

2019 / 2020



Evidencing the Impact of the Primary PE and Sport Premium

2018 / 2019



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● OPAL project has been introduced and practise embedded into daily school life. ● The school achieved Platinum Status in its first year ● Lunchtimes have become more interesting, all children are more active. Behaviour has improved. ● Forest school area has been developed and the concept of forest school launched. ● A wider variety of sports have been introduced to curriculum and extra-curricular options ● Increased participation in a wider range of competitive sports ● Silver sports mark award maintained for 2018 / 2019 	<ul style="list-style-type: none"> ● Forest school leader and assistant lead training. Forest school practise and OAA to be part of school life and the potential for nurture groups ● Continue to embed OPAL practise in lunchtime play, expanding the OPAL team staff and host whole school community events ● Continue to provide a variety of activities to engage whole school. ● Maintain Silver Sports Mark award making full utilisation of the tools available.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
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Accountability

In the 2019 / 2020 academic year Clutton Primary School will receive £17,000 of Sport Premium Funding based on January census 2019 of 100 pupils in Year 1 -6. Below is a breakdown of how the money is planned to be allocated.

£9497 carried forward due to covid

Indicator	Area of development	% of funding	Budget £	Spend to date
1	the engagement of all pupils in regular physical activity – Chief medical officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	36%	£6000	£995 course fees £900 equipment £1000 forest school prep and session planning OPAL training/course over time - release time for LC/LF/FA/LA £600 First Aid training £66
2	the profile of PE and sport being raised across the school as a tool for whole school improvement:	30%	£5000 £3625 underspend	£1375 swimming
3	Increased confidence and knowledge and skills of all staff in teaching PE and Sport	10%	£1600 £62 overspend	£1650 SSP membership £12 Mendip Games Association
4	Broader experience of a range of sports and activities offered to all pupils. Increased participation in competitive sport	24%	£4000 £3495 underspend	£505 gym benches
			£16600	£7103

A breakdown of the sports provision and the impact achieved is detailed below: (this section will be updated in term 3 and 5, and a final summary published in Term 1 for the previous academic year).

Academic Year: 2019 / 2020		Total fund allocated: £17,000	Date Updated: Term 6 2020	
Key indicator 1: the engagement of all pupils in regular physical activity – Chief medical officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				£6000
School focus with clarity on intended impact on pupils	Actions to achieve	Funding Allocated	Evidence and impact	Sustainability and suggested next steps
All pupils engaged in active meaningful play through OPAL project.	Continue to train and engage lunchtime staff in OPAL action plan Train forest school leader and forest school asst lead with a view to engaging whole school in wider community forest school events/OAA and timetabled forest school sessions	Forest School leader and assistant training (£995) + coursework time First Aider training (£60) Forest school team/OAA prep time, risk assessments, sourcing of materials / kit Kit for forest school/OAA promotional events, after school clubs etc (£1000 to date)	All children engaged in active and meaningful play OPAL play leaders (pupils) engaged in helping play at lunchtimes. (Silver sports mark award) Learning enhanced through forest school environment (OAA). Less incidents Healthier children	1. OPAL activities to maintain Platinum award Activities supported by PTFA and other fundraising. 2. staff additional hours expected to utilise full amount. 3. staff training for forest school training. 4. kit for forest school sessions, safe storage.
Maintaining Silver Sports mark award	1. Health Check Tool dashboard complete Register on www.activeschoolplanner.org .	£0	Ensuring that all pupils are engaged in a variety of sports.	
Key indicator 2: the profile of PE and sport being raised across the school as a tool for whole school improvement:				Percentage of total allocation
				£5000
School focus with clarity on intended impact on pupils	Actions to achieve	Funding Allocated	Evidence and impact	Sustainability and suggested next steps

Whole school 'active days'	1. Targeted active interventions delivered by specialist sports coaches 2. PE ½ day health check by SSP	£3450 (TBA)	Well being of all pupils achieved through sport and activities: Whole School DPA & active Mile	whole school early morning walk / wake and shake / activity introduced following training. Cricket coaching for whole school Rugby coaching for whole school Gymnastics coaching EYFS
swimming classes	3. Transport / swimming coach / pool hire with staff	Transport £1000 Swimming lessons £550	pupils who struggle to engage in the whole school curriculum are happy, settled and making progress. SSP targeted interventions	2. swimming lessons for children in upper KS2
Key indicator 3: Increased confidence and knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation
				£1600
School focus with clarity on intended impact on pupils	Actions to achieve	Funding Allocated	Evidence and impact	Sustainability and suggested next steps
Staff receive training through SSP INSET / training day	Cover to allow staff release over the academic year OAA training sessions to be sourced	£1600	Staff upskilled and delivering high quality PE Sessions	SSP fee Games Association £12
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation
				£4000
School focus with clarity on intended impact on pupils	Actions to achieve	Funding Allocated	Evidence and impact	Sustainability and suggested next steps
Specialist sports / activity	Source supply teaching to cover	£3000	School council work with PE	competition coaching

<p>coaches to deliver activities that the school is able to provide, including : Academy days at Bath University Dance Umbrella 2021 (entry and costumes)</p>	<p>PE lead Replace PE resources so extra curricular clubs can take place)</p>	<p>£1000</p>	<p>lead to increase opportunities for a variety of sports on school</p> <p>Silver mark heatmap completed to review increase in active lifestyle in school</p> <p>After school clubs offered by professional coaches (Premier sports)</p> <p>Maintaining active links with community and MAT and Norton Radstock cluster group.</p> <p>Increase in uptake of children engaging in new activities</p>	
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Recent, sustainable improvements from previous funding:

Increase sports partnerships with other schools: The increase in after school opportunities has also allowed Clutton School to run joint sports events with other schools in the locality, both in MAT and Norton Radstock Cluster schools.

A wider variety of sports has been introduced with the aid of Premier Sports and MAT sports specialists.

OPAL – achieved the highest grade of Platinum award in the first year. The OPAL team continue to develop action plans, policies and reviewing / reflecting on practise to date.

OPAL Project: read more about the OPAL project at: <http://outdoorplayandlearning.org.uk/> and on our school website at: <http://www.cluttonschool.com/our-school/outdoor-play.htm>

