

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents/ carers about what to expect from remote education if local restrictions require entire bubbles to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Daily zoom sessions led by your child's class teacher
- Additional Zoom sessions led by other specialists in school.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- At Critchill School we value a profoundly personalized curriculum, which caters for a range of learning styles. We aim to ensure that our remote curriculum mirrors this approach.
- Students will have access to a remote learning pack at their level of learning that can be supported by adults at home.
- Zoom sessions will be largely whole class and the teacher/TA's will be able to personalize input, instructions, tasks and resources as appropriate to support the group of learners.
- Students will have access to prerecorded Efl activities that are relevant to their learning journey.
- Specialists such as Speech & language therapists and Occupational therapists will offer remote session.
- We endeavor to ensure that our remote education offer is based on pupil's individual strengths and needs as outlined in their EHCP's.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	3 hours. This is made up of at least one live Zoom activity, Efl activities and individual remote learning packs.
----------------------------	--

	<p>Students are also encouraged to read stories and engage with families to support their communication development.</p> <p>We also recognize the value of play in early development.</p>
Secondary school-aged pupils not working towards formal qualifications this year	<p>4 hours.</p> <p>This is made up of at least one live Zoom activity, Efl activities and individual remote learning packs.</p>
Secondary school-aged pupils working towards formal qualifications this year	<p>Students are also encouraged to read widely and engage with families to support their communication development.</p>

Accessing remote education

How will my child access any online remote education you are providing?

At Critchill School we have chosen to use online platforms which are easily accessible:

- Zoom
- Evidence for learning

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- Where possible the school will work in collaboration with Local Authorities and other agencies to source laptops or tablets for pupils who are CEV, unable to attend school and do not have suitable equipment at home.
- Where possible the school will work in collaboration with Local Authorities and other agencies to source laptops or tablets for pupils who are isolating or shielding and do not have suitable equipment at home.
- Remote learning packs have been specifically designed to cater for a range of learning styles and do not require families to have access to the internet or computers/laptops.
- Both Zoom and EFL can be accessed on 'Smart' devices
- Further information can be gained by contacting the school office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching supported by Teachers and TA's(Zoom online lessons)
 - These sessions are interactive, personalised and well planned to meet individual learning needs. They may include topics such as: sensory stories, PE sessions, Maths activities, Careers based learning activities.
- Recorded teaching activities (EFL)
- Remote learning packs
 - Individualised packs of activity ideas and resources.
- Reading books may be included as part of pupils remote learning pack.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We understand that remote education places a high demand on parents/carers to support the pupils at Critchill in order that they can access and engage with the remote learning offer.

We encourage families to join the live sessions in order to get direct input from our staff, but also to enable pupils to see their peers, as we know they will be missing the social element of school.

Many Zoom learning activities finish with a 'Challenge tasks' for pupils to complete with or without the support of a family member. Learning and progress against these tasks are then revisited in a 'Zoom plenary' later in the day. This allows misconceptions to be addressed, success to be celebrated and helps to motivate children and young people to complete the task.

We encourage families to access prerecorded Efl activities and activities from the remote learning pack at times that fit their day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers and TAs will record attendance at Zoom sessions.

Teachers and TAs will comment on uploads to Efl from families.

Teachers and/or SLT will get in touch with families with whom they have not had contact with to check in and offer further support.

All pupils absent from school receive a weekly 'Keeping in Touch' phonecall.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers and TAs will comment on uploads from families to Efl.

Immediate feedback during Zoom sessions which is essential for our pupils.

Learning and progress are revisited in a 'Zoom plenary.'

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognize that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Interactive Zoom activities which are accessible and can involve the whole family
- A range of practical resources available to support home learning activities.
- Phone/email support where needed.
- Input from specialist professionals such as SALT & OT

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Your child will have:

- A remote learning pack
- Reading books from school
- If capacity allows there may be some online Zoom sessions from members of school staff.
- Regular check-ins from SLT.
- Input from specialist professionals such as SALT & OT if applicable