

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

MIDSOMER NORTON PRIMARY SCHOOL

Academic Year: 2019/20	Total fund allocated: £18,880	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 33.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Play leaders to encourage physical activity and games at lunch times	Play leaders to be trained and given access to suitable resources	£6,297	Improved lunchtime behaviour. More children 'physical' at lunch time.	Implement 'zones' on the playground to offer a greater variety of activities.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 22.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
TLR given to PE lead to promote sport through intra-school competitions, promoting sport through newsletters and Twitter, organising clubs.	Make sport a focus in school. Make sport visible to all. Offer opportunities across the school. Publish reports in newsletters. Noticeboard in school with upcoming events.	£1,500	Sport is generally a bigger feature in school. Participation rates have increased (before COVID pandemic)	Keep sport a focus in school. Offer further opportunities to all in a range of sports.
Variety of clubs provided to all ages of pupils.	PE lead to co-ordinate clubs to ensure variety for all age groups.	£1,485	Uptake in clubs is good and children enjoy the opportunities provided to them.	Plan for September to run as many clubs as possible under the COVID restrictions
Equipment being bought to allow for many different sports to be taught in PE lessons.	Look through PE curriculum map to ensure all sports are catered for.	£189	Pe resources in school are of a high quality and accessible for all.	Replenish next year with a focus on gymnastics equipment.
Headstand PE – opportunities for children to have 1:1 PE sessions for	Identify the children who would benefit most and start the sessions	£1,740	The children involved in the sessions have enjoyed them and	Identify which children would benefit from this next year.

SEMH benefits			improvements in attitude and behaviour have been noted by staff.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Weekly PE sessions delivered by a specialist Sports Coach alongside teaching staff to improve their confidence.	Planning shared between coach and teachers. Observations.	£4,380	High-quality PE lessons have been taught. Staff more confident in the delivery of PE.	Teachers to take a more advanced role in delivering all of their PE sessions next year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
SSP membership	Coaches provided by the SSP to lead whole class sessions in a variety of sports	£1,665	All Y5/6 children have had the opportunity to represent their school with a high percentage taking up the offer.	Keep taking advantage of coaches to support our curriculum teaching.
Weekly PE sessions delivered by a specialist Sports Coach to incorporate a range of sports	Ensure curriculum map has opportunities for a range of sports	£4,380	Children have enjoyed their sporting opportunities, noted through Pupil Voice surveys.	Keep offering a range of sports to all of our pupils.
Variety of clubs provided to all ages of pupils.	Ensure clubs has opportunities for a range of sports	£1,485	We have offered tag rugby/archery/fitness/yoga etc as clubs which children have enjoyed the range of.	Identify which clubs can be run next year with COVID restrictions.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

School Sport Partnership membership to allow entry into competitive sport events	Enter as many competitions/festivals as possible. Ensure opportunities are available for a range of ages and sports.	£1,665	More children able to access competition (81% of Y5/6 overall) Children better equipped at dealing with competitive situations.	SSP is sustainable and events are regular. Need to continue to enter all the events going forward.
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Because of the COVID pandemic, this leaves Midsomer Norton Primary School with a carry forward of **£1,624**. This money would have been spent on more sessions with our PE coach and more resources, focusing on daily fitness and well-being. This will be addressed in September in line with DfE recommendations.