## Summer Term 1 - Week 2 W/B Monday 27th April 2020

Accelerated Reader book 20 mins per day - <a href="https://ukhosted75.renlearn.co.uk/5578577/default.aspx">https://ukhosted75.renlearn.co.uk/5578577/default.aspx</a>

DON'T FORGET - add all the photos of your work on Seesaw so I can see how you are getting on.

## <u>Maths</u>

Daily	Every Day								
RETRIEVE	Corbett Maths 5 a day <a href="https://corbettmathsprimary.com/5-a-day/">https://corbettmathsprimary.com/5-a-day/</a>								
	EITHER print it out and complete (upload photo to Seesaw) OR write the answers in your orange book (upload photo to Seesaw) OR write the answers on a Google doc and upload to your folder on the drive.  DON'T FORGET TO MARK YOUR ANSWERS BEFORE YOU UPLOAD								
Day	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY				
Learning Objective	Angles in quadrilaterals	Angles in regular polygons	Problem Solving	Problem Solving	Friday Challenge!				
Daily Task	https://whiterosemaths.com/homelearning/year-6/  Complete the Flashback 4 then watch the video before completing the worksheet.  EITHER print it out and complete (upload photo to Seesaw)  OR write the answers in your orange book (upload photo to Seesaw)  OR write the answers on a Google doc and upload to your folder on the drive.  DON'T FORGET TO MARK YOUR ANSWERS BEFORE YOU UPLOAD								

## **Reading and Writing**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY				
	Purple Mash set To Do - daily								
SPELLING	Review of last 2 weeks	-ious words	-cial and -tial	statutory words	homophones				
Objective	Grammar	Reading	Creative Writing		Reading				
Daily Task	Apostrophes	Kensuke's Kingdom Chapter 4	Over 2 days:		Fiction Express				
	Go to Google Docs/Grammar and get your SPAG.com password if you do not already know it.  Log onto www.SPAG.com and complete the 2 tasks on apostrophes and plurals.  Don't forget to respond to the set activity on Seesaw with your 2 % scores for each set.	Listen to the chapter on Seesaw and complete the RETRIEVE and SUMMARISE questions.  EITHER: Write the answers in FULL SENTENCES in your orange book OR Type your answers in FULL SENTENCES in a Google doc and move it to your work file.	Go to the website <a href="www.pobble365.com">www.pobble365.com</a> and click left and right to find another picture that inspires you.  EITHER in your orange book OR in a Google doc make the name of the picture your title and don't forget today's date (29th April 2020)  Then scroll down and find the box that says 'Question time' and answer these questions (in orange book or Google doc) these will help with your planning of your story.  Now, look at the box that says 'Story starter' and copy or type this as the starting point to your short story.  Use your answers to the questions to help you write a short story (a minimum of a page). Remember to check punctuation and spelling before you upload a photo to Seesaw or to your		Go to Google Drive/Term 5/Fiction Express and find your username and login details. Go to www.fictionexpress.com and login with your username and password from the list.  Find the book you choose last week and read chapter 2. Now do the questions, quiz and vote for chapter 3.				

## **Foundation Subjects**

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Subject	History/ Geography/Science	Science	Music	Creative task (Art/DT)	French
Weekly tasks	Open up the Google Slides version of the book What Mr Darwin Saw and look carefully at the pictures and read slides 11 to 22. If you wish, listen to me reading it alongside the slides.  Task: Go to GD and find the Famous Volcanoes sheet in the week 2 folder. Research the volcanos listed at the bottom and match them to their country/location on the map.  Either: Print off the sheet and complete including the challenge task at the bottom.  OR List the volcano and its country in order (1 to 6 on the left and 7-12 on the right) in your orange book.  Now upload to Seesaw or Google Docs and I will mark them.	Go to Google Drive/Century and find your username and login details. Go to https://www.cent ury.tech/ and login (top left)  Now watch the video on Seesaw to know what to do next.	(continued from last week)  Research music from one of the countries/islands Darwin visited and design and write a leaflet detailing the composers, musicians, musical styles and instruments used.	The residents of Gracewell need cheering up and it's Redwood Classes task for next week to upload something arty/creative to the school website just for them.  Here are some ideas: 1) read a short story using different voices 2) play an instrument 3) sing a song 4) make up a dance 5) write some poetry and record it 6) draw a picture and photograph it  Let your imaginations run wild and cheer up the residents!  Record and upload to Seesaw and I will get it onto the website next week.	Day 3 and 4 from the French booklet on the Google drive in the French folder.  EITHER: Print the pages and write answers on the sheet OR Write the answers in your orange book. Don't forget the date and the day you are doing. OR Write the answers in a Google Doc and upload it to your work folder.  Now upload to Seesaw or Google Docs.

Don't forget to do your half an hour (or more) of exercise 😃