

## Overview of Year 6 Curriculum 2022-23

<b>Subject</b>	<b>Term 1</b> 7 weeks	<b>Term 2</b> 7 weeks	<b>Term 3</b> 6 weeks	<b>Term 4</b> 6 weeks	<b>Term 5</b> 6 weeks	<b>Term 6</b> 7 weeks
<b>English</b>	<i>Letters from the Lighthouse</i> by Emma Carroll  Writing Genres: Recount Flashback narrative Informal letter Newspaper report Poetry	<i>Letters from the Lighthouse</i> by Emma Carroll  Writing Genres: Formal letter Character description Setting description Narrative	<i>Darwin's Dragons</i> by Lindsay Galvin  Writing Genres: Biography Diary entry Recount Poetry	<i>Darwin's Dragons</i> by Lindsay Galvin  Writing Genres: Setting description Narrative Non-chronological report	<i>Pig Heart Boy</i> by Malorie Blackman  Writing Genres: Persuasive writing Balanced argument Newspaper report	<i>Pig Heart Boy</i> by Malorie Blackman  Writing Genres: Non-chronological report Poetry Speech
<b>Maths</b>	Place value Addition, subtraction, multiplication and division	Multiplication and division Fractions Converting units	Ratio Algebra Decimals	Fractions decimals and percentages Area, perimeter and Volume	Shape Position and direction	Themed projects Consolidation Problem solving
<b>Science</b>	Physics - Light	Physics - Electricity	Biology - Living Things and Their Habitats (Classification)	Biology – Evolution and inheritance	Biology - Animals including Humans The Science of Sport	
<b>History</b>	WW2		Ancient Greeks		Georgian Bath	
<b>Geography</b>	WW2 - links to Europe and capital cities				Georgian Bath - architecture and landscape. Linked with outdoor learning	
<b>DT</b>	Create model Spitfire planes Food technology - make WWII ration based on imperial measurements		Greek theatre masks		Dyson Project	
<b>ICT</b>	<a href="#">Online Safety: Self Image and Identify</a> NCCE: Computing Systems and Networks- Internet Communication	<a href="#">Online Safety: Online Relationships</a> NCCE: Creating Media- 3D Modelling	<a href="#">Online Safety: Online Reputation and Online Bullying</a> NCCE: Creating Media- Webpage Creation	<a href="#">Online Safety: Managing Online Information</a> NCCE: Spreadsheets	<a href="#">Online Safety: Health, Well-Being, and Lifestyle</a> NCCE: Programming A - Variables in games	<a href="#">Online Safety: Privacy and Security and Copyright and Ownership</a> NCCE: Programming B - Sensing

<b>Art</b>	Trinity Excellence Exhibition	Propaganda posters	Whole class Greek God art project		Georgian architecture sketches	Artist Study - <i>Romero Britto</i> , colour, pattern and impact
<b>PE</b>	Football Tag Rugby	Dodgeball Fitness	Gymnastics Yoga	Tennis Hockey	Netball Badminton Athletics	Athletics Rounders Cricket
<b>RE</b>	What do Christians believe about love/agape?	What do Hindus believe about Dharma, Deity and Atman?	Creation and science: conflicting or complementary? (UC)	What do Christians believe about salvation? (UC)	What is a humanist and what do they believe?	What kind of king is Jesus? (UC)
<b>MFL</b>	French Learn words for school instructions Learn words for school subjects Learn how to express opinions Learn words for school uniform Learn adjectival agreements (through colours) Recognise genders Use new verbs in the present tense Use "ne ... pas" Justify opinion and use of "parce que"	French Revise numbers (to 60) Learn how to tell the time in French Be able to tell the time in French Study a timetable Revise school subjects Learn about Christmas traditions in France	French Learn about reflexive verbs Be able to talk about their own routine Be able to include (revision) timings Learn vocabulary relating to routine	French Learn new vocabulary Use "il y a"/"il n'y a pas de" Revise how to express opinions Widen their knowledge of adjectives and their agreements Write extended sentences by adding routine and time to the room. Learn French customs re. Pâques Make an Easter booklet/card	French Learn names of places in town (including genders) Use adjectives and apply gender agreements Use "il y a" Learn the verb "aller" (present tense) Learn prepositions (gender agreement) Learn vocabulary re. directions	French Learn vocabulary: holiday specific Revise weather Learn to use "je voudrais" Learn verbs for summer activities
<b>Music</b>	Listening, Responding, Describing and Discussing (History of music and the composers) Young Voices		Playing and Rehearsing (Learn to play an instrument) Young Voices		Improvising, Notating and Composing (Use knowledge of musical styles and how to play an instrument to compose their own music)	
<b>PSHE</b>	Jigsaw – <i>Being Me in My World</i>	Jigsaw - <i>Celebrating Difference</i>	Jigsaw - <i>Dreams &amp; Goals</i>	Jigsaw - <i>Healthy Me</i>	Jigsaw - <i>Relationships</i>	Jigsaw - <i>Changing Me</i>
<b>Values</b>	Friendship	Trust	Courage	Compassion	Creativity	Respect