



Clutton
Primary School
9th October 2020

Head teacher welcome:



Hello!

I can't believe it is October already! It has been so lovely to see the school full of children again—we now have 144 on roll. A special welcome to all the new families in Cherry and other classes. Going into classes has been a real joy—seeing the fabulous teaching and learning reminds me why I love being a head teacher here at Clutton.

In many classes, children have been completing assessments over the past couple of weeks. It has been a good opportunity for us to see what they can do and remember and where they require additional support. All children, without exception, have shown resilience and positivity, so well done! This year, we are also assessing pupils attitudes towards themselves and school—helping us to help children with their mental and physical well-being following lockdown and ensure they feel extra safe during the pandemic.

This newsletter will update you with some of the normal school things we have been enjoying together, continued adaptations to keep everyone safe and well and remote learning plans in case pupils are off school.

Head Boy and Head Girl:



Congratulations to Jared and Olivia, who are our new Head Boy and Head Girl. It was a tough choice, but both children consistently model our school values both in and out of school. I look forward to working with them this year. I will share our new Pupil Council reps next term.



School Values: Resilience

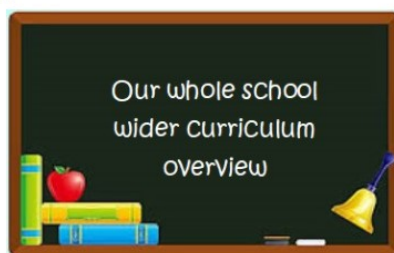


We have been working hard this term to help children start to rebuild their learning stamina in class. After months off, they are understandably tired at the end of the day, but we are all proud of their perseverance. School staff are busy planning and providing additional outside learning opportunities to ensure there is a balance of fresh air and class based activities. If only the weather would stay dry and sun-

Whole School Curriculum: Helping you to help your children.

We offer an inspiring, broad and engaging curriculum, ensuring each child develops a lively, creative and curious mind.

Our Whole School Wider Curriculum



This document shows the units of learning for each year group in the wider curriculum subject areas. It also clarifies how we teach these discrete subjects in mixed age classes for 2019/2020.

Parents:

to see the topics that your children will be learning about as part of the wider curriculum, first scroll through the document linked above to find the subject you wish to look at....

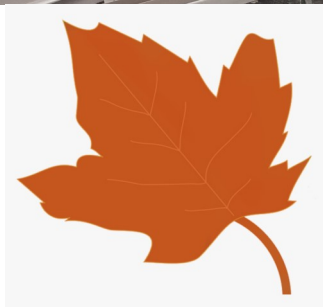
Please look at the school website—Our School—Curriculum Pages.

This tells you all about the subjects and topics your children will be covering this year. Of course, we have adapted the teaching to cover areas (building blocks) that have been missed, and are busy re-visiting knowledge we learnt a while ago. This helps pupils to automatically recall key information and build links across 'the big ideas'.

Forest School with Oak Class:



Oak Class have been enjoying Forest School this term—each class will have at least half a term to be outside with Lorraine and Fran. As part of our COVID premium catch up plans, we are hoping to train additional staff, who can then deliver more nurture 1:1/small group sessions when they are needed. Forest schools are proven to be a good time for talking and sharing any worries.



COVID 19 Updates:

As many of you will be aware, Clutton School stayed open through the whole of the COVID lockdown period. This was primarily for key workers. In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Clutton Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources. Please inform us if you may need additional support with technology.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

Alongside our usual teaching and learning, and enhanced health and safety arrangements, we are working hard to ensure we have both the technology and training in place to be able to provide more specific and interactive teaching if pupils are off. Below is a copy of our remote learning plan—you will see the main learning platforms will be Google Classroom and Google Meet if bubbles/classes are in isolation. We are currently trialling some software with pupils and eventually parents, to help prepare us all just in case. Apologies if you received quizzes with no notice—pupil accounts are being set up as I type!!! From Monday onwards, if children are well but waiting for test results at home, we will be sending home a pack of work to keep the learning going. Obviously if children are unwell, we would not expect them to learn at home.

Pupil needs to isolate because someone in their household is symptomatic or tests positive

Ongoing Support

Using Google Classroom, the Classteacher will upload worksheets between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child.

If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National taught session or they could use Google Classroom to upload class slides used in class, for the isolated child. Non-core lessons and resources will be uploaded to Google Classroom or timetabled via Purple Mash / White Rose / Spelling Shed.

At the end of the school day, teachers will contact the parents to ensure they have received class teaching resources and are clear on the task set, before the pupil completes work.

A group of children are self-isolating because of a case of coronavirus in their class /bubble

Ongoing Support

Using Google Classroom, the Classteacher will upload worksheets between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child/ren.

If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National taught session or they could use Google Classroom to upload slides/videos/ quizzes. Non-core lessons and resources will be uploaded to Google Classroom or timetabled via Purple Mash / White Rose / Spelling Shed.

Teachers will be expected to record and share two lessons a day (Writing and Guided Reading or new concept Maths) including a short daily introduction and review session.

COVID 19 Updates (con):

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus

Ongoing Support

Teachers will schedule a Google Meet meeting with the children and parents for the following day (after isolation). In this meeting the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning – this will consist of core subject lessons, a non-core lesson and a whole class reading session per day.

Using Google Classroom the Classteacher will upload worksheets/activities between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child/ren. Teaching assistants will be able to support the Classteacher in identifying resources.

Teaching assistants will record reading for pleasure sessions at the end of the day, making sure there is one for every day of the week.

The Classteacher will share links to appropriate lessons from White Rose Maths or Oak National lessons through the Google Classroom. Teachers will then be accessible to children through Google Meet so that any issues or re-teaching can be delivered live. Teaching assistants, when available, will also access Google meet sessions to help support children.

For non-core lessons, resources will be uploaded to Google classroom and where possible web-links to appropriate support materials will be shared. This will often be through Oak National using lessons that link to the national/Clutton school curriculum. If suitable/matched lessons are not available, recorded lessons will be delivered where possible. Teachers will schedule an afternoon Google Meet meeting to support those children needing additional input/ or answer questions from 3.30-4.30pm.

Completed work should be turned in through the Google Classroom, or an image emailed directly to a teacher where google classroom access is limited. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using class emails. Those children that need additional support following feedback are to be directed to the Google Meet meeting at the end of the day.

In the event of teachers becoming ill, support staff will be required to 'take over' the class email account with resources being identified by the other phase leaders.

Once finalised, all plans will be shared with you via the school website. School leaders are currently working on plans to help children catch up with lost learning and keep up with new learning, through an additional grant.

Thank you for your continued support and communication regarding test outcomes and any symptoms children may have. A reminder to phone the office if you child is unwell and off school, as we need to fill in the reason on our register.

Cooking/Forest with Rowan Class



Children from Rowan Class were busy making and baking food for our mud kitchen café.

Can you spot the next Masterchef champion amongst these boys??



Being creative, working together and having fun are all part of daily life here at Clutton !

Assemblies and collective time:

We have needed to adapt our school assemblies due to our bubbles in school, but we still have a daily focus to reflect and think about our school values, celebrate fabulous learning in and out of school and be inspired by others. This month is Black History Month, and Ms Orange is busy planning exciting learning opportunities across the school. Children have been researching black scientists and inventors—we look forward to sharing work with you.

We are also studying 50 inspirational people throughout history—ask your children who they have talked about this week and what their legacy is!



Dates for your Diaries 2020—2021

Please check the school website for up to date information regarding events at the school.

Clutton Primary School is committed to working towards race equality, promoting positive approaches to difference and opposing all forms of racial prejudice and discrimination. Language or behaviour, which is racist or potentially damaging to any ethnic or racial group, is not tolerated and will always be challenged. We recognise that British society is made up of people from many different racial, cultural, linguistic and religious backgrounds and that all pupils must be fully prepared to live in such a diverse society.