

**Summer Term 1 - Week 3**  
**W/B Monday 4th May 2020**

Accelerated Reader book 20 mins per day - <https://ukhosted75.renlearn.co.uk/5578577/default.aspx>

**DON'T FORGET** - add all the photos of your work on Seesaw so I can see how you are getting on.

**Maths**


<b>Daily</b>	<b>Every Day</b>				
<b>RETRIEVE</b>	Corbett Maths 5 a day. <a href="https://corbettmathsprimary.com/5-a-day/">https://corbettmathsprimary.com/5-a-day/</a> <b>OR</b> 10 minutes of Timestables Rockstars <b>OR</b> 10 minutes of Doodle Maths				
<b>Day</b>	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b> (Bank Holiday)
<b>Learning Objective</b>	<b>Simplify fractions</b>	<b>Compare and order fractions</b>	<b>Add and subtract fractions</b>	<b>Mixed add and subtract fractions</b>	<b>VE Day activity sheet</b> (See below)
<b>Daily Task</b>	<a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a>  Complete the Flashback 4 then watch the video before completing the worksheet. <b>EITHER</b> print it out and complete (upload photo to Seesaw) <b>OR</b> write the answers in your orange book (upload photo to Seesaw) <b>OR</b> write the answers on a Google doc and upload to your folder on the drive.  <b>DON'T FORGET TO MARK YOUR ANSWERS BEFORE YOU UPLOAD</b>				

## Reading and Writing

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>SPELLING</b>	Purple Mash set To Do - daily (Spring 1 week 6)				
	<i>Consolidation</i>	<i>Consolidation</i>	<i>Consolidation</i>	<i>Consolidation</i>	
<b>Objective</b>	<b>Grammar</b>	<b>Reading</b>	<b>Creative Writing</b>		<b>Reading</b>
<b>Daily Task</b>	<p><b>Passive and active</b></p> <p>Go to Google Docs/Grammar and get your SPAG.com password if you do not already know it.</p> <p>Log onto <a href="http://www.SPAG.com">www.SPAG.com</a> and complete the tasks set. Set A is revision of one you've already completed and B is new.</p> <p>We need to be using passive sentences in our writing so this is good revision for writing later this week.</p> <p>No need to photograph as I can see your scores</p>	<p><b>Kensuke's Kingdom Chapter 5</b></p> <p>Listen to the chapter being read by Mrs Jones on Zoom.</p> <p><u>No VIPERS this week!</u></p> <p><b>Science based reading comprehension</b></p> <p>Go to the Google Drive and find the <u>Animals and plants in their habitats</u> work and read the text on page 9 and do the questions on pages 9 and 10.</p> <p>You can either print them out and write on the sheet or write the answers in your book or on a Google doc..</p>	<p><b>Over 2 days:</b></p> <p>Go to the website <a href="http://www.pobble365.com">www.pobble365.com</a> and click right to find the picture that is entitled <b>Thank You</b> (it's dated the 8th May)</p> <p><b>Task:</b></p> <p>"Thank you..." Two simple words, but such a powerful message...</p> <p>Write a letter to someone who is important to you, thanking them for all the ways they have made a positive difference to your life.</p> <p>Think about how life has changed since we left school (6 weeks ago!) and how they have helped you academically and emotionally.</p> <p>Use this letter to tell them how you are feeling about being 'home schooled' and what being at home has meant to you.</p> <p>Once written, share it with them and see what reaction you get! Everyone loves to receive a letter.</p>		<p><b>Fiction Express</b></p> <p>Go to Google Drive/Term 5/Fiction Express and find your username and login details.</p> <p>Go to <a href="http://www.fictionexpress.com">www.fictionexpress.com</a> and login with your username and password from the list.</p> <p>Find the book you choose last week and read chapter 3.</p> <p>Now do the questions, quiz and vote for chapter 4.</p>

## Foundation Subjects

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Subject	History/ Geography/Science	Science	Creative task (Art/DT)	Music	Bank Holiday
<b>Weekly tasks</b>	<p><b>Geography</b></p> <p>Open up the Google Slides version of the book What Mr Darwin Saw and look carefully at the pictures and read the slides 23 to 28. If you wish, listen to me reading it alongside the slides.</p> <p>Go to the GD and find the sheets called The Fossil Record. EITHER Print and complete the sheets OR Write the answers in your orange book OR Create a Google Doc and type your answers</p>	<p>Go to Google Drive/Century and find your username and login details. Go to <a href="https://www.century.tech/">https://www.century.tech/</a> and login (top left)</p> <p>Now watch the video on Seesaw to know what to do next. Watch carefully!</p>	<p>Since our Christian Value this term is creativity. Are you able to create a representation of The Holy Trinity ahead of <b>Trinity Sunday on 7th June.</b></p> <p>Sculpture, painting, weaving, textiles are all welcome. This will be a <u>three week</u> art project. Remember the Trinity has 3 equal parts, God the Father, God the Son and God the Holy Spirit.</p> <p>Please photograph and upload to see-saw your projects in progress. I would like to make a display of these when we return to school, so keep them safe!</p>	<p>It is VE 75th Anniversary 8-10th May. Follow the link to sing along with some of the wartime songs we began to learn last term. Please post a video of your performance (don't forget to wave your Union Jack!)</p> <p><b>11am on Thursday 7th May 2020.</b></p> <p><a href="https://www.carradinescockneysingalong.co.uk/ve-day?fbclid=IwAR3Omz_lgkZ7roalSO0cmnFZFN9YqMdplqFsZP3TJjr0on4BRvsVw7mjHLs">https://www.carradinescockneysingalong.co.uk/ve-day?fbclid=IwAR3Omz_lgkZ7roalSO0cmnFZFN9YqMdplqFsZP3TJjr0on4BRvsVw7mjHLs</a></p>	<p><b>OPTIONAL VE Day activity sheet</b></p> <p>Take a look at the VE Day activity sheet in Google Drive week 3 and complete any of the activities.</p> <p>Don't forget to upload the photos 😊</p>

			 <p>The key is, 3 in 1</p>		
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<p><b><i>PSHE can be completed on any day of the week.</i></b></p>	<p>This week we are thinking about grief. Did you know that there are five stages of grief which we can experience when we have lost something which we loved or valued.</p> <p><a href="https://www.youtube.com/watch?v=r0VacjbpCno">https://www.youtube.com/watch?v=r0VacjbpCno</a></p> <p>List the 5 stages of grief. Can you identify any of these stages in the the following Disney Films,</p> <p>The Lion King - Did Simba feel every stage of grief?</p> <p>Toy Story 2 - What loss did Jessie feel?</p> <p>UP - What emotions did Mr Fredricksen feel and did he experience 5 stages of grief?</p> <p>Or choose your own film/book where you are able to identify how the character is processing grief.</p> <p>Write your thoughts in a Google document and share with me <a href="mailto:jclements@trinitychurchschool.com">jclements@trinitychurchschool.com</a> Remember I love pictures!</p>
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***Don't forget to do your half an hour (or more) of exercise 😊***