



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

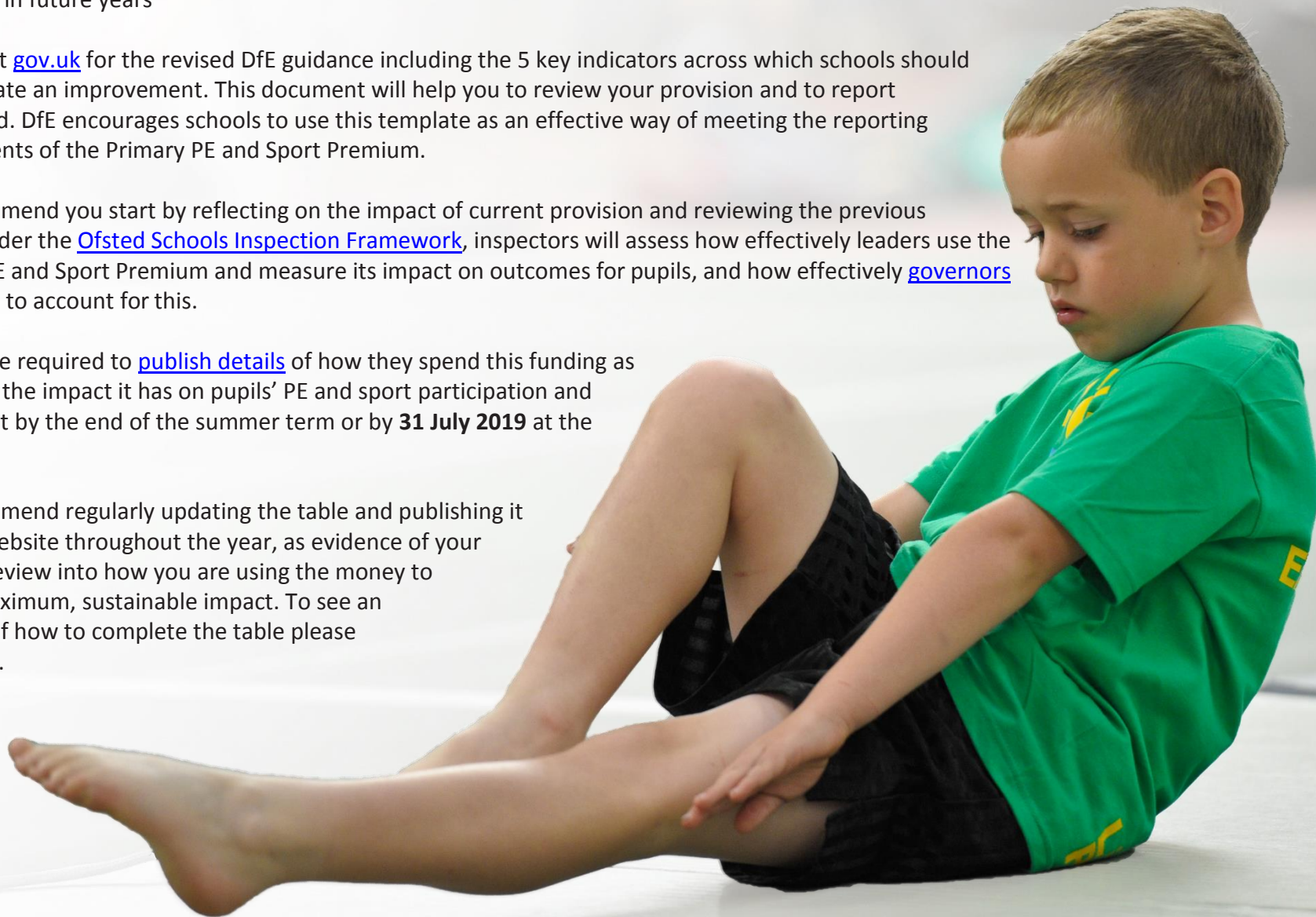
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> *High participation in local sports events *Opportunities for adventurous activity *Developing Sports Leaders *Raised profile of physical activity and sports across the school. 	<p>Develop a whole school community vision for the place of PE, physical education and school sport within the school and identify what pupils should achieve by the time they leave school</p> <p>Support and CPD opportunities for staff based on lesson observations and continued skills audits</p> <p>Continuously reviewing lesson delivery to ensure it remains innovative and high quality and challenges all pupils</p> <p>Opportunities to provide whole school staff training</p> <p>Monitoring pupils engagement in PE and developing target groups</p> <p>Continue to extend and develop the role of 'sport leaders' for the children within the school</p> <p>Improve Quality Mark Award from Bronze to Silver</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	90%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £17,490	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Update, increase and improve PE and play equipment to help facilitate quality lessons and provide more opportunities for physical activity during playtimes	Identify and order PE and play equipment	£1,925.29 Balls/ Scooters/Hoops Etc.	High quality PE lessons delivered and children engaged in physical activity during playtimes – This reflected by pupil voice.	Implement Sports Leaders Interschool league competitions throughout the year Continue Golden Mile
Increase the number and variety of sports on offer for after school clubs to increase participation and provide more opportunities to play different sports	Monitor clubs and use staff skills audit to encourage wider	£71.21 Amazon. Flags etc.	At least 4 afterschool sports clubs on offer each term including: Dance, Football, Multi Sports, Netball, Dodge ball.	Implement Inspired Playgrounds
Golden mile to be up and running to promote daily exercise for the entire school	Set up course and spread sheet for classes to record totals and individual distances.		Golden mile competition between classes. Individual miles also recorded and certificates for half marathon and full marathons given to children during celebration assembly.	
	Develop sports leadership and engagement in physical activity through Inspired Playgrounds *To be installed and implemented September 2019.	£6,500 *Split between key indicator 1 and 2 (£3,250) TOTAL £5,246.5	Hopefully increased engagement at playtimes and lunchtimes in physical activity. Monitor data activity levels for the entire school. Celebrate class, house and individual exercise achievements.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure all children are aware of importance of a healthy lifestyle, including both diet and regular exercise</p> <p>Ensure pupils are aware of sporting activities and achievements on offer across the school</p> <p>Key children identified where barriers for learning or thriving have been identified to receive intervention using sport as the medium</p>	<p>School Sports Partnership Membership</p> <p>Develop sports leadership skills for pupils through SSP</p> <p>Develop sports leadership and engagement in physical activity through Inspired Playgrounds</p> <p>*To be installed and implemented September 2019.</p>	<p>SSP membership</p> <p>- Split between indicators 2, 3 and 5 (1/4 of £1,600 = £400)</p> <p>£6,500 *Split between key indicator 1 and 2 (£3,250)</p> <p>TOTAL £3,650</p>	<p>The school has attended many of the BaNES tournaments and competitions</p> <p>Sport is celebrated within celebration assembly and newsletter</p> <p>(Competitions, teams, golden mile results, interschool competitions etc.)</p> <p>Working alongside Bath Rugby Foundation – Tackling Health</p> <p>Hopefully increased engagement at playtimes and lunchtimes in physical activity. Monitor data activity levels for the entire school. Celebrate class, house and individual exercise achievements.</p>	<p>Increase the number of swimmers learning as confident swimmers</p> <p>Medals and awards during Celebration assembly as part of Inspired Playgrounds, house competitions and Golden Mile</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the quality of teaching and increase staff confidence in teaching and supporting PE	<p>To supply CPD to staff in areas of identified weakness</p> <p>To provide further CPD to staff by providing opportunities to work alongside coaches</p>	*A fraction of the School Partnership membership (1/4 of £1,600 = £400)	<p>Gymnastics coach supply CPD training session</p> <p>Staff have worked alongside Somerset Cricket and Bath Rugby Foundation coaches</p>	<p>Regular CPD sessions</p> <p>More opportunities for staff to work alongside coaches and then share observations & learning points with all staff</p> <p>Wider range of coaches visiting the school</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide children with the opportunity to work with professional coaches</p> <p>Give children opportunities to experience adventurous activities</p>	<p>Allocate funding for activity days</p> <p>Allocate funding for transport to events</p>	<p>£4,112.65 for activity day</p> <p>£800 coaches to events</p> <p>TOTAL: £4,912.65</p>	<p>Every class took part in activity days – taking part in events such as; assault courses, kayaking, climbing, skiing etc.</p> <p>KS2 were able to take part in a triathlon event</p> <p>Somerset Cricket coaches working with children and alongside teachers</p> <p>Bath Rugby Foundation coaches working with children and alongside children</p>	<p>Continue to offer activity days once a year to broaden children's experiences</p> <p>Take part in Katie's Legacy (Triathlon) yearly.</p> <p>Look at external coaches delivering additional clubs</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase standards and levels of participation within Physical Education, sport and physical activity within schools.</p> <p>To provide children with a variety of extension opportunities to fulfil they potential</p>	<p>Provide plenty of opportunities for inter school competitions</p> <p>Take part in lots of competitions through the BaNES School Partnership</p>	<p>*A fraction of the School Partnership membership (2/4 of £1,600 = £800)</p>	<p>The school has taken part in a lots of the competitions on offer; Gymnastics, Tag Rugby, Football etc.</p>	<p>Enter even more competitions through the SSP next year.</p>