



# Trinity Church School

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## **Report on the results of the Parent View Survey – November 2017**

### **Executive summary:**

Parents at Trinity Church School were asked to repeat the Parent View survey which had been carried out in November 2016. This evaluation process is a means of updating and reviewing the results of OFSTED's Parent View questionnaire. Trinity's Parent View survey also includes questions about the provision of Special Education Need provision and about the wider communication between parents and the school.

The questionnaires were distributed on paper to parents at Parents Evening and via book bags. We had 41 responses in total; just over a third of the number of results received a year ago.

The results, although representative of a smaller proportion of the parent body, demonstrate that confidence in the school has improved dramatically. All parents 'agreed' or 'strongly agreed' that their children are happy, safe and taught well at Trinity Church School. In addition, all the parents 'agreed' or 'strongly agreed' that their child is making good progress and that they feel well looked after in the school. All but one parent (who left the question blank) answered that they would recommend the school to another parent.

There is room for improvement in the effectiveness of communications with parents; 7% 'disagreed' or 'strongly disagreed' that the school informs them about their child's targets and what they can do to support them and the same proportion 'disagreed' or 'strongly disagreed' that they receive valuable information from the school about their child's progress.

It was pleasing to see that 76% of respondents 'agreed' or 'strongly agreed' that the school deals effectively with bullying and the remaining quarter said they 'didn't know' which suggests that they have not had to engage with the Senior Leadership Team in this context.

Parents who answered the questions regarding SEN provision did so positively with 92% 'agreeing' or 'strongly agreeing' that the school informs them of the sort of support available for their child's particular need and all 'agreed' or 'strongly agreed' that the school is providing the appropriate specialist support. 92% 'agreed' or 'strongly agreed' that they were informed about how that specialist provision was helping their child to progress.

Jen Hird  
Governor

