



Trinity Church School



PE & Sports Premium Grant Spend
2019 -20

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date untl July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> *A wide variety of sports clubs offered all year round *High parcipa on in a Ker school clubs *Detailed monitoring of acv e minutes being achieved *Sports leaders established *Connuing t o raise the profile of physical acvity and sport acr oss the school *Staff training on OOA and inclusive games (areas of weakness idenfied b y staff audit) *New inclusive sports introduced (Boccia and New Age Kurling) *HLTAs and TAs working alongside coaches as part of CPD 	<ul style="list-style-type: none"> *Using the acv e minute data to develop target groups *Connue t o develop the role of 'sport leaders' within the school *Apply for School Games Mark award *Raise aZ ainment in swimming

Meeng na onal curriculum r equirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their aZ ainment on leaving primary school at the end of the summer term 2020.</p>	Due to Covid 19 we currently do not have year 6 data
What percentage of your current Year 6 cohort use a range of strokes effecv ely [for example, front crawl, backstroke and breaststroke]?	Due to Covid 19 we currently do not have year 6 data
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situaons?	Due to Covid 19 we currently do not have year 6 data
Schools can choose to use the Primary PE and Sport Premium to provide addional provision for swimming but this must be for acvity over and above the naonal curriculum r equirements. Have you used it in this way?	Due to Covid 19 we currently do not have year 6 data

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				22.8%
INTENT	IMPLEMENTATION		IMPACT	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve activity levels at lunch and play Increase the number of children participating in after school sports clubs All children receiving two hours of PE lessons a week as a target.	Establish 'Sports Leaders' to run games and activities during lunchtimes - Inspired Playground Training Training for play supervisors at lunchtime and playtimes - Inspired Playground Training + Working alongside Mr Lucy Extra equipment for lessons and play New floor markings for lessons and play Sports coach to deliver an hour of PE a week to all classes	*Inspired playgrounds was included in previous years cost £6,500 (Sports Coach working across school) *Split between key indicator 1 & 3 Key indicator 1 = £3,250 £565.58 TOTAL: £3,815.58	'Sports Leaders' are active every lunchtime and playtime organising games. Children are very active at lunchtimes. Very high levels of children participating in after school clubs throughout the year (132 Children in the spring term were participating in an after school sports club) Children across the school are regularly recording more than 150 minutes of activity a week.	Continue to develop sports leaders by training new children up each year. Revisit and review staff training Continue to monitor and celebrate minutes of activity per week

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6.5%
INTENT	IMPLEMENTATION		IMPACT	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise</p> <p>Develop swimming to support active life styles</p> <p>Raise profile of being active</p>	<p>Record and monitor activity levels across the school</p> <p>Extra swimming sessions and instructors</p> <p>Regularly awarding medals and certificates for active minutes and improvements</p> <p>'Sports Leaders' profiles to be raised with hoodies, high-vis and t-shirts</p>	<p>TOTAL</p> <p>£1,095.35</p>	<p>All activity is monitored carefully and this is reviewed weekly. Active minutes are celebrated every Friday during Celebration Assembly - Medals and awards have helped to incentivise the children and demonstrate the value put on physical activity within the school.</p> <p>Years 4 and 3 have benefited from additional swim coaches and me. We expect their data to be strong by the time these cohorts leave the school.</p>	<p>Continue to monitor and evaluate active minutes</p> <p>Continue to celebrate active minutes every week with medals and certificates</p> <p>Continue to provide additional swimming sessions and instructors</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24.4%
INTENTION	IMPLEMENTATION		IMPACT	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue to improve the quality of teaching.</p> <p>To increase the confidence of staff to teach all areas of the PE curriculum</p>	<p>To complete skills audit</p> <p>To supply CDP based on skills audits</p> <p>To provide opportunities to work alongside coaches</p> <p>PE specialist to deliver lessons alongside staff to all year groups</p>	<p>£1,650 *Split between key indicator 3 and 5 3 = £825</p> <p>£6,500 (Sports Coach working across school) *Split between key indicator 1 & 3 Key indicator 1 3 = £3,250</p> <p>TOTAL: £4,075</p>	<p>Skills audit identified OOA, Dance and inclusive provision as areas for development.</p> <p>High quality CPD sessions were delivered on inclusive target skills sessions and OOA.</p> <p>Throughout the year Staff have been given the opportunity to work alongside sports specialists</p> <p>Somerset Cricket coaches worked with new teachers and different classes</p>	<p>Regular Skills audits</p> <p>Regular CPD sessions</p> <p>Provide more opportunities for staff to work alongside coaches and specialists.</p> <p>Increase the range of coaches visiting the school</p>

Key indicator 4: Broader experience of a range of sports and acBviBes offered to all pupils				Percentage of total allocaBon:
				41%
INTENT	IMPLEMENTATION		IMPACT	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through pracBce:	Make sure your acBons to achieve are linked to your intenons:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To offer exciBng adventurous acBviBes to all children*</p> <p>Increase the number of inclusive sports on offer</p>	<p>Allocate funding for acBvity days</p> <p>Allocate funding for transport to events</p> <p>Buy new sports equipment aimed at inclusion: New Age Kurling & Boccia Sets</p> <p>Dance club with specialist instructor - Free to all</p>	<p>*£4,112.65</p> <p>*£800</p> <p>*CARRIED OVER DUE TO COVID 19</p> <p>£1,607.96</p> <p>£325</p> <p>TOTAL: £6,845.61</p>	<p>*Every class was scheduled to take part in acBvity days during the summer term. Due to Covid 19 this has not happened.</p> <p>*Due to Covid 19 we were unable to parBcipate in KaBe's Legacy</p> <p>Greater range and uptake of sport clubs</p>	<p>ConBnue to offer acBvity days once a year to broaden children's experiences</p> <p>ConBnue to take part in KaBe's Legacy (Triathlon) yearly.</p> <p>Connue to provide opportuniBes for all children to experience aKer school clubs with specialist instructors (In this case Dance)</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.1%
INTENT	IMPLEMENTATION		IMPACT	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the number and range of competitive sport opportunities on offer for the children	Take part in a wide range of competitions through the BARNES school partnership Hold competitive sports events within the school	£1,650 *Split between key indicator 3 and 5 3 = £825 £32 TOTAL: £857	The school has taken part in lots of competitions on offer; Gymnastics, Swimming, Tag Rugby, Football and Netball. *We were scheduled to take part in many more events that were cancelled due to Covid 19.	To continue to enter more competitive events year on year through SSP.
TOTAL INCOME		£17,450.00		
ALLOCATED SPEND		£16,688.54		
EXPENDITURE		£11,775.89		
CARRYING OVER		£5674.11		