

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

MIDSOMER NORTON PRIMARY SCHOOL

| Key achievements to date until July 2021: | Areas for further improvement and baseline evidence of need: |
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| <p>Reduced percentages due to the COVID-19 Outbreak 68% have attended at least one sporting event this year.</p> <p>KPI 1 64% of KS2 children attended at least one sporting event including sports festivals. 55% of Ks2&2 children participated in an activity related afterschool club</p> <p>KPI 2 All classes had at least one term of sports coaching (impacted by lockdown) Teachers observed sports coach.</p> <p>KPI 3 Orienteering Package. Exemplar lesson & lead teacher meeting delivered by Jane Fox 11.11.20 LTA Online Teacher Training module C Derrick PE Lead Induction Meeting with Dave Burston 25.6.21 All teachers observed at 1-2 terms of PE lessons delivered by qualified coaches.</p> <p>KPI 4 Curriculum coaching & teacher support package 10 hours Rugby delivered by Bath Rugby Term 5 Curriculum coaching & teacher support package 10 hours Football delivered by Martin Philips Term 4</p> <p>KPI 5 In School Visits - Competition & Challenges Y5/6 Quad Kids (v) Y5/6 Cross Country (v) Y3/4 Playground Pentathlon 10.12.20 Individual first place</p> <p>Face to Face Year 6 Pop Up Festival 5.5.21 Year 5 Pop Up Festival 19.5.21 Boys Football Festival 29.6.21 3rd place</p> | <p>Train new Forest School Leader/ Improve forest school facilities</p> <p>Further develop opportunities for physical activities outside at lunch time and play times.</p> <p>Increased range of clubs on offer (competitive and non-competitive). Target PP children to attend more sports clubs.</p> <p>Catch up swimming lessons for children in Y5 in addition to Years 3 and 4 due to impact of COVID.</p> <p>Introduce new coach and monitor programme to ensure quality of teaching and learning</p> |

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| Girls Football Festival 13.7.21 2nd place Y3/4 Quad Kids 8.7.21 Y5/6 Quad Kids 15.7.21 Individual 2nd place | |
| Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study. | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above | 69% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 45% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | Estimated 25% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |
| Did you carry forward an underspend from 2019-20 academic year into the current academic year? | No (Spent on providing free clubs for all on March return to school) |

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| Academic Year: 2021-2022 | Total fund allocated: 18150 | Date Updated: September 2021 | | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 25.79% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Play leaders to encourage physical activity and games at lunch times | Employ play leaders and provide training Replenish playground resources | £3286 £400 | Impact will be judged through: Improved lunchtime behaviour. More children ‘physical’ at lunch time. | To be completed July 2022 |

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| Ensure Forest School is sustained continues to be of a high quality | as necessary Train new forest school leader. Liaise with EYFS to review policy | £1485 | Children's physical confidence increases. Forest School Training Completed Forest School sessions resume for KS1-2 children | |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: 63.24% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Variety of clubs/ physical opportunities provided to all ages of pupils. Equipment being bought to allow for many different sports to be taught in PE lessons. | Re-establish sport as focus in school. Following the impact of the pandemic Make sport visible to all. Offer opportunities across the school. Publish reports in newsletters. Noticeboard in school with upcoming events. PE lead to coordinate clubs to ensure variety for all age groups. Ensure all children are able to access clubs by subsidising where clubs were appropriate. PE equipment Look through PE curriculum map to ensure all sports are catered for. | £300 £5431 £2500 | Impact will be judged through: Sport re-established as a key feature in school. Participation rates increased. Uptake in clubs will be good and children enjoy the opportunities provided to them. PE resources in school will be of high quality and accessible for all. The children involved in the sessions have enjoyed them and improvements in attitude and behaviour have been noted by staff. | .To be completed July 2022 |

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| Headstand PE – opportunities for children to have 1:1 PE sessions for SEMH benefits | Identify the children who would benefit most and start the sessions | £3547 | | |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | 29.92% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Weekly PE sessions delivered by a specialist Sports Coach alongside teaching staff to improve their confidence. | Planning shared between coach and teachers. Observations. | £5431 - see above | Impact will be judged through: High-quality PE lessons will been taught as evidence by learning walks. Staff more confident in the delivery of PE. | To be completed July 2022 |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 59.25% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| SSP membership Somerset cricket board membership Weekly PE sessions delivered by a specialist Sports Coach to incorporate a range of sports Variety of clubs provided to all ages of pupils. | Coaches provided by the SSP to lead whole class sessions in a variety of sports Ensure curriculum map has opportunities for a range of sports Ensure clubs have opportunities for a range of sports | £1750 £25 £3547 (see above) £5431 (see above) | Impact will be judged through: All Y5/6 children will have had the opportunity to represent their school with a high percentage taking up the offer. Children will have enjoyed their sporting opportunities, noted through Pupil Voice surveys. A wide range of clubs, sports festivals and sports competitions will have been offered to children. | To be completed July 2022 |

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| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | 9.6% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| School Sport Partnership membership to allow entry into competitive sport events | Enter as many competitions/festivals as possible. Ensure opportunities are available for a range of ages and sports. | £1750 (see above) | Impact will be judged through: More children able to access competition. Children better equipped at dealing with competitive situations. | To be completed July 2022 |