

### **Phonics Assessment (Bug Club)**

We aim for pupils to make at least 1 level progress a year in phonics, with an aspiration of 2 levels progress. This assessment goes alongside their overall English achievements tracked in their individual PLIM targets. Some children are working below or within Phase 1 of phonics, these pupils are not tracked within this assessment. There is guidance to ensure that these pupils are gaining full coverage and having new and meaningful experiences which are tracked in their individual PLIM targets.

At Critchill, we know that all of our students are individuals and some learners do not learn to read best using synthetic phonics. Teachers adapt the curriculum to support these individuals- assessment takes account of this.

#### **20-21 Progress**

20-21 Progress	45 pupils data recorded across the year
+2 or more	36 (80%) EXCEEDED EXPECTATION
+1 or more	42 (93%) MET or EXCEEDED EXPECTATION
0	3 (6%) BELOW EXPECTATIONS

#### **19-20 Progress**

19-20 Progress	No Data was recorded for this academic year due to the impact of COVID 19 and the national lockdown.
+2 or more	
+1 or more	
0	

#### **18-19 Progress**

18-19 Progress	40 pupils data recorded across the year
+2 or more	25 (62.5%) EXCEEDED EXPECTATION
+1 or more	36 (90%) MET or EXCEEDED EXPECTATION
0	4 (10%) BELOW EXPECTATIONS

#### **17-18 Progress**

17-18 Progress	34 pupils data recorded across the year
+2 or more	25 (73.5%) EXCEEDED EXPECTATION
+1 or more	30 (88.2%) MET or EXCEEDED EXPECTATION
0	4 (11.8%) BELOW EXPECTATIONS

#### **16-17 Progress**

16-17 Progress	35 pupils data recorded across the year
+2 or more	28 (80%) EXCEEDED EXPECTATION
+1 or more	34 (97.1%) MET or EXCEEDED EXPECTATION
0	1 (2.8%) BELOW EXPECTATIONS