

Midsomer Norton Primary School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Work packs will be prepared for each child to ensure that children have sufficient learning materials e.g. exercise books, pencil, rubber.

All pupils will be provided with details to login for online learning.

Tasks will be both emailed out that evening and posted online as staff work to ensure all families can access the remote learning.

Live teaching sessions will begin once all families have been contacted and any obstacles to online learning remedied.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes. English and Maths will be taught daily in addition to at least one foundation subject each afternoon.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

Times include independent practice of skills such as reading and practising of number facts and times tables.

Accessing remote education

How will my child access any online remote education you are providing?

We use Google Classroom to post all learning activities and host live teaching sessions

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Surveying all parents to identify obstacles to accessing online learning.
- Providing laptops on loan.
- Providing 30 gigabyte mobile data sticks for families without broad band.
- Providing home learning packs and weekly phone calls for any children for whom we are not able to solve technical issues.
- Encouraging parents and carers without digital access to send their child to school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Each day begins with a live google classroom session with the teacher explaining the learning for the day, and motivating the children .
- A minimum of one live lesson is provided each day focusing on English or Maths
- Each day ends with a live google classroom session in which the teacher takes and provides feedback and reads the children a story.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We encourage our children to join the three live sessions each day; however, we recognise that parents and carers may be juggling many things and may need to use their judgement as to whether their child needs a break. Parents and carers should prioritise the first two live sessions.

We encourage children to upload a photo of their work or at least mark that a task has been completed.

Please provide as quiet a space as possible for your child to work in and minimise distractions.

Children should be supervised whilst online. For older children this may be from a distance.

Most importantly, please maintain contact with the school so that any issues or difficulties can be addressed promptly.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will take a register in each live session and note which children are completing their work. If they have concerns they will telephone parents and carers to identify possible obstacles to engagement.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teacher observation/ questioning during the live sessions.
- Quizzes
- Assessment of work submitted as photographs.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Altering provision so that children are set differentiated tasks where appropriate.
- Providing paper copies of work where appropriate.
- Providing live small group sessions to explain/ consolidate learning

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Teaching materials used teaching the class will be provided at the end of each day so that parents and carers can use the materials and activities the following day.

Where appropriate and feasible a live consolidation session with a teacher or teaching assistant.