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Physical
Education

Active Partnerships
Engaging Communities, Transforming Lives



YOUTH
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Midsomer Norton Primary School Sport Premium Expenditure 2025/2026



Created by:

association for
Physical
Education

Active Partnerships
Engaging Communities, Transforming Lives



YOUTH
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TRUST

Supported by:



SPORT
ENGLAND

UK
COACHING
LOTTERY FUNDED

UK
active
More people
More active
More often

Details with regard to funding

Please complete the table below.

Total amount carried over from 2024/2025	£0
Total amount allocated for 2025/26	£18060
How much (if any) do you intend to carry over from this total fund into 2025/26?	£n/a
Total amount allocated for 2025/2026	£18060
Total amount of funding for 2025/2026. To be spent and reported on by 31st July 2026.	£18060

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	To be reported on in July 2026
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025. Please see note above	To be reported on in July 2026
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	To be reported on in July 2026
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	To be reported on in July 2026
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	To be reported on in July 2026

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key

Academic Year: 2025/2026	Total fund allocated:	Date Updated: June 2025		Percentage of total allocation:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				47.8%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £18060	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Play leaders to encourage physical activity and games at lunch times	Employ play leaders and provide training Replenish playground resources as necessary	£5921 1500		
Ensure Forest School is sustained continues to be of a high quality	Invest in forest school resources	£1350		
Ensure children are confident swimmers	Provide catch up swimming lesson to children in Year 5/6 plus disadvantaged swimmers who can not yet swim a length	£1700		
Develop positive attitudes to physical activity, build resilience and confidence	Provide additional Forest School/ PE sessions for disadvantaged children in Comets Resource Base and the school as a whole	£2114		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17.8%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Equipment being bought to allow for many different sports to be taught in PE lessons.	PE equipment	£1000		
Ensure the school participates in the maximum number of sporting events	Release Sports lead to coordinate events/ training. Release to attend events	£2700		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24.4%
Intent	Implementation	Impact		
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Specialist sports coaches from the Sports Partnership and other organisations lead sequences of lessons together with teachers	Planning shared between coaches and teachers. Observations.	£0 (included in cost of membership (below))		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9.9%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
SSP membership	Coaches provided by the SSP to lead whole class sessions in a variety of sports	£1750		
Somerset cricket board membership		£25		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School Sport Partnership membership to allow entry into competitive sport events	Enter as many competitions/festivals as possible. Ensure opportunities are available for a range of ages and sports.	£1750 (see above)		

Signed off by	
Head Teacher:	To be reviewed July 2026
Date:	
Governor:	To be reviewed July 2026
Date:	