







Support for review and reflection - Considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:

Dance Umbrella for Reception Year, Year Two and Year six. Caving and outdoor pursuits for Key Stage Two As a school we are committed to developing the individual talents of those who show ability and we wish to support these pupils to compete to the best of their abilities in a variety of events.

We have been focusing on ensuring a positive impact on performance, participation and enjoyment of PE/Sports for all of our students.

We have used the funding to support the development of PE and school sport in the following ways:

- To contribute toward the funding of our PE Teacher
- Fund new sports equipment
- To increase participation levels in inter/intra competitive sport and health activity
- Enable all classes to access two hours of high quality PE every week.
- To provide qualified swimming coaches and subsides lessons
- To increase participation in extra-curricular clubs than previously
- Provide access t a range of diverse sorts and after school clubs.
- Time for staff to work alongside the PE lead to provide CPD and modelled lessons in a range of sports.

Areas for further improvement and baseline evidence of need:

- > We have recently recruited a qualified dance instructor to improve our PE provision in dance with a focus on specific year groups.
- > Staff skill base has now improved and they are more confident to deliver sports clubs.
- Future CPD discussions on other areas of physicality including archery etc.
- > Opportunities for staff to choose CPD in their chosen area of PΕ
- Building relationships with Bath Rugby for staff CPD and termly rugby sessions for KS2
- > Increasing confidence in basic water life skills: confident swimmers to attend in Key Stage Two.
- > Whole school Triathlon for the summer term.











Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academicyear?	91%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	87%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	72%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes - Our lower Key Stage 2 currently attend weekly swimming sessions, some are for targeted improvement in swimming and others are attending lifesaving skill sessions for Greater Depth.







Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £17,450	Date Update	d: 8/3/2018	
Key indicator 1: The engagement of primary school children undertake a	Percentage of total allocation: 17%			
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
Outdoor Play And Learning led by HLTA and SMSA's		£1,000	Physical activities and encouragement will be set up during play and lunch times with a focus on specific sports linked with seasonal changes.	To continue to work in partnership with MAT PE leads for additional competitions and emphasis on sport across the curriculum.
Subsidised swimming coaches for additional swimming support.		£450	Children will be entered into swimming competitions across the MAT and BANES. Two classes will be offered additional swimming with a focus on life saving skills.	Rocktopus: linked foundation subjects and PE for additional sCPD
Update PE equipment		£1,500	Weekly lessons of high quality PE will be delivered. Pupil voice interviews will reflect positively on these sessions.	PE play boxes for all classes so children can access equipment with ease and equipment can be used during lessons: ex. Skipping in twos, fives and tens.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
Fitness groups and activities linked to Golden time / child led time	Various physical activities on offer each week/term ex. Gymnastics, equipment, dance, cyber coach.	£900	Most children are choosing physical activities during child led time.	
Golden mile running group on Friday afternoons.	The school chef leads this session on a weekly basis and discusses healthy eating and life choices alongside.		_	More staff to be involved and shadow specific clubs with a view to expanding the model of physical activities on offer with a 'staying active' focus during sessions.
Attending more tournaments and events		£250 approx.	Mat events are well attended and well led and managed.	sessions.
Variation in provision: hiking & caving for KS2		£1,265	Children will take part in a cross country hike along with caving. The children were enthused with outdoor physical pursuits and wanted to continue.	Staff CPD on caving and hiking.











ey indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport		sport	Percentage of total allocation: 39%
Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
r. throughout the school year.	£1,400	Two classes are confident now in dance and will be performing at this year's Dance Umbrella.	All Staff will benefit over the year and better PE planning and provision for dance will be ongoing.
Key Stage Two children to attend a day of canoeing led by staff and qualified coaches for depth of experiences in water sports.	£500	To follow	SWh to link with MAT trip coordinator for ongoing experiences that are cost effective and can be ongoing for all children
Increase knowledge & skills of staff through CPD	£4,975	Two year programme (cost split 50% this year)	
	Actions to achieve: To provide quality dance teaching throughout the school year. Key Stage Two children to attend a day of canoeing led by staff and qualified coaches for depth of experiences in water sports. Increase knowledge & skills of staff	Actions to achieve: To provide quality dance teaching throughout the school year. Key Stage Two children to attend a day of canoeing led by staff and qualified coaches for depth of experiences in water sports. Equation 1. Funding allocated: £1,400 £500 £500	Actions to achieve: Funding allocated:







Key indicator 4: Broader experience o	indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
				24%
impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Bath Rugby weekly sessions for years 5 and 6.	Variation in provision of indoor and outdoor sports. Accessibility for all children and inclusive PE sessions and extra- curricular sporting events	£1,500	Rugby led session by Bath rugby lead to promote lead role models and link with local community sports.	Purchased our own school archery kits for children that include adaptable tools for younger children and those with disabilities.
Bath Uni Netball		£160	Outside sporting experiences for	
Clubs subsidy		£300	all children.	
Archery		£900	Wrap around PE provision throughout the year.	2 yearly outdoor pursuits for all children.
		£500	Outdoor and adventurous	
Canoeing		£500	activities.	
	More children trained with basic swimming and life saving skills.	£1,000	A higher percentage of confident swimmers. An increase in the children's water confidence and life saving skills.	
Whole School triathlon for summer term: Katie's legacy in Bristol and all children regardless of disabilities will place and have medals to increase confident in outdoor physical activities and competitive sports.	To complete a triathlon as a school team.	£250	To attend a whole school team, to encourage others which include those vulnerable children and those with disabilities and incorporate thinking skills.	To organise our own triathlon for MAT schools and host the main event.









Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
SSP Subscription		£250 (17-18)		
School teams to compete in mini youth games across BANES and throughout the school year. Increased participation in all school sporting events and challenges. HLTA Taking teams	Increased variation in after school club activities led by outside professionals. Young sports leaders to be fully trained to deliver sport to other children.	£600 (2018 Onwards) £250	An increased range of students will take part in a variety of sporting events. The school will place competitively in tournaments with an emphasis on pupil confidence. Pupil voice will evidence the positive impact of these experiences.	Different members of staff to shadow PE training across the school and to take the responsibility for different sports with a review to leading clubs and





