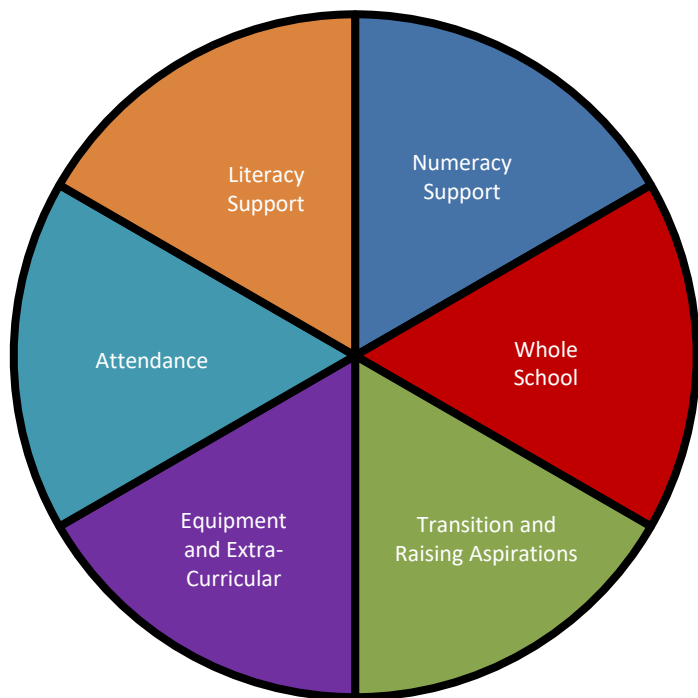


Pupil Premium Provision Map 2020



- Small group and 1:1 targeted intervention delivered by English intervention teacher for PP pupils identified as underperforming based on progress data. Focus at KS3 is on improving literacy skills and at KS4 focus is on exam technique and support with coursework.
- English intervention delivered for year 10 and 11 students
- Pupils who are both SEN and PP will either receive support from PP intervention teacher or receive more specialist support with Specialist SEN intervention teacher, decision made jointly by PP coordinator and SENCO.
- Upper band + PP students who are not achieving 4LOP identified and intervention /aspiration work implemented
- Focus on PP students by the literacy coordinator to ensure active participation in literacy-based activities and monitoring access to age and ability appropriate texts.

- Small group and 1:1 targeted intervention delivered by Maths intervention teacher for those pupils identified as underperforming based on progress data.
- Pupils who are both SEN and PP will either receive intervention with PP intervention teacher or more specialist intervention with Specialist SEN intervention teacher.
- Maths intervention for Year 10 and 11 students
- Upper band + PP students who are not achieving 4LOP identified and intervention implemented

- Pupil Premium coordinator tracks all PP pupils and initiates interventions.
- All staff identify their PP pupils on seating plans.
- All HOD's track PP progress and report to their SLT link on a termly basis about their progress.
- All staff provide feedback on CLA pupils for their PEP reviews and on PP pupils who are underperforming.
- PP pupils books are marked first by classroom teachers to ensure they receive the best possible feedback.
- PP pupils are a priority when receiving mentoring from tutors.
- All PP pupils receive careers advice with their parents present from year 9 on.
- Where appropriate PP pupils have an adapted timetable to receive extra support in the bridge.
- PP pupils are supported daily with homework at the Homework Club afterschool.
- PP pupils are put into compulsory sessions after first progress review if homework has been highlighted as an issue.

- When attendance drops below 95% for a PP pupil a meeting is called with the pupil and parent to meet with AH Attendance to address attendance concerns and implement any support that is required

- LAC and targeted PP pupils receive transition support to enable a smooth transition to Post 16
- Opportunities to encourage pupils to engage more in school and to look to the future more are taken, e.g. university visits, author visits, careers advice.
- Parents of all vulnerable students are invited to a coffee morning during the summer term before their child joins St. Dunstan's to discuss any concerns and address questions with the SENCO and Pastoral Lead

- Every PP pupil has a £100 account for support with equipment and uniform.
- Every PP pupil receives a contribution to term time trips

Focus Area 2015/16	Strategy/Response 2015/16	Evaluation Method	Success Criteria	Evidence of Impact September 2016
Equipment and Extra-Curricular	<ul style="list-style-type: none"> • Every PP pupil has a £100 account for support with equipment and uniform. • Every PP pupil receives a contribution to term time trips 	Numbers of PP students accessing school trips and activities Homework club register	All PP students are attending subject based and enrichment trips All students are participating in extra-curricular activities	
Literacy	<ul style="list-style-type: none"> • Small group and 1:1 targeted intervention delivered by English intervention teacher for PP pupils identified as underperforming based on progress data. Focus at KS3 is on improving literacy skills and at KS4 focus is on exam technique and support with coursework. • English intervention delivered for year 10 and 11 students • Pupils who are both SEN and PP will either receive support from PP intervention teacher or receive more specialist support with Specialist SEN intervention teacher, decision made jointly by PP coordinator and SENCO. • Upper band + PP students who are not achieving 4LOP identified and intervention /aspiration work implemented • Focus on PP students by the literacy coordinator to ensure active participation in literacy-based activities and monitoring access to age and ability appropriate texts. 	Intervention group impact data Progress reports	Improved literacy in KS3 Yr 11 students are accessing the curriculum and are making progress in line with expectation	
Attendance	<ul style="list-style-type: none"> • When attendance drops below 95% for a PP pupil a meeting is called with the pupil and parent to meet with AH Attendance to address attendance concerns and implement any support that is required 	Termly Attendance reports from sims	PP students' attendance will be 95 % or above	

Whole School	<ul style="list-style-type: none"> • Pupil Premium coordinator tracks all PP pupils and initiates interventions. • All staff identify their PP pupils on seating plans. • All HOD's track PP progress and report to their SLT link on a termly basis about their progress. • All staff provide feedback on CLA pupils for their PEP reviews and on PP pupils who are underperforming. • PP pupils books are marked first by classroom teachers to ensure they receive the best possible feedback. • PP pupils are a priority when receiving mentoring from tutors. • All PP pupils receive careers advice with their parents present from year 9 on. • Where appropriate PP pupils have an adapted timetable to receive extra support in the bridge. • PP pupils are supported daily with homework at the Homework Club afterschool. • PP pupils are put into compulsory sessions after first progress review if homework has been highlighted as an issue. 	SISRA analysis Year 11 results Learning Walk Books Looks Careers meeting reports spreadsheet Progress cecks	PP Students are achieving positive progress 8 scores KS3 PP are reported as P or above in progress checks Marking is formative and pupils have responded well in green pen All Yr 11 students have confirmed college places appropriate to their individual aptitude and career aspirations	
Numeracy	<ul style="list-style-type: none"> • Small group and 1:1 targeted intervention delivered by Maths intervention teacher for those pupils identified as underperforming based on progress data. • Pupils who are both SEN and PP will either receive intervention with PP intervention teacher or more specialist intervention with Specialist SEN intervention teacher. • Maths intervention for Year 10 and 11 students • Upper band + PP students who are not achieving 4LOP identified and intervention implemented 	Intervention group impact data Progress reports	Improved numeracy in KS3 so that PP students are reported a P or above Yr 11 students have achieved a positive progress 8 score in Maths	
Aspirations	<ul style="list-style-type: none"> • LAC and targeted PP pupils receive transition support to enable a smooth transition to Post 16 • Opportunities to encourage pupils to engage more in school and to look to the future more are taken, e.g. university visits, author visits, careers advice. • Parents of all vulnerable students are invited to a coffee morning during the summer term before their child joins 	Exit data, NEET report	All PP students going on to access appropriate courses at college	