



‘Learning for Life’

Welcome to Midsomer Norton Primary School



‘Learning for Life’

Introductions

Alun Randell: Head Teacher

Julie Grice: Early Years Lead/ Reception
Teacher

Emily Hardisty: Reception Teacher

Vision



‘Learning for Life’

Learning for life

We want our children to be knowledgeable, well-informed, resilient individuals who are empowered to contribute to society.

We want our children to develop a strong understanding of community and British values, encouraging a positive sense of self and respect for others.

Our Values

- We believe in ambition.
- We believe in opportunity for all.
- We build confidence and independence.
- We believe in community.



'Learning for Life'

Key facts

Size: 315 (plus 2 nursery classes)

Number of classes: 13

Number of staff: 50

Class size: 22/23 in Reception, 30 Years 1-6

Mixed Year Groups (After Reception)

Mixed Year Groups



‘Learning for Life’

All children have the chance both to be older role models and to have older models as they move up through the school even if they are the oldest or the youngest in the year.

Playing/ interacting across the ages.

Developing confidence, resilience and the ability to make new friends- a great skill for secondary school.

We mix our classes every year. That perfect Year 3/4 mix might not be when Year 4 move up to Year 5 and mix with a different year group!



‘Learning for Life’

Facilities

- Large site
- Forest & field
- Awarding winning school gardens
- Wildlife area & pond
- Huge library!
- Two playgrounds
- Lots of parking nearby



A Typical Day in Reception...



‘Learning for Life’

Many activities are child led and play based.

Arrival at 8:35am - a warm welcome awaits your child by our Class Teaching Assistants.

Your child will be encouraged to put their name on the self-register, unpack their bags and hang up their coats independently.



'Learning for Life'

A Typical Morning Schedule

8:35 Welcome/ Registration/Independently putting things away. Then children choose from a range of activities

9:00 Phonics

9:30 Continuous provision: Adults working or interacting with individuals/ small groups. Other children choose their activity.

10:15 Snack time

10:30 Continuous provision

11:00 English/ Maths input

11:20 Adult led activities with a group. Continuous provision.

12:00 Lunch then play

A Typical Afternoon Schedule



‘Learning for Life’

1:00 English/ Maths input

1:20 Adult led activities with a group. Continuous provision.

2:15 Snack

2:30 Input - music/ topic/ circle time/ PSHE

Weekly PE/Forest school/ library sessions

Activities that your child can choose to engage with inside...



‘Learning for Life’



Ambition

Equal Opportunities

Confidence & Independence

Community

And outside...



‘Learning for Life’



Ambition

Equal Opportunities

Confidence & Independence

Community

Outdoor Learning...



'Learning for Life'



Ambition

Equal Opportunities

Confidence & Independence

Community



‘Learning for Life’



Ambition

Equal Opportunities

Confidence & Independence

Community

In Reception we learn about our wider community...



‘Learning for Life’





'Learning for Life'

Transition from Preschool...

- Visiting your child's setting
- Transition Days - Stay and Play Sessions, Teddy Bear's Picnic
- All about Me form
- Reception Teachers will visit our Preschool frequently
- Starting children at our Preschool in the Summer Term

Why choose Midsomer Norton Primary School?



'Learning for Life'

- Welcoming
- Caring and sharing
- An ethos of inclusivity and respect
- Behaviour
- Our focus on the whole child - learning gems
- Fantastic pastoral support and support for children with additional needs
- Clubs - including wrap around care, 7:00am - 6:00pm
- Big school benefits, small school ethos

Rosie our School Dog!



‘Learning for Life’



Ambition

Equal Opportunities

Confidence & Independence

Community

Are there any questions?



earning for Life'



www.midsomernortonprimary.co.uk

Check out our virtual tour and our social media accounts (Facebook, twitter, Instagram)