



Evidencing the Impact of the Primary PE and Sport Premium

2020 / 2021



Clutton
Primary School



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● OPAL project continues to be embedded into daily school life. New staff employed and trained ● The school achieved Platinum Status in its first year ● Lunchtimes continue to be more interesting, all children are more active and risk aware. Behaviour continues to improve. ● Forest school area has been developed and the concept of forest school and OAA launched. ● A wider variety of sports have been introduced to curriculum and extra-curricular options ● Increased participation in a wider range of competitive sports ● Silver sports mark award postponed due to COVID 	<ul style="list-style-type: none"> ● Further Forest school leader training. Extended forest school and OAA sessions. ● Continue to embed OPAL practise in lunchtime play, expanding the OPAL team staff and host whole school community events ● Continue to provide a variety of activities to engage whole school. ● Maintain Silver Sports Mark award making full utilisation of the tools available/strive for gold by ensuring all classes take part in DPA (active mile/Wake and shake)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
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Accountability

In the 2020 / 2021 academic year Clutton Primary School will receive £17,550 of Sport Premium Funding based on January census 2020 of 105 pupils in Year 1 -6, plus an additional £9,497 carried over from 2019 / 2020 which was not spent due to Covid-19 restrictions. Below is a breakdown of how the money is planned to be allocated.

Indicator	Area of development	% of funding	Budget £	Spend to date
1	the engagement of all pupils in regular physical activity – Chief medical officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	36%	£6000	£TBA course fees £tba course overtime £900 equipment £tba forest school prep and session planning
2	the profile of PE and sport being raised across the school as a tool for whole school improvement:	30%	£5000	£1375 swimming
3	Increased confidence and knowledge and skills of all staff in teaching PE and Sport	10%	£1712	£1750 SSP membership £12 Mendip Games Association
4	Broader experience of a range of sports and activities offered to all pupils. Increased participation in competitive sport	24%	£4000	£200- Multi skills equipment £TBC circus skills equipment
			£16600	£5437 £TBA overtime

A breakdown of the sports provision and the impact achieved is detailed below: (this section will be updated in term 3 and 5, and a final summary published in Term 1 for the previous academic year).

Academic Year: 2019 / 2020		Total fund allocated: £17,000		Date Updated: Term 6 2020	
Key indicator 1: the engagement of all pupils in regular physical activity – Chief medical officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					£6000
School focus with clarity on intended impact on pupils	Actions to achieve	Funding Allocated	Evidence and impact	Sustainability and suggested next steps	
All pupils engaged in active meaningful play through OPAL project.	Continue to train and engage lunchtime staff in OPAL action plan Train forest school leader and forest school asst lead with a view to engaging whole school in wider community forest school events/OAA and timetabled forest school sessions	Forest School leader and assistant training (£995) + coursework time First Aider training (£60) Forest school team/OAA prep time, risk assessments, sourcing of materials / kit Kit for forest school/ OAA promotional events, after school clubs etc (£1000 to date)	All children engaged in active and meaningful play OPAL play leaders (pupils) engaged in helping play at lunchtimes. (Silver sports mark award) Learning enhanced through forest school environment (OAA). Less incidents Healthier children	1. OPAL activities to maintain Platinum award Activities supported by PTFA and other fundraising. 2. staff additional hours expected to utilise full amount. 3. staff training for forest school training. 4. kit for forest school sessions, safe storage.	
Maintaining Silver Sports mark award	1. Health Check Tool dashboard complete Register on www.activeschoolplanner.org .	£0	Ensuring that all pupils are engaged in a variety of sports.		
Key indicator 2: the profile of PE and sport being raised across the school as a tool for whole school improvement:					Percentage of total allocation
					£5000
School focus with clarity on intended impact on pupils	Actions to achieve	Funding Allocated	Evidence and impact	Sustainability and suggested next steps	

Whole school 'active days'	1. Targeted active interventions delivered by specialist sports coaches 2. PE ½ day health check by SSP	£3450 (TBA)	Well being of all pupils achieved through sport and activities: Whole School DPA & Morning Mile	whole school early morning walk / wake and shake / activity introduced following training. Cricket coaching for whole school Rugby coaching for whole school Gymnastics coaching EYFS
swimming classes	3. Transport / swimming coach / pool hire with staff	Transport £1000 Swimming lessons £550	pupils who struggle to engage in the whole school curriculum are happy, settled and making progress. SSP targeted interventions	2. swimming lessons for children in upper KS2
Key indicator 3: Increased confidence and knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation
				£1600
School focus with clarity on intended impact on pupils	Actions to achieve	Funding Allocated	Evidence and impact	Sustainability and suggested next steps
Staff receive training through SSP INSET / training day	Cover to allow staff release over the academic year OAA training sessions to be sourced	£1600	Staff upskilled and delivering high quality PE Sessions	SSP fee Games Association £12
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation
				£4000
School focus with clarity on	Actions to achieve	Funding Allocated	Evidence and impact	Sustainability and suggested

intended impact on pupils				next steps
Specialist sports / activity coaches to deliver activities that the school is able to provide, including : Academy days at Bath University Dance Umbrella 2020 (entry and costumes)	Source supply teaching to cover PE lead Replace PE resources (gym benches £500 so extra curricular clubs can take place)	£3000 £1000	School council work with PE lead to increase opportunities for a variety of sports on school Silver mark heatmap completed to review increase in active lifestyle in school After school clubs offered by professional coaches (Premier sports) Maintaining active links with community and MAT and Norton Radstock cluster group. Increase in uptake of children engaging in new activities	competition coaching

Recent, sustainable improvements from previous funding:

Increase sports partnerships with other schools: The increase in after school opportunities has also allowed Clutton School to run joint sports events with other schools in the locality, both in MAT and Norton Radstock Cluster schools.

A wider variety of sports has been introduced with the aid of Premier Sports and MAT sports specialists.

OPAL – achieved the highest grade of Platinum award in the first year. The OPAL team continue to develop action plans, policies and reviewing / reflecting on practise to date.

OPAL Project: read more about the OPAL project at: <http://outdoorplayandlearning.org.uk/> and on our school website at: <http://www.cluttonschool.com/our-school/outdoor-play.htm>