



Word reading- decoding

EYFS: ELG reading - children read and understand simple sentences. They use phonetic knowledge to decode regular words and read aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.

Y1:

- apply phonic knowledge to decode words
- speedily read all 40+ letters/groups for 40+ phonemes
- read accurately by blending taught GPC
- read common exception words
- read common suffixes (-s, -es, -ing, -ed, etc.)
- read multisyllable words containing taught GPCs
- read contractions and understanding use of apostrophe
- read aloud phonically decodable texts.

Y2:

- secure phonic decoding until reading is fluent
- read accurately by blending, including alternative sounds for graphemes
- read multisyllable words containing these graphemes
- read common suffixes
- read exception words, noting unusual correspondences
- read most words quickly & accurately without overt sounding and blending.

Y3:

- apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet
- read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.

Y4:

- apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet
- read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.

Y5:

- apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words that they meet.

Y6:

- apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words that they meet.