

Clutton Primary School



Promoting British Values

Aims

This policy sets out the four key areas within which the DfE has defined British values, and the ways in which children at Clutton Primary School learn and develop understanding of these areas, both through the curriculum, extracurricular and other opportunities.

Introduction

As of September 2014, the DfE requires all schools to promote the historical and current values that underpin the national identity known as being British. Within this, all schools are required to ensure that the curriculum actively promotes these fundamental British values

What is 'Britishness'?

Fundamental British values are defined by the DfE as:

- **Democracy:** Respect for democracy and support for participation in the democratic process
- **The rule of law:** Respect for the basis on which the law is made and applies in England
- **Individual liberty:** Support and respect for the liberties of all within the law
- **Mutual respect and tolerance:** Support for equality of opportunity for all and respect and tolerance of different faiths and religious and other beliefs

At Clutton Primary School we promote principles that:

- Enable pupils to develop their self-knowledge, self-esteem and self-confidence
- Enable pupils to distinguish right from wrong and to respect the civil and criminal law of England
- Encourage pupils to accept responsibility for their behaviour, show initiative and understand how they can contribute positively to the lives of those living and working in the locality in which the school is situated, and to society more widely
- Enable pupils to acquire a broad general knowledge of and respect for public institutions and services in England
- Further tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation of and respect for their own cultures
- Encourage respect for other people, paying particular regard to the protected characteristics set out in the Equality Act 2010
- Encourage respect for democracy and support for participation in the democratic process, including respect for the basis on which the law is made and applied in England

Knowledge and Understanding

The school's curriculum will allow children to have:

- An understanding as to how citizens can influence decision-making through the democratic process
- An understanding that participation in elections by those opposed to democracy should be allowed by law, but the success of such candidates is undesirable for the well-being of society if it would lead to the end of democracy
- An understanding that bodies such as the police and the army can be held to account by the people, through the democratic organs of government
- An understanding that the freedom to hold other faiths and beliefs is protected in law, and an acceptance that other people having different faiths or beliefs to oneself (or having none) should not be the cause of prejudicial or discriminatory behaviour.

How do we actively promote British values at Clutton Primary School

In 2011 the government defined British values as democracy, rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs. We promote these values through our own school values, curriculum and enrichment activities.

Value	How we promote it
<p>Democracy</p> <p>Links to school values Respect, Tolerance, Understanding</p> <p>UN CRC Article 12: <i>Children have the right to say what they think should happen when adults are making decisions which affect them and to have their opinions taken into account.</i></p>	<p>Democracy is embedded at our school. Pupils are always listened to by adults and are taught to listen carefully and with concern for each other, respecting the right for every individual to have their opinions and voices heard.</p> <p>We have an elected school council who debate issues and make decisions while representing their peers. The elections of the School Council members are based solely on pupil votes, reflecting our British electoral system and demonstrating democracy in action.</p> <p>House and Vice House Captains serve for a school year with the positions elected annually. They assume a range of leadership roles such as organising sports events, offering ICT support and operating the hall sound system during assemblies.</p> <p>In April 2015 we held a mock general election wherein Year 4, 5 and 6 children formed political parties and sought election through publicising their manifestos. Through this they learned about the organisation of the UK parliament.</p> <p>Through studies of Ancient Greece and Rome children learn about the origin of democracy.</p> <p>Learning about democracy is also a feature of the PSHCE curriculum and assemblies; recently children have learned about the Suffragette movement for example.</p>
<p>Rule of Law</p> <p>Links to school values Co-operation, Courage, Respect</p> <p>UN CRC Article 19 <i>Governments should ensure that children are properly cared for, and protected from violence, abuse or neglect.</i></p>	<p>The importance of laws, whether they be those that govern the class the school or the country are consistently reinforced at Clutton School. In addition to our Golden Rules, each class discusses and sets its own rules that are clearly understood by all and seen to be necessary to ensure that every class member is able to learn in a safe and ordered environment. Pupils are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and the Fire Service help to reinforce this message.</p> <p>We have high expectations of pupil conduct as reflected in our behaviour policy. There are rewards for exhibiting good and caring behaviour. Consistent demonstration of our values is recognised through rewards such as the weekly Head Teacher's Award, the sticker chart system and the termly house star chart.</p> <p>Through our assemblies, Circle Time and PSHCE, children are taught how to earn trust and respect. They are supported to develop a strong sense of morality, knowing right from wrong and doing the correct thing even when it's difficult.</p> <p>The local police officer and Anglican minister visit the school to talk to the children and help reinforce their idea of their place in society.</p>

<p>Individual liberty</p> <p>Links to school values Courage, Respect</p> <p>UN CRC Article 31 <i>All children have a right to relax and play, and to join in a range of activities.</i></p> <p>UN CRC Article 15 <i>Children have the right to meet together and join groups and organisations so long as this does not prevent others from enjoying their rights.</i></p>	<p>At Clutton School pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment.</p> <p>Through assemblies and the PSHCE and eSafety curriculum, children are encouraged to exercise their rights and personal freedoms and advised how to exercise these safely. They are taught to respect their own rights as well as the rights of others. They are taught about personal responsibility, exercising choice, ambition and aspiration. The SEAL programme delivers units based on individual well-being such as <i>Good to be Me</i>.</p> <p>Children are offered the opportunity to take parts in a wide range of sporting, artistic, scientific and musical activities within and beyond the curriculum; these are severally provided by TREAT days, after school clubs and through joining house and/or school sports teams.</p> <p>Children are taught how to stay safe including when online, through computing lessons as well as through assemblies and the PSHCE programme.</p>
<p>Mutual respect</p> <p>Links to school values Respect, Friendship, Co-operation</p> <p>UN CRC Article 2 <i>The Convention applies to everyone whatever their race, religion, thoughts or opinions, home background or abilities.</i></p>	<p>Respect is one of the core values of our school. Our children know and understand that it is expected and imperative that respect is shown to everyone, whatever differences we may have and to everything, however big or small. The core value of respect at Clutton Primary School underpins our work every day, both in and out of the classroom.</p> <p>Through our school values, reinforcement of Golden Rules, Circle Time and PSHCE sessions, children learn how to respect their rights and the rights of others. The SEAL theme of <i>Getting on and falling out</i> explores these issues well.</p> <p>Specific assemblies and religious services focus upon the needs of others and our connectedness as a wider community. For instance, ahead of the Harvest Festival in 2015 the children decided to collect items for a local food bank and raise money to help relieve suffering among the victims of the war in Syria.</p>
<p>Tolerance of different Faiths and beliefs</p> <p>Links to school values Respect, Tolerance, Understanding</p> <p>UN CRC Article 14 <i>Children have the right to think and believe what they want, and to practise their religion so long as they are not depriving others of their rights.</i></p>	<p>Our core value of Respect ensures tolerance of those who have different faiths and beliefs. Clutton Primary School enhances children's understanding of different faiths and beliefs. Tolerance is promoted through the Religious Education syllabus, assemblies and PSHCE lessons. Children learn about different religions, their beliefs, places of worship and festivals; children's work on these subjects is often displayed around the school.</p> <p>These subjects are reinforced through assemblies which routinely mark and explore religious festivals such as Christmas, Easter and Ramadan.</p> <p>The parish Anglican minister takes assembly on a monthly basis. Children also visit the church for services or as part of the curriculum. Visits to other places of worship or visits to the school from religious leaders are encouraged as part of the curriculum. At Clutton School we actively challenge pupils, staff or parents expressing opinions contrary to fundamental British values, including 'extremist' views.</p>

