



MIDSOMER NORTON PRIMARY SCHOOL

Pupil premium strategy statement – Primary Schools

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Midsomer Norton primary School
Number of pupils in school	234
Proportion (%) of pupil premium eligible pupils	27.3%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021-2024
Date this statement was published	1 st November 2021
Date it was last reviewed	2nd November 2022
Date on which it will next be reviewed	1 st November 2023
Statement authorised by	Alun Randell
Pupil premium lead	Sarah Biss
Governor / Trustee lead	Kath Cox

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£125290
Recovery premium funding allocation this academic year	£11,455
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£136, 745

Part A: Pupil premium strategy plan

Statement of intent

The school serves the community of Midsomer Norton. The pupil premium grant reflects this social group. The school acknowledges the need for Pupil Premium students to make as good or better progress than other students in their year group.

The Pupil Premium is used to provide additional educational support to remove barriers to success for our most vulnerable learners, improve the progress and to raise the standard of achievement for these pupils. Data and groupings help to inform financial and curriculum planning but every child is recognised as an individual with their own personal strengths, challenges and life experiences.

Pupil premium funding is used in accordance with Department of Education guidance in order to raise aspirations, improve outcomes and opportunity and overcome barriers to learning and development. Evidence-based research and resources from the Education Endowment Foundation are used to focus our resources and funding in the most impactful way.

Interventions and provision for pupil premium eligible children are planned based on the individual child's need and are reviewed throughout the year by the class teacher in conjunction with the Inclusion Lead. Provision is informed by pupil tracking data on attainment, attendance, behaviour, advice from outside agencies and other professionals, where appropriate, together with the views of the child's parents/carers. Pupils are not singled out, highlighted or treated differently as a result of their eligibility for pupil premium funding. As an inclusive school, the focus is on supporting learning and attainment for each individual pupil through quality teaching and high expectations for all. Overall aims of our Pupil Premium Strategy are:

- To reduce the attainment gap between the school's disadvantaged pupils and others nationally
- To raise the in-school attainment of both disadvantaged pupils and their peers in English and Maths ·
- To provide Pupil Premium children with a rich, varied curriculum including access to extracurricular activities ·
- To support the well-being and SEMH needs of pupils eligible for pupil premium and their families.

Catch Up Premium £11455

Although all groups of children have been impacted by the COVID pandemic, disadvantaged children have been disproportionately affected. The main issues identified are:

- loss of retention of learning
- gaps in learning due to ability to attend/ engage with remote learning
- a marked decrease in confidence including speaking in front of their peers or an audience

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Low levels of Speech and Language on entry to the school
2	Low literacy and maths skills on entry to the school
3	Pupils eligible for PP that also have SEND
4	Home learning environment and limited parental engagement of pupils eligible for PP
5	Levels of confidence, resilience and aspiration.
6	Low levels of Personal, Social and Emotional Development on entry to the school

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To reduce the attainment gap between the school's disadvantaged pupils and others nationally	PP children will make at least expected or accelerated progress in all areas of the curriculum.
To raise the in-school attainment of both disadvantaged pupils and their peers in English and Maths	PP children will reach the expected age related level in reading, writing and maths. PP children will pass the Y1 phonics screening check. Children will meet expected levels in literacy and numeracy at the end of EYFS.
To provide pupils eligible for PP with a rich, varied curriculum including access to extracurricular activities	All disadvantaged children will have the opportunity to attend educational visits and camps. Pupils are able to remember

	and talk about the rich learning experiences they have had. Pupils socialise with peers in more informal play based settings, and participate in group activities.
To support the well-being and SEMH needs of the pupils eligible for PP and their families.	PP children have their SEMH needs met and enable them to be ready to learn in the classroom. Barriers to learning for our most vulnerable learners will be removed.
To raise children's confidence, resilience and aspirations.	Disadvantaged children have the confidence and resilience to engage in new experiences and to speak confidently about their learning including in front of an audience leading to greater self-esteem, personal development and consequently access to the wider curriculum.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 31668

Activity	Evidence that supports this approach	Challenge number(s) addressed
Assessment – analysis Support for teachers	Feedback (+8) Mastery Learning (+5) Overseeing Targeted Reading Comprehension (+6) Overseeing Small Group Tuition (+4)	1 2 3 4
ELKLAN Speech And Language Training	Oral Learning Intervention (+5)	1, 2, 3
Number Sense Maths training and approach	Mastery Learning (+5)	2, 3, 5
Forest School Training	Outdoor adventure Learning (+4)	

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 89243

Activity	Evidence that supports this approach	Challenge number(s) addressed
Targeted academic interventions	Meta-Cognition (Growth Mindset) (+7) Reading comprehension (+6) Collaborative learning (+5) Feedback (+8) Mastery learning (+5) Oral Learning Intervention (+5) Outdoor adventure Learning (+4) Teaching assistant interventions (+4)	1, 2, 3, 5
Daily 1:1 precision teaching and pre-teach phonics sessions for pupils with experienced class based LSAs	Phonics (+4) - Targeted, regular, daily support in short focused sessions from familiar adults who know the children well.	1, 2, 3, 5
External Professionals. Assessments, reports and guidance from OT, EP, SALT	Oral Learning Intervention (+5) Behaviour interventions (+3) Early Years Intervention (+5)	1, 2, 3, 5
Targeted Speech and language sessions WELLCOME	Early Years Intervention (+5)	1, 2, 3,
Targeted social and emotional support	Behaviour interventions (+3) – Learning mentor	4, 5, 6
Tutoring	One-to-one tuition (+5) Small group tuition (+4)	1, 2, 3, 4, 5

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 15834

Activity	Evidence that supports this approach	Challenge number(s) addressed
Purchase of IT learning resources	Homework (+5) Individualised instruction (+4) Mastery learning (+5)	1,2,3

Support attendance – EWO service	Parental Involvement (+3) Increased attendance giving access to learning and targeted work	4
Uniform allowance		4 5
School Education Visits subsidies	Outdoor Adventure Learning (+4) - All disadvantaged children will have the opportunity to apply for trips and camps to be paid for by school. Enable all children the opportunity to participate fully in our broad and balanced curriculum.	4
Breakfast Club/ After School Care		4
Forest School	Outdoor Adventure Learning (+4) -	5, 6
Extra Curricular Clubs	Physical Activity (+1)	4 5

Total budgeted cost: £ 136745

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Y6 results July 2022 (20 children)

Writing: 65% Reading: 85% Maths: 75% All subjects: 65%

Y2 results July 2022 (8 children)

Writing: 50% Reading: 50% Maths: 62.5% All subjects: 37.5%

Reception Foundation Stage Profile (3 children)

GLD: 67%

Percentage of PP children attending sports clubs: 44%

14 children average two full sessions per week of free wrap around care

2 families provided additional nursery sessions at no cost.

All PP children provided with school uniform (2 x jumpers/ cardigans, 3 x T shirt)

Pastoral care - forest school, learning mentor build resilience.

49 children benefited from Catch up tutoring

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
N/A	

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	
What was the impact of that spending on service pupil premium eligible pupils?	

Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.