Pupil premium strategy / self- evaluation 2019-2020

1. Summary information					
School	St Dunstan's School Glastonbury				
Academic Year	2019-20	**Total PP budget**	£75,510	**Date of most recent PP Review**	Sept 2019
Total number of pupils	334	**Number of pupils eligible for PP**	108	**Date for next internal review of this strategy**	Dec 2019

2. Current attainment		
	Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)
Progress 8 score average	0.10	0.32
Attainment 8 score average	40.11	46.74
These figures are currently not validated. As of 11/10/19 as they are based on this year's figures. PP = 20 Students or 22%. These vary slightly from the disadvantaged figures from the DfE. FSM Ever 6 data appears to have been used which was 17 Students and has slightly better figures of 42.82 and 0.16		

3. Barriers to future attainment (for pupils eligible for PP)	
Academic barriers *(issues to be addressed in school, such as poor literacy skills)*	
A.	Low Literacy on entry
B.	Socio- Economic disadvantage
C.	Low aspiration
Additional barriers *(including issues which also require action outside school, such as low attendance rates)*	
D.	Attendance

4. Intended outcomes *(specific outcomes and how they will be measured)*	Success criteria

A.	Decrease in students requiring literacy boosters or SEN intervention.	Closing progress gap PP v NON
B.	Encourage parental access and take up of funding for uniform, visits etc.	Increase take up of funding allocation
C.	Excellence in teaching and learning. Access to excellent CEIAG/ FE opportunities.	Increase in % attending extra- curricular opportunities/ visits etc.
D.	All PP to obtain whole school attendance target- reviewed by attendance team	Target achieved.

5. Planned expenditure

Academic year	

The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
				Total budgeted cost	

ii. Targeted support

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
				Total budgeted cost	

iii. Other approaches

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
				Total budgeted cost	

6. Review of expenditure

Previous Academic Year	

i. Quality of teaching for all

Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost

ii. Targeted support

Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost

iii. Other approaches

Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost

7. Additional detail