



Pupil Premium Projected Expenditure 2020-21

Projected Income from Pupil Premium 2020 - 21

	On Roll	CLA	Services	PP	PP Total
No of students	144	0	1	8	
Funding			£310	£1345	£10,760

Planned Pupil Premium Provision 2020-2021.

	<i>Provision</i>	<i>No. of Students (approx)</i>	<i>Cost</i>	<i>Desired Impact</i>	<i>Impact</i>
English / Literacy	KS1 pupil to receive additional support with Phonics and Reading	1		For pupil to pass phonics screening in Autumn 2, and make good progress in Reading. To meet EXS in Year 2.	
	Lower KS2 Small group Literacy Interventions - SPAG/Writing/Reading. 1:1 Support from Literacy Specialist - YARC assessment x 2	3 x Yr 3 1 x Yr (SEN)		Ensure PP pupils catch up with home learning key objectives, alongside experiences and vocabulary. Difference between Non SEN PP and Non-PP progress to close. (2 out of 4 pupils) NFER outcomes show progress year on year, with children meeting projected targets from starting points.	
Maths / Numeracy	Lower KS2 1:1 and small group Maths Interventions, both in and outside of class, to ensure PP pupils keep up in Maths lessons.	2 Yr 3	£6000	Ensure PP pupils catch up with home learning key objectives. 1/1 non SEN pp pupils to meet Yr 3 ARS and make progress in line with non PP pupils. 1/1 SEN pp child to make small step progress and consolidate basic numeracy skills to free working memory.	

	UKS2 Able Math SEN + PP child	1		For PP child to have continued opportunities to deepen and broaden understanding through greater depth teaching, and wider opportunities, developing cultural capital and vocabulary. To make good progress and continue to have SS of over 115.	
	UKS2 Maths catch up/keep up support (including help with homework as necessary)	3 2 x Yr 5 1x Yr 6 (SEN)		PP pupils' progress in Mathematics inline with 'others' and non PP in the school. SEN to meet small step IEP targets through intervention work 2/3 pupils to meet Maths EOY Age Related Standards.	
Other Academic Support	KS2 Homework Club	4 pupils		Lunchtime opportunity for KS2 pupils to complete homework with support and use of technology (Doodle Maths/Purple Mash/ Spelling Shed/ Units of Sound) PP pupils have equal access to resources to support learning. To prioritise remote learning technology in preparation for further lockdown.	
	Interventions to develop social / emotional aspects of learning.	2		Pupils have fewer behaviour incidents recorded in MyConcern .	
	Uniform Support	8	£500	Parents of PP students have the opportunity to replace school uniforms when required. Barriers to attendance and learning reduced.	
Pastoral	Priority Nurturing.	8	£500	Each PP student receives priority nurture support to address their individual barriers for learning, needs and the best strategies to adopt to support and enable success. Improved behaviours for learning, including resilience, seen in class observations/learning walks	
	Wider Opportunities (Clubs/ trip/ Forest School)	8	£750	All PP parents offered half price contributions towards fee paying clubs, and all school trips including Year 6 residential. Clubs established to provide some new experiences for PP children or opportunity to acquire new interests and skills.	
	Virtual Attendance meetings/ Parents Evenings.	8		Attendance to be closely tracked to ensure PP attendance continues to be above average. Target 97% +	
	Year 6 to 7 Transition - additional support visits if required, alongside	1		Year 6 pupil feels confident about transition and settles quickly, with very few social issues raised. Will need additional transition support.	

	summer catch up.				
	Music Lessons	8 offers		PP students receive 1/2 price music lessons ensuring these students have access to the broadest curriculum and opportunities .	
Leadership	PP Tracking and Monitoring	7	-	Improved tracking and earlier intervention. More interventions carried out at KS2. More detailed feedback given to class teachers to ensure next step targets are set.	
Totals	PP	£10,070			

Please refer to the 'Barriers for Learning', PP provision map and expenditure report for specific details on how spending links to outcomes.

Pupil Premium Review 2018 - 2019

SUCCESS CRITERIA

The evaluation of this policy is based on how efficiently and effectively the school can 'narrow the gap' between socially disadvantaged pupils and their peers.

The success criteria for the Pupil premium policy are;

- o Early intervention and support for socially disadvantaged children
- o Disadvantaged pupils and/or those in receipt of Pupil Premium will meet their individual targets and make the required progress.
- o Effective parental support for school and pupils
- o Ensuring an effective system for identifying, assessing and monitoring pupils.
- o Ensuring a whole school approach
- o Creating a positive school environment in which pupil's differences are recognised and valued as full members of the school community, developing confident and independent learners.

Provision for Pupil Eligible for FSM	Cost	Impact
<p>Access to Norton Radstock</p> <p>Behaviour Panel</p>	<p>£5000</p>	<p>Support for children and families with behavioural issues. Parental Support Advisers to liaise between home and school. Specialised support from Fosse Way. Access to Play</p> <p>Buds and Play therapy. Access to specialised Educational Psychologist.</p> <p>Improved behaviour and achievement by Pupil Premium pupils.</p> <p><u>IMPACT:</u></p> <p>Attendance 2018/2019 for PP children was 97.1%- above national. This is above non PP pupils at 96.4%, and above all pupils attendance at 96.5%.</p>
<p>Focused SEN support – LSA provision</p>	<p>£6000</p>	<p>Non SEN, Pupil Premium children have made good progress, keeping up with their learning. Progress is in line with non PP pupils in teacher assessment and broadly in line in standardised tests for Maths and SPAG, but behind in Reading.</p> <p><u>IMPACT:</u></p> <p>Support to access and complete homework has been provided to all PP children when necessary. Teacher Assessment: : 7/11 pp children made +3 points progress in Writing (+2.6 collectively). 7/11 pp children made +3 points progress in Maths (+2.7 collectively) 8/11 pp children made +3 points progress in Reading (+2.8 collectively)</p> <p>Pupil Outcomes: 2/3 Yr 1 PP children met the phonics threshold (one who didn't is SEN) and 1/1 PP Yr 2 child passed threshold for resit. NFER Test data: 8/11 pp children made +3 points progress in Writing (+2.6 collectively) 9/11 pp children made +3 points progress in Maths (+4.0 collectively) 7/11 pp children made +3 points progress in</p>

		<p>Reading (+2.0 collectively) 5/7 pp children made +3 points progress in SPAG (+4.5 collectively)</p> <p>ACTION: PP children who made less than +3 points progress in Maths/ SPAG/Writing need additional support to address gaps. PP Reading and Writing to be a priority in SDP 2019/20, to enable PP pupils to catch up and keep up.</p>
Speech and Language support	£6000	<p>Weekly speech and language sessions for identified Pupil Premium children.</p> <p>Social skills and communication groups set up to improve communication and language skills in EYFS, Years 1,2 and 3. Speech and Language report details and praises high quality provision provided in school, and progress against specific small step targets. 2/ 3 PP children met the Phonics threshold.</p>
SEN Network	£2000	<p>Identified Pupil Premium children have had access to an Educational Psychologist and</p> <p>Occupational Therapist. Reports and assessments have supported the progress that the</p> <p>children have made. Early Help identification has helped support families in need at school.</p>
<p>To support families eligible for</p> <p>FSM to pay for educational</p> <p>Visits/ access wider opportunity clubs.</p> <p>Uniform</p> <p>Music Tuition</p>	<p>£900</p> <p>£300</p> <p>£0</p>	<p>All PP children's parent/s attended both parents evenings, with one session arranged around work commitments.</p> <p>All PP children accessed all trips this year, including the 3 x Year 6 residential. Help was provided to 1 x PP child to participate in Yr 6 Leavers' production (costume/ lifts home/script learning)</p> <p>Children who have wanted to attend after school clubs have benefitted from reduced costs, where incurred (5/11 children).</p> <p>Bike provided for Bikeability.</p> <p>Uniform top up was provided for two children.</p> <p>No PP children took up music lessons, parents were approached individually.</p> <p>IMPACT:</p> <p>All PP children had equal access to wider opportunities within the school year and support provided to apply for roles and responsibilities within the school (Pupil Council / House Captains / Yr 6 Buddies/ Eco team.</p>