

**Primary PE and Sport Premium 2020-2021**

At Critchill School, we recognise the contribution of PE to the health and well-being of our pupils. We believe that an innovative, varied PE provision and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all of our pupils.

Our Primary School Sport’s Funding will enable us to continue and extend our provision, ensuring that our pupils continue to make outstanding progress.

**What is Sports Premium?**

The government currently provides to all schools a sum of money annually to allow them to continue to develop sports provision within school and to help schools increase pupil participation in sporting activity. For our school this means approximately £16,290 this year.

Click [here f](http://www.education.gov.uk/schools/adminandfinance/financialmanagement/b00222858/primary-school-sport-funding/Primar#_blank)or the Department of Education link to the Primary School’s Sports Funding page.

**How to use the PE and sport premium**

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport that they offer.

This means that we should use the premium to:

* develop or add to the PE and sport activities that our school already offers
* build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
* Developing or adding to the PE and sports activities provided by the school;
* Embedding physical activity into the school day through an active playground.

**There are 5 key indicators that schools should expect to see improvement across:**

* the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
* the profile of PE and sport is raised across the school as a tool for whole-school improvement
* increased confidence, knowledge and skills of all staff in teaching PE and sport
* broader experience of a range of sports and activities offered to all pupils
* increased participation in competitive sport

**Online reporting**

As a school, we must publish details of how we spend our PE and sport premium funding. This must include:

* the amount of premium received
* a full breakdown of how it has been spent (or will be spent)
* the impact the school has seen on pupils’ PE and sport participation and attainment
* how the improvements will be sustainable in the future
* how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim 25m competently

# Swimming proficiency

Please contact the school office for further information on the swimming proficiency of year 6 pupils including the numbers of students who can:

* Swim competently, confidently and proficiently over a distance of at least 25 metres
* Use a range of strokes effectively
* Perform safe self-rescue in different water based conditions

**Sports Premium Action Plan 20/21**  - Current grant allocation £16290 plus £374 carry forward

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|  | Description | Link to key indicators | Impact (PE and Cross Curricular) | Resources | Budget Allocation £ |
| Rebound Therapy | Rebound Therapy one day a week (yearly) | The engagement of all pupils in regular physical activity  An increase in confidence, knowledge and skills of all staff in teaching PE and sport  A broad experience of a range of sports and activities offered to pupils | Exercise tolerance and stamina  Balance  Muscle tone  Reaction speeds  Proprioception  Height and depth perception  Coordination  Eye contact | Two members of staff to oversee and deliver Rebound Therapy provision for one day a week. Plus training | £7388 |
| Outdoor and Adventurous Activities | Outdoor and adventurous activities led by Wiltshire Outdoor learning Team. One day session for each primary aged child | The engagement of all pupils in regular physical activities  Broader experience of a range of sports and activities offered to all pupils  Increased confidence, knowledge and skills of all staff in teaching PE and sport | Engagement in outdoor and adventurous activities for all to develop risk taking and social inclusion | Brokerswood (WOLT). Plus minibus travel for 6 sessions | £1680 |
| County sporting competitions | Regular cross county sporting opportunities for competitive sports and activities | An increased participation in competitive sport locally and across the county | Increased participation in competitive sports and games  Increased amount of sports offered to encourage engagement and participation by all | Minibus travel | £60 |
| Yoga | Additional 6 week programme  TERM 3 and 4 | The engagement of all pupils in physical activity  Increased confidence, knowledge and skills of all staff in teaching PE and sport  Broader experience of a range of sports and activities offered to all pupils | Increased development in skills that develop core strength, flexibility, strength and stamina.  Increased understanding of exercise that can be done anywhere, on your own, or in a group, building skills and habits for life.  Inclusion of all pupils | 6 x sessions | £420 |
| Mojo Moves | Fun and engaging aerobic style activity  10 sessions | The engagement of all pupils in physical activity  Increased confidence, knowledge and skills of all staff in teaching PE and sport  Broader experience of a range of sports and activities offered to all pupils | Increased participation in a very physical, pulse raising activity.  Increased stamina and fitness levels  Increased enjoyment and enthusiasm for sport and physical activity | 10 x sessions | £468 |
| Trained swimming teacher to support hydrotherapy sessions | Additional staff member for hydro sessions. The staff member is a trained swimming teacher and will direct lessons to improve students swimming competency | The engagement of all pupils I regular physical activity  Increased confidence, knowledge and skills of all staff teaching PE and sport | Increased swimming and water confidence competency  Teachers and support staff to fully participate in the sessions therefore increasing their knowledge | 4 mornings a week | £7323 |

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|  |  |  |  |  | Total £17,339 |

**Sports Premium Action Plan 19/20 Evaluation**  - Final grant allocation £19920

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|  | Description | Impact (PE and Cross Curricular) | Evaluation | Final Costing |
| Rebound therapy | Rebound therapy provision  one day per week (yearly) | Exercise tolerance and stamina.  Balance.  Muscle tone.  Reaction speeds.  Proprioception.  Height and depth perception.  Coordination.  Eye contact. | This provision was targeted at young people that find it difficult to participate in other types of physical activity. All showed increased levels of engagement and development of skills as evidenced in rebound therapy records. It enables the PE curriculum to be more inclusive to all learners regardless of physical or social and emotional needs.    Opportunities for support staff to support sessions allowed knowledge to be shared and transferred to a wider range of staff. | £7098 |
| Outdoor and  Adventurous  Activities | Outdoor and Adventurous activities during the summer term with WOLT  (Brokerswood).    Participation in Wiltshire SEND events (twice a year) | Engagement in outdoor and adventurous activities for all to develop risk taking and social inclusion.    Opportunity to represent our school within the local community. | Unfortunately, this provision was cancelled due to Covid-19. | £0 |
| County sporting competitions | Regular cross county sporting opportunities for competitive sports and activities | Increased participation in competitive sports and games.    Opportunity to represent the school within our community. | Some of these events were cancelled due to Covid -19. | £0 |
| Additional resources | Additional resources purchased for PE sessions to support the primary curriculum | Increased participation in competitive sports and games.  Increased amount of sports offered to encourage engagement and participation by all. | Resources were purchased, including basketballs and eurohock pucks.  This has enhanced the range of activities offered as part of the PE curriculum and had an impact on development of key skills and participation and engagement. Students anecdotally report that they have an increased enjoyment and enthusiasm for their PE sessions. | £110 |
| Zumba / Hip Hop | Additional physical activities for classes for 6 weeks of the school year. Term 3 | Opportunities to further develop physical skills and broaden experience of sports and physical wellbeing. | This was postponed to later in the year and then cancelled due to Covid-19. | £0 |
| Yoga | Additional physical activities for classes for 6 weeks of the school year.    TERM 2 | Opportunities to further develop physical skills and broaden experience of sports and physical wellbeing.    Core stability, stamina, balance and coordination focuses. | These classes were very popular. Students showed progress over time against developing core stability, balance and coordination. They also showed a greater propensity to focus and concentrate over the weeks.  Teacher’s expertise was enhanced and they were able to take many of the activities and incorporate them into other sessions in the week.  Students also gained knowledge of physical activity they can transfer to the home and into adulthood. | £420 |
| Playground refurbishment. | Redevelopment of a playground to increase physical activity and enjoyment in these sessions,. | Developing An Active Playground The **Sports Premium Funding** is a great opportunity to overhaul the playground and outdoor environment. With an effective and thoughtful design, you can not only increase children’s physical activity, but give them opportunities for talk, incidental learning and encourage teachers to spend more time outdoors.  The introduction of [**Playground Markings**](https://www.schoolscapes.co.uk/product-category/active-play/playground-markings/) will encourage co-operative play and learning opportunities, a range of high and low rise [**Trim Trails**](https://www.schoolscapes.co.uk/product-category/active-play/trim-trails/) can test and increase children’s gross and fine motor skills. The introduction of [**Outdoor Gym Equipment**](https://www.schoolscapes.co.uk/product-category/active-play/gym-equipment/) will not only enhance play times, but will enable teachers to teach PE lessons effectively on the playground without the lesson having to be a team sport.  [https://www.schoolscapes.co.uk/effectiveways-to-spend-your-sports-premium/](https://www.schoolscapes.co.uk/effective-ways-to-spend-your-sports-premium/) | The school playground underwent a major refurbishment in June 2020. Despite Covid-19, the vast majority of students have had opportunity to play in the new space.  Students demonstrated over a few weeks:   * an increased ability to assess and manage risk, * increased physical activity * Increased working together/group games * Positive interactions and encouragement * Inclusion of all students * Development of gross motor skills and balance   Teachers have planned to use the space to meet student’s individual physical learning needs. They report that students are very active using the playground and come back into class physically tired. | £10000 |
| Additional playground resources | Purchase of small bikes, trikes and scooters | Opportunities to imbed physical activity into the school day, and increase opportunities for active play.  Opportunities to develop coordination, balance and physical fitness  Opportunities for collaborative and inclusive physical activities  Building skills for accessing cycling in the future | Mainly used by our R and KS1 children, these are used both at playtime and as part of learning activities. They have significantly increased the level of physical activity in these children when using the playground space and embedded into their school day. It also contributes to developing balance, gross motor skills, communication and cooperation.  These were not on the original action plan, but were purchased with funds made available due to the cancellation of activities due to Covid-19 | £1450 |
| Mojo Moves | 10 x sessions | Increased participation in a very physical, pulse raising activity.  Increased stamina and fitness levels  Increased enjoyment and enthusiasm for sport and physical activity | These proved to be very popular motivational sessions enjoyed by students across all classes. It allowed students to work with each other outside of their class groups and year groups. The sessions were high on physical impact developing stamina and fitness over time. The social inclusiveness and fun incorporated into the sessions meant that students showed a high level of engagement and improved positive attitudes towards exercise. Several students, who are often very reluctant to join in with PE lessons, were fully engaged. Thanks to a grant from the local town council, these sessions were able to continue via zoom during the partial closure of the school for Covid-19 | £468 |
|  |  |  |  | Total £19546  Carry forward £374 |