

TRINITY CHURCH SCHOOL

PUPIL PREMIUM REPORT

2018/19

Pupil premium money is additional funding to help schools close the attainment gap between children from low income and other disadvantaged families and their peers.

Pupil Premium is allocated to schools based on the number of children who are currently known to be eligible for Free School Meals, whose parents serve in the Armed Forces and children who have been looked after in local authority care continuously for more than 6 months.

The purpose of the Pupil Premium Grant is to help schools to provide targeted support for vulnerable children – not necessarily just children who qualify for a Free School Meal. “It is for schools to decide how the Pupil Premium, allocated to schools is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.” (SOURCE; DFE WEBSITE)

At Trinity Church School, pupil premium funding helps our most disadvantaged and vulnerable pupils to flourish. We spend our Pupil Premium funding carefully to maximise the impact on the life chances and education of children based on best practice and evidence.

Our focus is on one to one and small group intervention in core subjects and additional emotional support for our most vulnerable pupils alongside offering a variety of opportunities and interventions.

Our objectives are:

To help remove barriers to learning

To broaden experiences and widen opportunities for children

To accelerate pupil progress and raise attainment

To prepare children for the next stage in their educational journey and for their future role in society.

Measuring the impact of pupil premium.

We compare the learning and achievement of children who are entitled to pupil premium with those children who are not entitled. This provides a statistical outcome and the data demonstrates that children who receive pupil premium are making good progress and narrowing the gap between themselves and their peers.

Pupil premium strategy statement 2018/2019

School overview

Metric	Data for 2018/19
School name	Trinity Church School
Pupils in school	208 (inc. nursery)
Proportion of disadvantaged pupils	71/208 34% (National average 13%)
Pupil premium allocation this academic year	£63,360
Academic year or years covered by statement	2018/2019
Publish date	1st September 2018
Review date	1st Sept 2019
Statement authorised by	Michelle Parsons (Executive Head)
Pupil premium lead	Siobhan Waterhouse (Head of School)
Governor lead	Dave Wiltshire

Disadvantaged pupil progress scores for academic year (2017/18)

Measure	PP Children	Non PP	All Children
Reading	0.3	0.3	0.3
Writing	2.4	-0.2	0.8
Maths	0.5	0.2	0.3

Measure	Activity
Priority 1 Progress and Attainment	Quality first teach and 1-1 and small group intervention to allow children to 'keep up' not 'catch up'.
Priority 2 Social and Emotional Wellbeing	To provide time and resource for a second practitioner to complete assessments of pupils to aid teachers understanding. To update emotional assessments and liaise with parents and carers and staff on progress. To work with individuals and small groups on targeted and specific interventions based on emotional outcomes.
Barriers to learning these priorities address	Children will be able to keep up with their peers in lessons and not feel they are getting left behind resulting in low self esteem.
Projected spending	£35,000
Actual spending	£50000

Teaching priorities for academic year 2018/19

Aim	Target	Target date	Achieved
Progress in Reading/Writing/Maths combined	Achieve at or above national SATS reading/writing/maths in KS2	July 2019	Yes (76%)
Progress in Reading	Achieve at or above national SATS reading in KS2	July 2019	Yes (76%)
Progress in Writing	Achieve at or above national SATS writing in KS2	July 2019	Yes (81%)
Progress in Mathematics	Achieve at or above national SATS maths in KS2	July 2019	No (76%)
Phonics	Achieve at or above national average in phonics screening by the end of KS1	July 2019	No (71%)
Attendance	To improve attendance of disadvantaged pupils to above 98%	July 2019	No 95.4%

Targeted academic support for 2018/19

Measure	Activity
Priority 1	To provide a variety of learning opportunities for all pupil premium children in order for them to make good progress.
Priority 2	To have homework support during after school club and access to the computer suite.
Priority 3	To work with individuals and small groups on targeted and specific interventions.
Barriers to learning these priorities address	To enable disadvantaged children to make progress in line with their peers. For children to complete their homework supported by a TA to alleviate the potential stress of homework at home. To enable children to 'keep up' not 'catch up'.
Projected spending	£5,500
Actual spending	£6000

Wider strategies for 2018/19

Measure	Activity
Priority 1	To provide the best start each day with a choice of breakfast food.

Priority 2	To provide continued support during play and lunch time for those children who need a quiet place.
Priority 3	To provide financial assistance, transport, tuition costs and residential costs
Barriers to learning these priorities address	To ensure disadvantaged children have a good start to the day and are not hungry. To give children the space to reflect and opportunities to seek support as necessary. To ensure all children have the opportunity to access trips, additional tuition and residential.
Projected spending	£5,000
Actual spending	£7566

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	To ensure enough time is given to allow staff to plan and prepare for an exciting variety of learning opportunities.	Use of INSET days, PPA time, subject leader time and additional cover being provided by a senior teacher.
Targeted support	Good use of class teacher, TAs and PP TA time for in class and out of class intervention and support.	All teachers, TAs and PP TA timetable written and reviewed termly to reflect the needs of each class. Homework club to be offered to all disadvantaged children and given first priority if over subscribed.
Wider strategies	Breakfast club children fee to be paid for from PP budget and staffed with adults who can support disadvantaged children with homework and reading. To have SEN TAs available in the Rainbow Room for emotional support as required. For all disadvantaged children to have half price trips, lessons and residential; school uniform paid for and free school meals.	Breakfast club to be offered to all disadvantaged children at the beginning of the year and those identified later who may be coming into school hungry. SEN TAs to work in the Rainbow Room and their non-timetabled time to be available for supporting our disadvantaged children. Cost of all trips will be kept to below £15 where possible and disadvantaged children will only pay half.

Review: 2018/19

Aim	Outcome
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<p>To provide a variety of learning opportunities for all pupil premium children in order for them to make good progress.</p>	<p>Disadvantaged children made good progress in reading, writing and maths across the school They were either equal to or within 0.1 points progress of all children in the school. (data taken from SPTO)</p>
<p>To provide time and resource for a second practitioner to complete assessments of pupils to aid teachers understanding.</p> <p>To update emotional assessments and liaise with parents and carers and staff on progress.</p>	<p>A PP TA was appointed towards the end of the year to focus on the needs of the disadvantaged children. This ensured both class teachers and a specific TA were responsible for the progress of this group of children.</p> <p>The SEN TAs were then able to focus on the emotional assessments and needs of this group of children.</p>
<p>To provide the best start each day with a choice of breakfast food.</p>	<p>8 out of 65 disadvantaged children took up the offer of breakfast club across the year.</p>