



Trinity Church School

Remote Learning Plan



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Trinity Church School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

This document should be read in conjunction with [Remote Learning Roles and Responsibilities](#)

Staff will share all learning via our online platforms which are either Seesaw or Google Classroom.

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum and the class timetable.

Children will remain in contact with their class teacher through either Seesaw or Google Classroom. Both platforms will support school in offering true online learning with the opportunity for the children to communicate with their teacher through live video. Often this will be used so children can 'drop-in' to receive further support after accessing the online resources.

Our online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. Teachers (supported by Teaching Assistants) will also develop lesson content which is accessible for children with SEND or children who require additional support.

EYFS: Teachers will ensure that the content of the work is appropriate to children in Reception and will focus on the key elements of number, phonic acquisition as well as early reading and development of handwriting.

Phonics: Teachers will ensure that the teaching of phonics occurs on a daily basis. The school will use our own bespoke resources.

Maths: A range of Maths resources including White Rose, Power Maths and Abacus will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources. The use of TT Rockstars, Doodle Maths and Number Bots will support the acquisition and retention of basic core skills.

Guided Reading: Teachers will ensure that there are regular opportunities for guided reading either live using Google Meet or a pre-recorded teaching video.

Writing: Children will be expected to complete a writing task each day. Children should be encouraged to practise their handwriting using the school's handwriting scheme.

Science: As a core subject, science will be taught remotely once a week in line with the school's Long-Term Plan.

Foundation subjects: Teachers will continue to set work in line with the requirements of the National Curriculum and our long-term plans.

Communication with class teachers via Seesaw messaging will remain in use as the communication element has already proved to be invaluable. Teachers and parents will be able to message one another to share information and offer support using this platform. Class teachers will make regularly telephone calls to parents to check on the wellbeing and engagement of children.

In the event of any form of isolation and loss of learning caused by COVID-19, parents must understand that engagement in home learning is compulsory, as is the expectation that Trinity Church School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, all parents and children will receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them:

- Google Classroom
- Seesaw
- TT Rockstars / NumBots /Doodle Maths
- Purple Mash

Worksheets and Practical Resources

If a child is isolated from school i.e., the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with a pack of printed work. Children will have immediate access to continue their learning through Google Classroom or Seesaw. Teachers need to be aware of those children who are affected by isolation.

The work packs should be basic skills work that would be relevant at any stage of the year i.e., arithmetic, spelling, reading, writing and handwriting. This would apply for the first two days while suitable work relevant to the class planning is prepared.

Remote Learning

The initial response to any isolation will either be through Oak National Academy or to provide children with home learning materials (which may need to be delivered) and then on the first evening teachers will switch to either Seesaw or Google Classroom.

In the case of whole cohort isolation, resources will be uploaded to either Seesaw or to the Class Google pages and identified children will have paper packs provided. This will allow teachers the time to prepare their remote learning resource.

Child needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>Using Seesaw or Google Classroom, the class teacher will upload worksheets the day before to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant online session or they could use Google Classroom/Seesaw to upload class slides for the isolated child. Non-core lessons and resources will be uploaded to Seesaw / Google Classroom.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to office@trinitychurchschool.com</p> <p>If a child is entitled to benefit-related FSM lunch provision will be confirmed by the school and parents contacted.</p> <p>If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on My Concern).</p> <p>If a child does not engage, the class teacher is to call the parents to discuss obstacles and support. Class teacher must record the concern on My Concern and seek advice for SEND pupils from the school's SENDCO.</p>

A group of children are self-isolating because of a case of coronavirus in their class bubble	
Ongoing Support	Safeguarding/SEND
<p>Using Seesaw / Google Classroom, the class teacher will upload worksheets between 3pm- 6pm the day before to allow parents to see the learning materials prior to supporting their child/ren.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant online session/ White Rose Maths video. They could use Google Classroom to teach directly to the isolated group of children at the same time as teaching to the rest of the class. Only the class teacher and modelling area will be viewable on screen. Non-core lessons and resources will be uploaded to Seesaw / Google Classroom.</p>	<p>Parents know to communicate test results to office@trinitychurchschool.com</p> <p>If a child is entitled to benefit-related FSM lunch provision will be confirmed by the school and shared with parents.</p> <p>If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on My Concern).</p> <p>If a child does not engage, the class teacher is to call the parents to discuss obstacles and support. To record contact on My Concern and seek advice for SEND pupils from school SENDCO.</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT (MP/NJ/JC/CH) to discuss the obstacles and support.</p>

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus	
Ongoing Support	Safeguarding/SEND
<p>Teachers will put up a message on Google classroom for parents and children to say what the remote learning arrangements will be and the expectations.</p> <p>Teachers will also share a timetable of learning – this will consist of core subject lessons, non-core lessons and a whole class reading session per day.</p> <p>Using Seesaw /Google Class Pages the teacher will upload worksheets between 3pm - 6pm the day before to allow parents to see the learning materials prior to supporting their child/ren. Teaching assistants will be able to support the teacher in identifying resources.</p> <p>The teacher will share links to appropriate lessons through Seesaw/Google Class pages. Teachers will then be accessible to children through Google Meet so that any issues or re-teaching can be delivered live. Teaching assistants will also access the live Google Classroom lessons to help support children.</p> <p>For non-core lessons, resources will be uploaded to Seesaw/Google class pages and where possible web-links to appropriate support materials will be shared.</p> <p>Completed work should be photographed and sent to teachers via Seesaw/Google Classroom. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using Seesaw. Those children that need additional support following feedback will be contacted individually by their teacher.</p> <p>In the event of teachers becoming ill, the provision will continue by another member of staff.</p>	<p>Parents notified so they know to communicate test results to office@trinitychurchschool.com</p> <p>If a child is entitled to benefit-related FSM lunch provision will be confirmed by the school and shared with parents.</p> <p>If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on My Concern).</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT (MP/NJ/JC/CH) to discuss the obstacles and the support needed by the family.</p> <p>Where children would normally receive additional support from SEND agencies, the agencies will liaise with the SENDCo who will pass on appropriate material to the class teacher/Teaching Assistant.</p>