



## Critchill School

### Pupil Premium Strategy Statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

#### School overview

Detail	Data
School name	Critchill School
Number of pupils in school	85
Proportion (%) of pupil premium eligible pupils	37%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2021-2022 <i>*Due to the nature of our pupils we allocate PPG funding dependent on current cohort and level of need in order to meet students at their current point of learning.</i>
Date this statement was published	September 2021
Date on which it will be reviewed	July 2022
Statement authorised by	Sophie Addison
Pupil premium lead	Emma West
Governor / Trustee lead	TBC

#### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£ £34,945
Recovery premium funding allocation this academic year	£8,410
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£ £43,355

# Part A: Pupil premium strategy plan

## Statement of intent

At Critchill School ensuring that all of our pupils receive an outstanding education, profoundly personalised to their individual needs and centred on preparing them for their journey into adulthood is at the centre of everything we do. We are committed to being a school community that promotes collaboration, challenge, and the sharing of expertise between all professionals in order to ensure the very best outcomes for all of our pupils

We ensure that the Pupil Premium funding will be used to both enrich the curriculum at Critchill School as well as providing alternative targeted support for those pupils/students.

Furthermore at Critchill School we will:

- Endeavour to ensure that those pupils, whom the PPG supports, make rapid and sustained progress over time.
- Use PPG to overcome barriers to learning, including reading, writing, mathematics and social and emotional literacy
- Pupil's (eligible for PPG) attainment in English and Mathematics, is regularly monitored and evaluated.
- Ensure that the PPG spending is evaluated and effectively and efficiently used to ensure best value for money.

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	<p><b>At Critchill School pupils who are eligible for the Pupil Premium Funding may experience the following barriers to achievement:</b></p> <ul style="list-style-type: none"><li>• Learning difficulties</li><li>• Delayed literacy and numeracy skills</li><li>• Poor attendance</li><li>• Low aspirations and low expectations</li><li>• Narrow or limited experiences of life outside school.</li><li>• Delayed emotional development</li><li>• Poor community links/community cohesion</li></ul>

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Pupils who are eligible for PPG are able to make sustained progress, in relation to their starting point, alongside their peers at Critchill.	Progress shown through PPG PLI's and /or personalised reports from providers.
Pupils who are eligible for PPG are able to use skills learnt during targeted support sessions across different contexts.	Progress shown through PPG PLI's and /or personalised reports from providers.

Whole school access to high quality English teaching and learning, to support communication and language development.	Progress shown through My English and Thematic PLIM data.
Improvement of individual wellbeing and access to sensory activities, in order to regulate and calm ready to access learning opportunities.	Progress shown through My English and Thematic PLIM data. Improved attendance and participation for all. Decreased behaviour incident data.

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

## Teaching (for example, CPD, recruitment and retention)

Budgeted Cost: £26,300

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>CPD – Behaviour Analyst To support whole school wellbeing and reward systems in order to increase engagement and prepare for adulthood.</i>	Whole School behaviour data. Pupil engagement Community participation	1
<i>The Nest development to support targeted learning development in dedicated space.</i>	Whole School attainment. Pupil Engagement	1
<i>Sensory Garden development to support targeted sensory input to support regulation and provide an additional learning space.</i>	Whole School attainment. Pupil Engagement	1
<i>High Quality Literacy texts to support English Teaching and Learning.</i>	Whole School attainment. Pupil Engagement	1

## Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted Cost: £6,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>1:1 Thrive sessions to support emotional and social development.</i>	Evidence against personalised targets (PLI's) tracked by class teachers.	1
<i>Whole School Theatre Productions to support high quality language and literacy development.</i>	Community participation and engagement. My English and My communication PLI and across PLIM progress.	1

## Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted Cost: £11,200

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>1:1 and small group Music Therapy</i>	6 weekly reports from session providers.	1
<i>Small group community based physical activity.</i>	Evidence against personalised targets (PLI's) tracked by class teachers.	1
<i>Small group based physical activity.</i>	6 weekly reports from session providers.	1
<i>Equine Therapy</i>	Evidence against personalised targets (PLI's) tracked by class teachers.	1
<i>Counselling – Sand Tray Therapy</i>	6 weekly reports from session providers.	1
<i>Swimming Teaching</i>	Evidence against personalised targets (PLI's) tracked by class teachers.	1

Total Budgeted Cost: £43,500

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Last year (2020-2021) PPG eligible students accessed a range of personalised interventions as part of their profoundly personalised curriculums.

PPG Students make at least as good progress as their peers, if not better

Interventions were supportive of their overall PLIM progress.

	Coverage against PLIs	Completed evidence
Whole School	86%	73%
PPG	92%	87%

### Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

Programme	Provider