

Pupil Premium Expenditure 2018-2019. Evaluation and impact

	Provision	No. of Students (approx)	Cost	Evaluation and Impact
English / Literacy	KS4 1:1 and small group English Interventions	70	£8,100	PP students have P8 of +0.2 or above for English and in line with non PP Nationally.  IMPACT- Non PP P8 -0.14. PP P8 -0.5 P8 overall at +0.107. P8 Most able at -0.072, broadly in line with national average Encouraging progress towards closing the gaps in performance. Continuing focus required going forward
	KS3 Cycle: Small group Literacy Intervention	13		Removal of gap between projected outcomes between PP and Non.  IMPACT- Y7 PP 94.9% on target ( ALL-93.6% ) Y8 PP 83.4% on target (ALL 88.2% ) Y9 PP 82% on target (ALL 87.5%).  Positive impact particularly in Y7 and significant progress at points through the year with y8 and 9
	Targeted TA Support in KS4 English	25	£780	Progress of Middle and Least able PP at least +0.2 for English.  IMPACT PP P8 Middle ability -0.29 PP P8 Lower ability -0.30 Movement in line with target and incremental progress being made
Mathematics / Numeracy	KS4 1:1 and small group Maths Interventions	70	£7,710	PP students have Progress 8 of +0.2 or above for Mathematics and achieve in line with Others (Non-PP) Nationally. Progress of Most Able PP students to be at least +0.0 for Mathematics  IMPACT Non PP P8 +0.32. PP P8 +0.31, Encouraging positive figures and PP performance. Most able PP P8 -0.14 (Improved from -0.23 in 2018)
	KS3 Cycle: Small group Numeracy Intervention	35		Difference between PP and Non-PP projected outcomes removed at KS3.  IMPACT  <b>Data suggests positive improvements in KS3 performance for PP students; 77% on or above target in yr 8(non pp 90%) and 97% on or above target in yr 7(non pp 98%)</b>
	Targeted TA Support in KS4 Maths	25		Progress of Middle and Least able PP at least +0.2 for Mathematics.  IMPACT  PP P8 Middle ability +0.458 PP P8 Lower ability +0.462
Other Academic Support	Homework Clubs	25	£2,500	Reduction in number of homework issues reported by subjects.  IMPACT  22% drop in referrals of PP students to compulsory homework sessions.
	Interventions to develop social / emotional aspects of learning.	10	£5,600	PP students have fewer disciplinary incidents. Student voice work reveals greater social awareness and confidence.  IMPACT  Numbers of total exclusions and days lost due to exclusions down across the whole school Decrease in PP disciplinary concerns eg. 10% reduction in Exits for PP students, 24% reduction is exclusions for PP students from 17-18 to 18-19
	Equipment Bursary	78	£11,000	All students will be equipped for lessons including provision of school uniform and will not face barriers where additional resources are required (ie Food/Art). £100 allowance available to all PP students for this purpose.  IMPACT  <b>75 % of eligible PP students accessed funding for additional food and equipment</b>
	Additional TA Mentoring	35	£2,860	TA's provide additional mentoring for targeted vulnerable PP students  IMPACT  Students participated in a range of support interventions to support their progress and learning. Difficult to evaluate full impact of measures but social and emotional support proved invaluable.
	Careers Advice	40	£1,200	Support and guidance in making option choices at the end of Year 9. Appropriate post-16 route identified during Years 10 and 11. Greater focus and awareness of achievements needed, all PP year 11 pupils achieve grades needed for next steps.  IMPACT  Effective PSHE careers programme developing. Careers interview for all students. PP given additional time and support where required No NEETS at end of July- All on College placements or relevant training. Only 2 students by October failing to attend college/not on college registers.  Attendance is above national average for PP pupils and continuing to improve

Pastoral	Attendance meetings with EWS.	16	£4,000	<b>IMPACT</b> PP attendance at 91.1% July 2019- This is an ongoing priority for the school.
	Year 6 to 7 Transition	70	£1,500	Year 7 pupils settle quickly, very few social and behavioural issues raised with house staff. <b>IMPACT</b> Y7 behaviour logs and concerns remained low throughout the year as Y7 students were closely monitored by Pastoral staff.
	Year 11 to 12 Transition	78	£1,700	Year 11 all PP pupils have a first choice and backup offer for post-16 education, all PP pupils have visited at least 2 colleges/work places. <b>IMPACT-</b> Achieved. No NEETS
	Extra- Curricular and Trips	78	£13,000	Increased involvement in extra-curricular activities. Increased PP participation in all trips, especially Y8 Forest of Dean and Y10 Duke of Edinburgh Bronze Award. <b>IMPACT</b> General increase in number of extra- curricular opportunities offered by the school. PP take up is in line with Non PP.
	Music Lessons	6	2200	PP students to receive half price instrumental lessons ensuring these students have access to broadest curriculum and opportunities. <b>IMPACT-</b> 6 students took advantage of financial support towards instrumental lessons
Leadership	Pupil Premium SLT Lead responsibility	78	£12,000	To close the gap between PP and 'others'. <b>IMPACT</b> Some success in some key areas although key issues remain around social disadvantage, participation and take up of financial support.
	<b>Total</b>		<b>£74,150</b>	