

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£ 16,340
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2021/22	£ 16,480
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 16,480

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	5 Year 6 pupils
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	80 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	60 %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			18.3%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
All pupils engage in meaningful play through structured activities at lunchtimes	Train staff to deliver sessions Pay for specialist coaching Deliver lunchtime activities through play leaders	£1500	Due to staff absence this area needs more development as training for all staff did not take place.	This area will continue to be a focus for the following year
Access to high quality resources during PE lessons to support active T&L	Review/audit current needs and update equipment	£1000	PE sports coach audited equipment throughout the year and new high quality resources purchased.	This will be an ongoing target
Extracurricular clubs available to all pupils to increase daily activity	Organise a timetable of clubs to give a range of sports/activities	£500	All pupils encouraged to access extracurricular clubs and attendance improved.	A range of clubs will continue to be offered to increase daily activity

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				33.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils have the opportunity to take part in activities that will support them in their whole school day	Tai Chi/Mindfulness sessions delivered by Generation Be	£2500	Children have learnt strategies and are now putting these into practise in class	Analyse success with a view to continuing next year.
Swimming classes enable all children to succeed with water safety	Additional swimming for the whole school	£2500 (lessons and transport)	Children in selected classes made good progress in swimming. Extra attention on year 6 cohort resulted in 80% meeting national curriculum requirements	Ensure that all children in year 6 cohort are able to meet the national curriculum requirements for swimming and water safety
Forest School activities available to all year groups during the year	Forest school equipment	£500	All classes including preschool accessed Forest school site throughout the year.	To further develop the use of forest school, training is required for support staff leading the sessions.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Support from experts at the Frome Learning Partnership	Annual subscription to the FLP sports coordinator programme	£1200	Children have had opportunities to attend interschool festivals. CPD for staff	Opportunities for participation for pupils as well as CPD for staff
Ensure that the teaching and learning in PE is of excellent quality	Sports coaches to work alongside teachers and support staff	£1000	Pupils receive high quality PE sessions	All staff able to deliver sessions effectively
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Coaching to support delivery of more specialised areas of the PE curriculum	PE curriculum supplemented with other activities (such as archery - this includes after school clubs and support for the preschool)	£4000	Pupils have more opportunities to take part in more specialised PE – Archery club, dance and gymnastics	Build into long term planning document

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Entry into range of competitive events to give children experience	Additional costs to enter events through the Frome Learning Partnership	£500	Owing to Covid restrictions there were very little opportunities to engage in inter-sport competition.	To further enhance opportunities to take part in competitive sports, particularly for the older children. This will need an increase in resourcing and kit.
	Enter events through the Midsomer Norton Games Association	£500	Children did play competitively with their peers in an intra school festival	
	Take part in events such as Dance Umbrella through the BANES SSP	£200		
	Purchase kit/equipment to support in these areas	£500		

Signed off by	
Executive Headteacher:	Dan Turull
Date:	15 th July 2022
Subject Leader:	Louisa Phillips
Date:	15 th July 2022