

Clutton Primary Remote Learning Plan January 2021:



OAK
NATIONAL
ACADEMY



Clutton
Primary School



Remote education provision: information for parents:

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Clutton Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices. We will balance live and recorded lessons, alongside independent work. Google meets will be used frequently as we recognise contact between pupils and teachers is crucial. Where lessons are recorded, they can be accessed later by pupils, making flexible use possible in the context of limited or shared device access. This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus
4. National lockdown means the majority of pupils learning at home (key/critical workers and vulnerable pupils are in school)

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#) and complies with the school risk assessment for full reopening September 2020 (available on our [school website](#))

Remote teaching and study time each day :

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	3 hours a day.
Key Stage 1	3 - 4 hours a day.
Key Stage 2	4- 5 hours a day

Pupils in the early stages of their formal education are likely to have particular needs which cannot easily be addressed in the same way as those of other pupils. Likewise, some pupils with SEND will require specific approaches tailored to their circumstances. Therefore, remote teaching at Clutton will use different approaches in EYFS (Tapestry) and an SEND specialist Learning Support Assistant will assist the SENDco in providing targeted support through lockdown, including weekly Google Meets and phone calls. Some children will receive additional 1: 1 remote teaching to address misconceptions or help them keep up with their learning.

Software and online platforms:

Within all plans, teachers will set appropriate work inline with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy and White Rose Maths. We will continue, where possible, to offer the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example our music provision is delivered through Charanga and Oak Academy, Art is based around sketching and has been planned instead of Design Technology, due to lack of resources at home. Where practical learning is required, for example in Science or Geography, we use video clips from platforms such as YouTube/ BBC Bitesize, alongside Oddessi.

Children will remain in contact with their Class teacher/ learning support assistants through Google Meetings in the morning and afternoon and following live lessons, which take place twice a day, (after taught sessions) and recorded teaching and activities/resources are shared via Google Classroom.

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers are to use the lessons in the classroom so children are familiar with the platform.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources. Spelling Shed, Purple Mash and Doodlemaths will all be utilised to support the acquisition and retention of basic core skills.

Google Classroom will support school in offering true online learning with the opportunity for the children to communicate with their teacher through live video (Google Meet). This will be used so children can 'drop-in' to receive further support, and allows teachers to monitor progress and learning, provide immediate feedback and check for understanding. Live lessons enable important interaction between teachers and pupils through, for example, questioning, eliciting and reflective discussion.

Our Class google sites and email will remain in use, as the communication element has already proved to be invaluable and families are familiar with it. Teachers and parents will be able to message one another to share information and offer support. Class pages will offer the chance for teachers to celebrate children's work and maintain our school community.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Clutton Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, all parents and children need to receive logins and passwords / codes for the following platforms (likewise teaching staff need to be familiar with them):

- White Rose Maths
- Google Classrooms/ Google Meet
- Spelling Shed
- Purple Mash

How can we support you with access to devices and data during remote learning?

We are able to lend chrome books and laptops from our school provision for those in need. Parents are asked to contact the school if either of these are an issue in allowing pupils to complete learning at home. We can offer data SIM cards for phones to hotspot data for chrome books. The DfE can also offer help with devices/data dongles, and the link has been shared via mail and is on our school website.

How to submit work:

Multi-functional remote platforms allow for the submission of most kinds of work. Email can also be used to send work to teachers for review and feedback and screenshots can be taken and emailed as attachments. Additionally, smartphones can be used to photograph work which is difficult to submit in other ways. We have shared instructions for accessing Google Classroom through PlayStations and Xboxes, and advice on how to upload and submit work through google classroom/ scanning through Notes on Iphones and in adding photographs and submitting. Updated guidance is shared on the school website and on our facebook page.

How will we track pupils' engagement, motivation and progress during remote learning?

Following DfE guidance, class teachers and school leaders will continue to monitor pupil engagement with remote education provision. We log participation, work completed and submitted and motivation levels through our school engagement tracker. Where issues are identified, teachers and school leaders will contact pupils or parents by telephone to explore ways to secure re-engagement. This includes identifying any technological barriers and finding solutions to these. Teachers will use quizzes or tests on core knowledge as a regular feature, asking pupils to complete these in a specified time and email them back. Using the features of a multi-functional platform, teachers can create regular, pre and post-lesson quizzes.

Remote Learning:

If on national or class lockdown, a pupil would follow the remote learning provision detailed above through google meet and google classroom.

The following information is relevant during the pandemic when the school is fully operational.

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND

<p>Using Google Classroom, the Classteacher will upload class work, to enable the pupil to continue to engage with current curriculum objectives. The teacher will decide what materials are most appropriate for the individual child, and any practical resources including work packs/ chrome book/ books will be delivered to the house.</p> <p>If teaching input is required for other lessons, the teacher will either direct the parent to a relevant Oak National taught session or use Google Classroom to upload class slides used in class, for the isolated child. Additional lessons and resources may be uploaded to Google Classroom or timetabled via Purple Mash / White Rose / Spelling Shed.</p> <p>Teachers/ Learning Support Assistants will arrange regular Google Meets with the pupil/parents to ensure work can be accessed and completed remotely, and to offer support when needed.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to office@cluttonschool.com</p> <p>If a child is entitled to benefit-related FSM lunch provision will be confirmed by the MSNP catering department and shared with parents.</p> <p>If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a weekly phone call from the DSL (record on MyConcern).</p> <p>If a child does not engage, the Classteacher is to call the parents to discuss obstacles and support. To record contact on MyConcern and seek advice for SEN pupils from school SENCO.</p>
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A large group/ class of children are self-isolating because of a case of coronavirus (EYFS/KS1) or are close contacts in KS2.

Ongoing Support	Safeguarding/SEND
<p>Using Google Classroom, the Classteacher will upload class work, to enable the pupils to continue to engage with current curriculum objectives. The teacher will decide what materials are most appropriate for individual children and groups, and ensure any practical resources including work packs/ chrome book/ books are available at home.</p> <p>Teachers will live stream two lessons a day (Writing and Guided Reading or new concept Maths) including a short daily introduction, modelled practice, independent work and review session. This will also be supplemented with recorded sessions, including Reading For Pleasure.</p> <p>If teaching input is required for other lessons, the teacher will either direct the parent to a relevant Oak National taught session or use Google Classroom to upload class slides. Additional lessons and resources may be uploaded to Google Classroom or timetabled via Purple Mash / White Rose / Spelling Shed.</p> <p>Teachers/ Learning Support Assistants will arrange regular Google Meets with the pupils/ parents to ensure work can be accessed and completed remotely, and to offer support when needed.</p> <p>Completed work should be turned in through the Google Classroom, or an image emailed directly to a teacher where google classroom access is limited. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using class emails. Those children that need additional support following feedback are to be directed to the Google Meet meeting at the end of the day.</p>	<p>School office to contact parents know to communicate test results to office@cluttonschool.com</p> <p>If a child is entitled to benefit-related FSM lunch provision will be confirmed by the MSNP catering department and shared with parents.</p> <p>If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on MyConcern).</p> <p>If a child does not engage, the Classteacher is to call the parents to discuss obstacles and support. To record contact on MyConcern and seek advice for SEN pupils from school SENCO.</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT (LC/EE) to discuss the obstacles and support. This could then be followed up by calls from L Muckley if there are pastoral issues.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Teams as long as the agencies engage.</p> <p>The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.</p>

In the event of teachers becoming ill, support staff will be required to 'takeover' the class email account with resources being identified by the other phase teachers (LC/CO/HM)	
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