

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Work sent home for students to do in the first days of remote education will mainly be task based and linked to learning that students would normally be studying if they were in school. In the first few days there will be limited video lessons.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some practical subjects will focus on the theory side of the course during online learning. Core PE will set tasks for students to do to increase their physical activity during periods of online teaching.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	In line with government guidance students in key stage 3 & 4 will receive 5 hours of work a day.
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## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

All online learning is through google classroom. Students should access this from the school website and RM unify. All live teaching and recorded lessons are delivered through google classroom.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If pupils do not have access to digital devices, they should inform the school. The school has purchased a number of Google Chromebook devices in addition to those from the government. These devices remain the property of the school.

For students without wifi access, we have provided wireless dongles supplied by the government.

All parents have been asked to register for free or discounted mobile data if they qualify for it as part of the governments initiative.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

We aim to provide approximately a third of lessons as 'live' lessons. Some examples of remote teaching approaches we use:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Where possible parents and carers should provide a quiet space for pupils to work in their home. Parents and carers should support their child by providing a structured day in line with the school timings. Encourage work breaks at break and lunch time and ensure that their child is ready to learn when lessons begin. At this time there is not any homework being set, so limits on the time spent on tasks can help children to plan their time. Parents and Carers can help to reduce screen time by using time to take exercise or tasks at home away from screens.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

All teachers will record records of lesson attendance and engagement in online working. Teachers will contact the parents and carers of any child who is not engaging in learning. Each child has been assigned a member of staff, who will check on their progress in lessons and their wellbeing. These calls will be made at least fortnightly. Parents should be aware that as staff may be making these calls from their homes, the phone number might show as 'No caller ID' for data protection reasons.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Work that is submitted by students will be marked in one of two ways. Either this work will be marked with a summary at the end of a piece or several pieces of work and formative feedback given, or it may be marked using the comments features within google classroom.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

All lessons are differentiated for the ability of students in those classes. Where appropriate, additional support materials will also be uploaded to google classroom. Those students with EHCPs are eligible to be in school, and will receive the usual levels of support to access the online curriculum. Those students who have EHCPs but do not wish to come in to school will receive more regular contact from school.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, students will be able to access all lesson resources on google classroom.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Students who are self-isolating will receive the same online learning curriculum as other students. All live lessons are recorded so that they can be caught up on if needed. If students are unwell at home, this will be communicated to their teachers who will provide guidance on how to catch up when they are better.