

Norton Hill News

Newsletter 9 - Thursday 28th March 2024



Dates for your Diary

Date	Event	Details
Thursday 28th March	No After School Club	
Thursday 28th March	Last Day of Term 4	
Monday 15th April	Start of Term 5	
Monday 22nd April	Extra-Curricular Clubs Start	
Wednesday 1st May	Longleat Visit	Reception
Wednesday 15th May	Class Photos	Whole School - Details for Curiosity Corner to follow
Monday 6th May	Spring Bank Holiday	School and Nursery closed
Thursday 16th May	Folly Farm Visit	Year 1
Friday 17th May	Extra-curricular Clubs now finished	
Tuesday 21st May	Parent Meetings	3:30-6.30 pm - Details to follow
Thursday 23rd May	Parent Meetings	3:30-5:30 pm- Details to follow
Friday 24th May	No After School Club	
Friday 24th May	Last Day of Term 5	
Monday 3rd June	Start of Term 6	
Monday 3rd to Friday 7th June	Music Week	Whole School
Friday 7th June	Samba Band Workshop	Details to follow
Friday 14th June	Rebound Fit Workshop	Details to follow
Friday 28th June	Skipping Workshop	Details to follow
Thursday 4th July	Sports Day	Reception and Y1 - Details to follow
Friday 5th July	Sports Day	Y2 and Y3 - Details to follow
Monday 8th July to Friday 12th July	Arts Week	Details to follow

HEADTEACHERS AWARD

Friday 15th March
Headteacher awards go to

Bumblebee: Naya-Rai and Edie

Cricket Class: Alana

Dragonfly Class: Aubri-Lee

Dolphin Class: Baylaa

Turtle Class: Finn

Gecko Class: Arthur

Friday 22nd March
Headteacher awards go to

Bumblebee Class: Paige

Cricket Class: Esmae

Dragonfly Class: Raelyn

Dolphin Class: Mila M

Turtle Class: Daisy

Gecko Class: Milena

Thursday 28th March
Headteacher awards go to

Bumblebee: Eudora and Finley

Cricket Class: Max

Dragonfly Class: Bella

Dolphin Class: Tilly

Turtle Class: Carrie

Gecko Class: Orla

Annual Science/STEM week

We had another very successful Science Week this year, based on the theme of 'time'. There were over fifty-five projects brought in to our STEM Fair, and we have had lots of feedback from parents and carers about how creative and innovative our pupils have been with their creations. It was a very tough decision, but we did decide on overall winners from each year group.

Gold Award		Silver Award		Bronze Award	
Reception	Percy	Reception	Priya-Lily	Reception	Mila
Year 1	Jasper Joseph	Year 1	Sophia Riley C	Year 1	Seb Harry
Year 2	Hunter Jack	Year 2	Henry Robin	Year 2	Livvy Amelia
Year 3	Ava Arthur	Year 3	Oliver Archie	Year 3	Sophia Emma

A special recognition also went to Alfie in Curiosity Corner.

Within each classroom, pupils have been fully immersed in working scientifically, and demonstrating their scientific vocabulary and understanding. Curiosity Corner have been studying the life cycle of an egg to a chick, and it has been so exciting. Curiosity Corner observed the eggs being placed into an incubator and closely observed them for 21 days. Whilst the embryos grew, the children had the opportunity to meet a hen and our visitor supported the children in candling the eggs. The excitement grew as the children started to notice cracks in the eggs! A curious fact that fascinated the children is that the chicks grow a special tooth on their beak, to break the shell. Our five chicks have brought joy, excitement and so much happiness across the whole school. The children have demonstrated such kindness and compassion to our chicks, even if they have been naming them "nugget"!



Reception have been developing their scientific knowledge by looking at life cycles of butterflies and discovering what plants need to grow. They have also been completing a range of experiments linked to observing over time including observing items rust, observing items decompose and observing items being mixed.

In Year 1, the children looked for patterns between age and height, and learned how to plot data on a graph.

Annual Science/STEM week cont

Year 2 enjoyed taking part in one of their CREST Awards, 'Testing Timers' where we created sand timers that should time one minute. We found that one larger hole worked better for the combination of sand and cup than using lots of smaller holes.

Year 3 began by exploring the microscopic world and how to use a digiscope. They then ventured into some physics/STEM creating pendulums and roller-coasters before ending with an investigation into the Jurassic Age as they became palaeontologists.



Alongside learning within the classroom, we also welcome many professionals from different fields of work related to STEM. Reception and Year 1 an audiologist - Mrs Pratt - who taught them about ear health, the different parts of the ear, and the technology of a hearing aid. Mr Robson from Bridges Electrical Engineering, and his colleague Sarah Weeden - a STEM Ambassador - taught the children about the different processes of water treatment. Dr. Concannon - a conservation biologist - explained about how the pink pigeon was almost extinct, and how conservationists have worked on ensuring their numbers thrive. She also taught us how to create an action plan for different animals in endangered habitats. Mrs. Parham from Geoquip Marine, created an interactive experience for our pupils, showing them how a geotechnician works at sea to extract data from the seabed. A STEM representative from the University West of England visited all pupils to teach them about the different roles of an engineer, and how to design and problem-solve using limited resources.


The children all took part in a live workshop led by the Geobus company supported by UC0L. Our Year 3 pupils explored the planets, our Year 2 children learned about arctic climates and Year 1 investigated fossils. They all loved wearing 3D glasses to delve deeper into these fields of science. Overall, we have been extremely proud and impressed with how enthusiastic pupils are about our STEM curriculum, and we are excited to see how this fully immersive week impacts our children's ambitions and interests as a result.

We'd like to extend a huge thank you to:


Mrs Pratt, Mr Robson, Mrs Weeden, Mr Warren, Dr Concannon and Mrs Parham

Dance Umbrella

We were incredibly proud of our children from Reception and Year One who performed at BANES Dance Umbrella on Monday 18th March. The children amazed us with their confidence, resilience and behaviour during the whole event. The children have worked incredibly hard on their dance and made us extremely proud as they performed to a very large audience. Well done to all involved!



PYJAMARAMA DAY 2024



On Friday 17th May we are taking part in Pyjamarama Day. Pyjamarama is an event when schools and nurseries around the country spend a day in pyjamas to help raise money so every child can experience the benefits of a bedtime story. This is also a great opportunity for us to promote our love of reading and the importance of reading at our school. As a school we will be spending the day reading, sharing books and completing some fun reading activities. We hope all children can return home that evening and snuggle into bed to share a bedtime story with somebody at home.

We are asking for a donation of £1 towards the charity and the children can come to school in their Pyjamas. However, please make sure your child has sensible outdoor shoes to wear for breaktime and lunchtime. Please make your donation via the Book Trust website and not send cash into school.

Live Well
Bath & North East Somerset



Support for families and young people with special educational needs and/or Disabilities (SEND).

Explore the SEND Local Offer to find out what support there is available for young people with SEND and their families. Live Well B&NES includes details of wellbeing groups, social clubs, inclusive activities, holiday clubs, mental health support services and opportunities beyond formal education.

Dedicated information sections signpost to support around benefits and funding, Education, Health and Care Plans (EHCP's), health services and how to access impartial advice and guidance from specialist teams.

Parent Carers of young people with SEND can identify ways they can access support for their role as a parent **carer** of a child with additional needs.

You can also apply for your child's free Rainbow Resource card providing discreet confirmation of their additional need, and enabling them to access dedicated activity sessions, quiet spaces and support, and in some cases concessions to venues across the South West.

Visit the [SEND Local Offer](#) to find out more.

Birthdays

At the NHP we cannot accept birthday cakes / treats brought into the school for children / teachers due to allergies amongst us. This also includes handing out invitations to children within the classroom. Whilst we appreciate that children would like to hand out invites for their birthday parties, we ask that this is done outside of school times. Birthdays are celebrated each week during our Friday Celebration Assembly and children celebrating each week are brought to the front of the assembly to be sung to and to share their Birthday plans with the school.

We also have a birthday book scheme, there is no requirement to take part in the 'Birthday Book' initiative. Books purchased are gifted in Celebration Assembly and a poster is added inside the book with your child's name and Birthday. All books are then placed in the library on our Birthday Book shelf. Please be reassured that we will always celebrate and mark these important days in our children's lives, whether a book is gifted or not.

[Nursery Wish List](#)

[Reception Wish List](#)

[Year 1 Wish List](#)

[Year 2 Wish List](#)

Bath Medical Museum

All families are invited to join in with a series of FREE Easter Holiday activities at Bath Medical Museum in The Hetling Pump Room just opposite Bath Thermae Spa and very close to the Cross Bath in Hetling Court, Bath 1AG 1SH. The museum will be open every day from Saturday 30th March 12pm to 4pm to Sunday April 7th. The activities will include an exhibition which deals with 'Medicine in Bath during Norman Times' and the life and work of the scholar Adelard of Bath and Bishop John of Tours.

There will be a chance to see Adelard's 'green cloak' and to use copies of an astrolabe and abacus which he brought back to Bath from his 7 year scientific fact finding trip to the Middle East.

In addition there will be games Norman children played and a chance to discover what plants were grown in the monastery garden and which Bishop John trained monks to use in the infirmary he built and kept Bath people well.

There will also be a walking trail that will take you round the streets within the Roman Walls. Streets that Adelard would have walked when he was a child.

There will also be a chance to find out why Bath was burnt to the ground in 1088 and what Bishop John did to rebuild the city to make it one of the healthiest places in England.

PKA Contact Details

Please use these contact details for any matters relating to the PKA. For any questions, suggestions, events ideas, fund raising. Your contact person is Cat Lockett email: info.pka.nhp@gmail.com.