freezing conditions.

Miss Musgrove



Willow Class



Class News:

Willow Class has begun 2022 in style! I have been so impressed with the effort they are putting into their reading, Times Tables Rockstars and Numbots.

In English this week, we have been writing our own stories based on the water cycle. We have been inspired by the book *"The Little Raindrop"*.

Our Maths focus has been on multiplication and division. The children have explored repeated addition, sharing and counting in equal groups. We have also continued our daily Number Sense sessions and it is now fantastic to see the children confidently using addition and subtraction strategies on their journeys to becoming fluent mathematicians.

Light is still our topic in Science. This week, we consolidated our understanding on *transparent*, *translucent* and *opaque* materials.

Programming is our current focus in Computing. This week, the children were coding various musical instruments.

This term, Year 3 will have Outdoor Learning. They will be focusing on developing orienteering and navigation skills using the local area as a fantastic resource.

Mr Pollock

Cherry Class



Class News:

Welcome back Cherry Class and what a great start to 2022 it has been!

We have begun our new topic on *Pompeii* and *Mount Vesuvius* and I have been impressed with their map skills, identifying the countries that share a border with Italy. They were captivated by learning about the eruption of Mount Vesuvius and about the fate of the people of Pompeii. In English, the children are creating some really powerful poetry about Pompeii and have shown a great deal of empathy for all those who lost their lives.

In Maths, we are really ramping up our focus on learning our times tables ahead of the National Multiplication Tables Check in June. The children are really stepping up their efforts.

Our new Science topic is Sound. The children have spent time investigating how we hear sound. We found visible evidence of vibrations when: a tuning fork was struck on a surface and then placed in water; with rice grains on a drum skin; and also when an elastic band was plucked. The children were particularly excited to discover how their larynx vibrates when they hum.

Keep up the good work, Cherry Class!

Mrs Jefferies



Maple Class



Class News:

Welcome back Maple Class and Happy New Year! What a busy start we have had. For our first two days we immersed ourselves into our new topics. We spent a whole day learning about the Maya which is this term's History topic. We learnt about their complex number and writing system, made our own hieroglyph names, created a junk model replica of Chichen Itza and learnt how to play 'Pok-a-Tok' - a Maya ball game. We didn't quite play it like the Mayans who used a heavy rubber ball and sacrificed the losers, but we followed rules of only using body parts to hit the ball.

We also launched ourselves into our Science topic of Space. The morning was spent completing intense astronaut training: we had various physical challenges which included lots of endurance work such as skipping. It even had a beep test, everyone pushed themselves to their limits and didn't give up! We also completed some mental challenges including memory games, building with robotic arms and working in teams to land a space rover.

The afternoon was spent researching planets, asteroids and comets. We made posters to present our information to the class - they are now proudly displayed in our classroom for all to see.

It has been an eventful and exciting start to the term, with lots of creativity, courage and friendship already being displayed. A great start to 2022 Maple Class, keep it up!

Mrs Jones and Mrs Roberts

Class News:

Redwood Class



Redwood Class have had an excellent start to Term 3. We have started our new History topic: *World War II*, and in Guided Reading, we have begun to read "*Letters from the Lighthouse*" by Emma Carroll which links perfectly to our History learning. Our writing lessons this term will also be linked to WWII. This week, we have been writing a flashback narrative based on the video: *The Piano* by *Aidan Gibbons* (watch it here: <https://www.literacyshed.com/piano.html>). The children have generated some incredibly thought-provoking and emotionally-mature ideas in response to the video.

In our Maths lessons, we have been learning about *percentages* this week. Year 6 have shown that they have retained their learning of fractions and decimals excellently from last term and are now able to confidently convert between fractions, decimals and percentages.

We have also started a new topic in Science: *Light*. We have been investigating whether or not light travels in straight lines and how shadows are formed.

What a fantastic start to 2022!

Miss Treasure



Thought of the week

At the start of a new year, it is generally a time to pause and reflect on who we are and who we want to be. We often make resolutions to help achieve a goal or improve a skill or maybe to break a bad habit.

In school this week through our Collective Worship and in our classes, we have been thinking about resolutions the children want to make. It has been good to hear how positive they are.

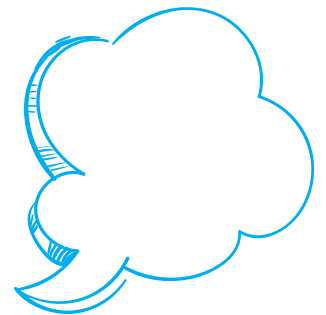
Sticking to New Year's resolutions can be hard, especially if we are trying to form a new habit or do something differently. At this stage, a couple of weeks into January, many of us will have already fallen short of our goal but it is important to persevere.

If we share our goals with each other, just as we have in school, we are able to support one another and encourage each other to continue and not give up.

It's another great time to reflect on our school value that we should:

"Encourage one another and build each other up."

Whatever New Year's resolutions you have made, whether they are going well or you are disappointed in your progress, may you be encouraged to keep on going and press on towards your goal and seek the support of others.



Sports Fixtures

Monday 24th January:	B&NES SSP Year 5 and 6 Badminton
Thursday 27th January:	B&NES SSP Year 5 and 6 Multi Activity Festival
Monday 14th February:	B&NES SSP Inclusive Ten Pin Bowling

Outside Achievements



Hope (Y6) has shown amazing creativity by learning to knit and spending the last year knitting a wonderful and colourful scarf which she is modelling here. She also kindly knitted her sister Shiloh a bobble hat - just what we need in this cold winter weather!



Office News:



Uniform

Could you please all check your children's uniform/PE kit to make sure you haven't got somebody else's by mistake. We have some parents who have purchased new uniform with names written in, but it has now gone missing and it isn't in the lost property. It's very easy for this to happen, especially when changing for PE or swimming. Thank you.

Parking

Unfortunately parking outside the school gates continues to be an issue. We have had a number of parents contacting us to say that due to illegal and/or inconsiderate parking, it is very difficult and very unsafe to cross the road as there is such limited visibility to check for oncoming traffic. Can we please remind you again that you must not park on the double yellow lines outside the school gates - it is a public road and therefore illegal parking. If it continues to be an issue, we will ask the Local Authority to intervene. Thank you for your cooperation.

The Somer Valley Foodbank



The Somer Valley foodbank is designed to help individuals and families in crisis through the provision of emergency food supplies. Local care professionals in the Somer Valley area refer people by issuing them a voucher for the foodbank centre where they are given their food supplies.

Vouchers can be obtained from Welfare Support, Citizen's Advice Bureau, Health visitors, DHI, Family Support, The Compassionate Hub, Housing Associations, Schools and many other support agencies.

Before the pandemic, clients were given a cup of coffee and help in finding other professionals who can help them out of their crisis. Keeping covid safe is a priority but we hope to be able to re-start cups of tea and a chat in the near future. Advice leaflets are put in to each of the food parcels for people to read and use if they want. The foodbank gives the general public the opportunity to contribute to and support local well-being in a simple practical way by donation food or money.

The Somer Valley Foodbank has 4 distribution centres; The Salvation Army Hall in Midsomer Norton on Monday from 12 - 2pm, The Cellar at Paulton Methodist Church on Wednesdays from 11.30 to 1.30pm, St Nicholas Church Tearooms Radstock on Wednesdays from 12 - 2pm and Peasedown Methodist Church on Fridays from 12 - 2pm.

For more details contact Paul Woodward on info@somervalley.foodbank.org.uk or visit the website at www.somervalley.foodbank.org.uk

This term we will be focussing in school on the value RESPECT.
We hope your family will find these ideas helpful as you explore the value and have fun together.

TALK ABOUT RESPECT TOGETHER...

We are learning at school about the importance of treating others with **respect** even if we sometimes do not agree with the way they behave or the things they say. We have also been thinking about how we should treat the things that belong to us and to other people **respectfully**.

- Think of some practical ways that you show **respect** to each other in your family.
- Often we show **respect** to someone by the way we speak to them. What does this mean in practice?
- Do you treat one another's possessions with **respect**? What does this mean in practice?

THINK TOGETHER ABOUT WORDS OF WISDOM

"Respect - to get it you must give it"
Anon



READ TOGETHER...

Moses and the Burning Bush

Moses led the sheep across the dry and dusty desert to Sinai, God's holy mountain. But in the stillness of the wilderness, while the sheep were grazing, Moses' thoughts were never far from the plight of his people the Israelites, who were suffering at the hand of the cruel Egyptian king. Moses had left Egypt years ago. He felt guilty and wished he could help his people, but what could he do? He was not brave, he was not a **respected** leader. Who would listen to him?

And then in the distance Moses noticed something very strange. A desert bush was on fire. The flames licked hungrily around the branches and yet, strangely, the bush did not burn up. He drew closer and as he did so, he clearly heard a voice call to him from the bush, "Moses, Moses!" "Yes, here I am" stammered Moses. "Take off your shoes", said the voice, "for you are standing on holy ground." Reverently, Moses untied his sandals and fell to his knees. "I am the Lord God of your ancestors and I have seen how my people suffer under Pharaoh. I have heard them call out to me to rescue them and now Moses, I am sending you to lead them to freedom." "But I am nobody, I am nothing. How can I go to the king and expect him to **respect** a simple shepherd? How can I ask him to let the people go?" But God replied, "Do not be frightened, I will be with you." "But what if the people will not listen to me?" said Moses. "What do you have in your hand?" "A stick." Moses replied. "Throw it on the ground." Moses did as he was asked. To his astonishment the stick turned into a writhing, angry snake. "Now bend down and pick it up by the tail." Nervously, Moses did as he was asked. Immediately, the snake once more became a stick. "When you perform this miracle," said God, "the people will believe that I have sent you. Take the stick with you for with it you will perform great miracles. Now go and do as I have commanded."

And so it was that on that ordinary day an extraordinary adventure began for Moses and for the people of Israel. It was a story that the world would never forget.

Bible story based on Exodus 3.4



QUIZ Tangled Strings

Which stick became the writhing snake?

