

27th January 2026

Dear Parents & Families

Subject: Year 11 Revision Sessions 2026

Thank you to all parents who responded to our consultation regarding after school revision sessions in the final run in for the summer exams. Following positive feedback from families, students and staff we intend to commence our remodelled revision programme from **Monday 2nd February**.

As students approach final exams, the transition to independent study often reveals significant hurdles. Many begin their revision too late, struggle with self-motivation, or lack the organisational skills to structure their time effectively at home. These challenges are frequently compounded by the constant distractions of digital devices and the lack of a clear boundary between rest and work.

Our model addresses these pitfalls by providing a structured hour of guided study for three hours per week after school. By removing students from the "hustle and bustle" of daily life, we offer a dedicated, expert-led environment that eliminates procrastination and decision fatigue. This proactive approach ensures that revision is consistent, focused, and free from the interruptions that typically hinder academic performance at home.

After school compulsory revision sessions will be introduced to ensure every student has an equal opportunity to succeed, regardless of access to private tuition or external support.

These sessions will now become a compulsory component of the GCSE examination preparation programme. All students will be required to attend on the designated days until the February half-term break.

Schedule (until February half term):

- **Days:** Every Monday and Wednesday
- **Finish time:** All sessions will conclude promptly at 4:15 pm.

Following the February half term, the Period Six revision programme will be expanded to include Thursday after-school sessions. From **Monday 23rd February**, the schedule will be as follows:

Schedule (from 23rd February):

- **Days:** Every Monday, Wednesday, and Thursday
- **Finish time:** All sessions will conclude promptly at 4:15 pm.

The phased introduction of these revision sessions has been planned to allow Year 11 students to build an effective and manageable revision routine, while also enabling the school to accommodate parents' evening events for other year groups.

We recognise that some students rely on school transport and appreciate that this may present challenges. We are committed to working closely with families where transport issues may arise, and the school will contact you directly to discuss possible arrangements.

Structure of the sessions

- **Registration:** Students will be escorted to the main hall, registered, and receive key messages from staff.
- **Targeted Sessions:** Students will attend focused, subject-specific sessions led by teachers, tailored to identified areas of need.
- **Independent / Preparatory Study:** Supervised independent study in computer suites or quiet study rooms.
- **Targeted mentoring & support:** some students will be identified to receive specialised support surrounding college applications, wellbeing, revision support or mentoring from key staff. We will share this information with the students concerned in the run up to the sessions.
- **Coursework Completion:** Dedicated time and support for practical coursework requirements (e.g. Art, Design & Technology).

The revised GCSEs demand significantly more content, deeper understanding, and sustained revision over time, and current assessments show that further progress is needed across the year group.

This compulsory model will provide structured, expert teacher-led revision and independent study in a calm, focused environment, free from the distractions and uncertainties often faced at home. This approach supports effective revision of content, reinforces key knowledge, and ensures students are studying the right material in the right way.

Proven in high-performing schools, this model has been shown to raise outcomes by nearly half a grade on average, and with strong parental support, we are confident it will make a meaningful difference to your child's final results. By completing a significant portion of their study in school, this approach will support student wellbeing by reducing the pressure and workload students need to manage at home, helping them achieve a healthy balance.

We will work closely with students to ensure they attend the sessions that are of the highest priority in securing strong outcomes across their subjects and supporting progression to their chosen post-16 pathways and future careers. In addition, we will carefully balance individual session allocations to ensure students benefit from a



St Dunstan's School

GLASTONBURY

Headteacher: Mr P Balkwill, BA Hons, NPQH

Wells Road, Glastonbury, Somerset BA6 9BY

T: 01458 832943

E: secretary@stdunstans.mnsp.org.uk

www.stdunstansschool.com

purposeful blend of targeted support with staff, independent study, and sessions that promote aspiration, motivation, and personal wellbeing.

Further details of individual student session allocations will be communicated shortly.

Thank you for your continued support. We look forward to working in partnership with you to ensure every Year 11 student is given the best possible opportunity to succeed this summer.

Yours sincerely,

Mr T Armstrong

Assistant Headteacher

Assistant Headteacher