



Trinity Church School

PE and Sports Grant Expenditure 2020 – 21



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further development/Future Spends
<p>Introducing and using Cross Curricular Orienteering for KS2 Continued CPD opportunities for all staff - Fundamentals training, Working alongside specialist coaches (Tennis and Cricket), Inspired Playgrounds training (x3) A wide range and amount of sporting clubs for all children High uptake of sport clubs across the school Continuing to develop the role of Sports Leaders across KS2 Increased activity and opportunities at playtimes</p>	<p>Enable children to take part in wider sporting opportunities and competitions Raise attainment in swimming Continue to evaluate staff skills and provide CPD opportunities to meet gaps in confidence Continue to develop the role of 'Sports Leaders' across the school Embed Cross Curricular Orienteering as another way of promoting being active across all subjects</p>

<p>Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>60% (Based on a parent questionnaire due to Covid)</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60% (Based on a parent questionnaire due to Covid)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93% Participated in an in-class Swim England Water safety lesson - Due to Covid
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Unable to use in this way due to Covid

Action Plan and Budget Tracking
 Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

KEY INDICATOR 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 14%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
Improve activity levels at lunch and play All children receiving two hours of PE lessons a week as a target Improve facilities for PE	Develop 'Sports Leaders' to run games and activities during lunchtimes - Inspired Playground Training Continued training for play supervisors at lunch time and play time. Skipping coaching delivering a	Inspired playgrounds renewal: £1,995 BaNES school partnership to deliver skipping workshop	Lunch times are well organised and make maximum use of the schools outside space. All children actively play at lunch time with a lot of different activities on offer:	Continue to buy equipment for children to have access to during lunchtime Maintain equipment for delivering high quality PE lessons across all areas Continue training for children and staff. For example, how to use the

lessons and play	workshop to children and staff New skipping ropes New netball rings New football goals	£100 New netball rings and goals split between Indicator 1 and 5 - £1443.44/2 = £721.72 TOTAL: £2816.72	basketball, netball, tennis, skipping, football, play equipment, playground marking games, free play in the woods. <i>"My favourite thing at lunchtime is inspired playgrounds. Four square is my fave" Yr. 2 child</i> <i>"I love that we have a wide range of activities to choose from" Yr. 6 child referring to clubs</i> All children receive two hours of PE a week. Lunchtime observations and behaviour logs.	playground markings and skipping workshop
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KEY INDICATOR 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
Raise the profile of being active To increase the amount of active learning opportunities Develop swimming to support	Cross Curricular Orienteering set up Embed 'Sports Leaders' - New hoodies, high-vis, t-shirts and awards. If possible due to COVID: Extra	£1498 £1500*	Cross Curricular Orienteering is helping to promote lots of activity across different subjects including grammar and maths. Children in KS2 are using the	Continue to promote CCO across KS2 from the start of the year. Continue to develop the Sport Leader role next year.

active lifestyles	swimming sessions and instructors	TOTAL: £2998	<p>orienteering resources regularly</p> <p>There are sport leaders in every class who help to track and promote active learning and play opportunities.</p> <p><i>*Unfortunately, due to Covid, we have been unable to go swimming this term.</i></p>	
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KEY INDICATOR 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation: 39%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
<p>To continue to improve the quality of teaching.</p> <p>To increase the confidence of all staff to teach all areas of the PE curriculum</p>	<p>To complete skills audit</p> <p>To supply CPD based on skills audit</p> <p>To provide opportunities to work alongside coaches PE specialist to deliver lessons alongside staff to all year groups</p>	<p>BaNES school partnership membership split between indicator 3 and 5 (£1750/2 = £875)</p> <p>£7 000</p> <p>Sports coach working across school.</p> <p>TOTAL: £7875</p>	<p>CPD this year: CPD on The Fundamentals - Dave Burston Skipping - Brendan Inspired playgrounds x3</p> <p>Working alongside Cricket Coaches Working alongside Tennis Coaches</p> <p>TAs working alongside a PE specialist</p> <p><i>"Mandy from Writhlington was absolutely brilliant! She engaged the children from Day 1 and inspired so many to develop their Tennis skills outside of our school sessions. As a teacher, it was really useful for me to observe a</i></p>	<p>Continue to complete a staff audit to identify areas of strength and weakness</p> <p>Continue to work with SSP Banes as a provider of high-quality coaches</p>

			<p><i>professional coach, particularly because Tennis was something I didn't feel confident teaching prior to the sessions. Participating in the sessions gave me a real sense of how it felt from the children's perspective and I could see the children making genuine progress following a very clear, logical progression throughout the weeks. I now feel so much more confident to lead my own Tennis sessions with the children in future!" Yr. 4 Class Teacher</i></p> <p><i>"Dave Burston and the Fundamentals programme offers a clear development of skills which looks at the essential skills from across the PE curriculum. Easy to follow and great fun to teach." Year 3 class teacher</i></p>	
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KEY INDICATOR 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 24%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
To offer exciting adventurous activities to all children	Allocate funding for activity days Allocate funding for transport to events	£4,000 £800 TOTAL: £4,800	Due to COVID this has not been possible this year.	Provide this opportunity next year to all children.

KEY INDICATOR 5: Increased participation in competitive sport				Percentage of total allocation: 8%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
To increase the number and range of competitive sport opportunities on offer to the children	<p>Take part in a wide range of competitions through the BaNES school partnership</p> <p>New netball rings and football goals to enhance PE lessons and competitive matches</p>	<p>BaNES school partnership membership split between indicator 3 and 5 (£1750/2 = £875)</p> <p>New netball rings and goals split between Indicator 1 and 5 £1443.44/2 = £721.72</p> <p>TOTAL: £1596.72</p>	<p>Unfortunately, due to COVID, we have not been able to take part in events with other schools.</p> <p>We have, however, had inter school matches and events and were able to run a very successful sports day.</p> <p><i>"I enjoyed trying tag rugby in school and I now play it outside of school" Yr. 2 Child</i></p>	Get back to participating in lots of sporting events!

CARRIED OVER FROM 19/20	£5,674.11	
SPORTS PREMIUM 20/21	£17,450.00	
TOTAL AMOUNT AVAILABLE TO SPEND:	£23124.11	
ALLOCATED SPEND	*£20,085.75	As of 07.2021
EXPENDITURE	£13,786.44	As of 23.07.21
CARRYING OVER	£9,337.67	As of 23.07.21