

Pupil Premium Expenditure Review 2019 -2020

	On Roll	CLA*	PP	PP Total
Number of students	356	3	96	99
Funding	-	£4,162	£86,620	£90,712

	Provision	No of Students	Cost	Impact
English/Literacy	KS4 Small group intervention	60	£8,650	Target -0.01 Progress 8 for year 10. FSR -0.01 = target met for year 10
	KS3 Cycle – Small group literacy interventions	48	£4,800	Difference between PP and Non PP projected outcomes removed at KS3 Year 7 PP = 86%, non PP = 88%; Year 8 PP = 69%, nonPP = 83%; Year 9 PP = 90.9%, non PP = 74.4%. Difference is removed for years 7 and 9. Students who complete Read, Write, Inc and similar interventions make at least one year's reading age progress. Not completed because of Covid 19 Lockdown but students all made good progress up to March
	Targeted TA support in English classes	20	£1,500	Increase number at KS3 who no longer meet the criteria for additional literacy interventions. Catch up curriculum funding to be used for students who are still behind in 2021 -2022. Year 7 target = 90% of PP on track for expected progress in all subject areas. Actual = 95%; ; Year 8 target = 85% of pp on track for progress in all subject areas. Actual = 95%; Year 9 target = 85% on track for expected progress in all subject areas. Actual = 84.7% Progress of Middle and Least able PP target +0.2 for English. Actual = -0.6
Mathematics	KS4 Small group intervention	25	£7,000	PP Students have Progress 8 in line with others (Non PP) Nationally in mathematics. Actual was +0.614 Progress of most able PP students - target = +0.2 for mathematics. Actual was +0.76
	KS3 Cycle – small group numeracy intervention	35	£9,800	Difference between PP and non PP projected outcomes removed at KS3. Year 7 PP = 100%, non PP = 96%; Year 8 pp 89%, non PP 94%; Year 9, pp = 90.7%, non PP = 89.7% CLA students' progress in mathematics in line with 'others' in the school and better than national CLA and national 'others'.
	Targeted TA support in Maths classes	20	£1,500	Progress of middle and less able PP students = +0.3 for mathematics. Actual = target achieved.
	Music lessons	7	£4,154	Music lessons have been funded for PP students and were proving successful and aspirational before Covid lockdown
Other Support	Adapted Timetables for key students to attend Outreach at Tor School and Forest School	15	£3,000	Fewer Time Outs or Exits for PP pupils, SLT feedback on behaviour shows improvement. Reduced exclusions for PP students. Programme halted due to Covid 19 lockdown but was having a positive impact on key students'
	Homework Clubs	35	£1,250	Homework club was halted because of Covid 19 but attendance was improving before lockdown and teachers were dropping in to help where needed.
	Interventions to develop social/emotional aspects of learning	8	£5,600	Small group interventions were run to support key students with social and emotional aspects of learning. Student voice shows that groups were having a positive impact before Covid lockdown.
	Equipment/Uniform	96	£10,000	All food ingredients purchased for PP students; equipment provided (full pencil cases) for PP students as needed. PP students have been able to participate in food lessons and have had full equipment needed in lessons. PP students have £100 credit towards uniform which has enabled families to purchase correct uniform and avoid. embarrassment/sanctions. External visitors from the Trust have commented on the improvement in the appearance of students and % in correct uniform. We have also purchased spare uniform to be loaned when students not in correct uniform which has also had an impact as there is 'no excuse' culture.
	Revision Guides for KS4 subjects	22	£1,529	All pp students in KS4 have had revision guides purchased for all subjects where they are available. The purchase has allowed revision and practice at home. However, lockdown meant no exams took place.
	Chrome Books for Lockdown	31	£10,034	All pp students were provided with Chromebooks or laptops during lockdown. This enabled them to access on line work and to have feedback from their teachers so that they did not fall behind non pp students.
	Mentoring 1:1	45	£2,250	Key pp students benefitted from 1:1 mentoring which either allowed progress or identified the need for signposting/referring to external agencies.
	Additional mentoring	10	£2,000	PFSA work with key students has had an impact on behaviour and attendance.
	Careers Advice	60	£3,120	All pp students in year 9 had support and guidance around choosing options. Year 10 and 11 interviews allowed post 16 routes to be identified and awareness of achievements needed were communicated. All pp students had college place or apprenticeship by end of year 11.

Pastoral	Year 6 to 7 enhanced transition	22	£2,800	Covid lockdown prevented usual enhanced transition in July and so an enhanced transition day was run in September. Feedback from parents and students was that the day was very effective in preparing students for transition in a small group format.
	Extra curricular and trips	14	£280	All trips other than Vivary Park for Year 7 in October had to be cancelled because of Covid lockdown. Vivary Park was a success in allowing students to build confidence and make friendships.
	Attendance interventions	15	£1,853	Attendance clinics were run termly up to Term 3 with priority being given to PP students. All students knew their current attendance and understood need to improve it. After term 3, lockdown prevented further clinics being held.
	Leadership of PP	96	£5,500	
			£86,620	