

Intent Statement for Religious Education

Our curriculum intent for R.E supports the purpose and aims of the National Curriculum by provoking challenging questions about, meaning and purpose in life, beliefs about God, issues of right and wrong and what it means to be human.

Our school curriculum drivers also shape our RE curriculum:

- **Culture**
- **Community**
- **Equality**

In R.E, children learn about religions and worldviews in local, national and global contexts. They are encouraged to evaluate different sources and develop their own ideas, while at the same time respecting the rights of others to differ.

The curriculum breadth is adapted to the context of our secular school by covering a range of world religions and also non-religious views, for example, Humanism. It develops pupils' understanding of fundamental British values alongside an appreciation of different religious and world views. For instance, through weekly whole-school assemblies, our displays and class-based teaching. The ultimate aim is that this should enable pupils to participate positively and respectfully in our society, with its diverse religious and non-religious views.

The curriculum is sequenced in long and medium term plans, (based on the AMV Somerset locally agreed syllabus), to help pupils build cumulative knowledge towards agreed milestones, with planned-in 'POP tasks' to track that learning is secure. The subject knowledge is organised systematically across both Key Stages to ensure logical progression, through five threshold concepts: 'Understanding beliefs', 'Understanding how beliefs are conveyed', 'Understanding practices and lifestyles', 'Understanding values' and 'Reflect'.

The curriculum design helps pupils to read widely by exposing them to stories from a range of religions and cultures. Key events associated with different religious / non-religious views are available for all pupils to access, for example through our Harvest Festival, singing assemblies and regular assemblies regarding different religious festivals. Guest speakers contribute in class or in assemblies regarding different beliefs and outlooks.