

PE: Intent, Implementation & Impact

Intent

At Midsomer Norton Primary School for PE, we teach the national curriculum and our intentions for each unit area are defined by the purpose and aims of study of the national curriculum. The most important subject content is defined in our medium term plans through 'threshold concepts' which organise new knowledge and skills systematically and ensure a logical progression to pupils' knowledge and understanding. We have defined end points through expected standards of milestones. These milestones also assess the depth of understanding of the threshold concepts through informal POP tasks which are split into six areas: application of physical skills; personal development; social development; cognitive development; creativity; and understanding of health and fitness.

In PE, we also plan with our school curriculum drivers in mind:

- ***Culture***
- ***Community***
- ***Equality***

We use PE as a driver to introduce children to new sports and sporting events around the world, therefore exposing them to wider cultures and adding to their knowledge and understanding of the world we live in. Social and moral development is a huge focus in our PE planning as we build a sense of pride and self-esteem leading to confidence, independence, ambition and aspiration for our children. We believe that all children in PE should be challenged, no matter what barriers may be preventing them from doing so.

Due to the COVID-19 pandemic, we intend to make up for lost learning time because children were less active during the lockdown and opportunities to teach new skills were limited. Due to our extensive and challenging PE curriculum, it is vital that these skills are revisited for their physical and mental wellbeing, and to make sure they are well-equipped for future PE and sport opportunities.

Implementation:

As part of the planning process, teachers will need to refer to the following documents:

- The National Curriculum
- Knowledge Organisers
- Chris Quigley Essentials – Threshold Concepts and Milestones (End points)

PE is taught twice a week every term throughout the year, so that children can achieve depth in their learning of skills. Teachers have identified the key knowledge and skills of each topic and consideration has been given to ensure progression across topics throughout each year group across the school. We have a PE coach to teach for one day a week, who works with the class teacher to demonstrate high-quality teaching, which teachers then learn from for the future teaching of PE.

The focus on planning in KS1, Reception and EYFS is on fostering a love of sport and mastering basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and they are beginning to apply these in a range of activities. In KS2, children are applying these skills into the various different unit areas, such as team games, outdoor activity and gymnastics. Our children also have an 11-week swimming block each year in Year 3 and Year 4 which enables them to reach the target expected of them as set out in the National Curriculum.

We will make sure children 'catch-up' their lost learning time because of COVID-19 by:

- Ensuring children's two PE lessons a week are a minimum and not lost;
- Providing a set of clubs for children to join in – especially targeted children- with (within COVID and space restrictions);
- Giving each class an extended afternoon break to build up general physical activity;
- When planning units of work, teachers will account for skills that may have been missed out on before moving on to new skills.

Impact:

Our PE curriculum is high-quality, well-taught and is planned to demonstrate progression. Children leave Midsomer Norton Primary School with an extremely sound set of skills and can apply them into various sports. They can also show personal development, can think tactically and can understand and explain the short and long term effects of exercise. In addition, we measure the impact of our curriculum through:

- POP tasks;
- Pupils' discussion about their learning;
- Extremely high interest in competitive sporting events;
- The award of the Sainsbury's Gold Award four times: a national award which takes into account our PE planning, participation rates of competitive sport and extra-curricular clubs.