



Pupil Premium Projected Expenditure 2019-20

Projected Income from Pupil Premium 2019-20:

	On Roll	CLA	PP	PP Total
No of students	130	0	7	7
Funding			£1320	£9240

Breakdown of Expenditure on Provision 2019-2020 and impact.

(NB: COVID 19 lockdown until June. June - July EYFS, Yr 1 and Yr 6 and key workers in school.)

	Provision	No. of Students (approx)	Cost	Desired Impact	Impact (EOY Data based on teacher assessment, and predicted as if the pupil had been in school all year)
English / Literacy	KS1 1:1 and small group Writing and Reading Interventions.	3	£6000	Non SEN PP pupils in Yr 2 (2/3) to make progress in line with Non PP pupils in Writing, meeting expected standard. SEN PP to make good progress against small step targets. PP pupils pre teaching helps them acquire the necessary skills and knowledge to keep up in the wider curriculum.	100% passed practice phonics test in July (21/24 in). 3 assessed on late return, who also passed. 2/3 PP pupils were working at expected standards in all three subjects. 1 pp pupil also SEN.
	KS2 Small group Literacy Interventions - SPAG/Writing/Reading. 1:1 Support from Literacy Specialist - Units of Sound.	4		Difference between Non SEN PP and Non-PP progress to close. (2 out of 4 pupils) NFER outcomes show progress year on year, with children meeting projected targets from starting points.	3/4 PP pupils were working at expected standards in Maths and SPAG. 2/4 in Reading and Writing.
Maths / Numeracy	KS1 1:1 and small group Maths Interventions, both in and outside of class, to ensure PP pupils keep up	3	£6000	2/3 non SEN pp pupils to meet Yr 2 ARS and make progress in line with non PP pupils. 1/3 SEN pp child to make small step progress and consolidate basic numeracy skills to free working memory.	Lockdown additional support provided to access Maths resources for KS1. Small step progress against IEP targets limited due to COVID attendance and shielding.

	in Maths lessons.				
	KS2 Able Math PP child	1		For PP child to have continued opportunities to deepen and broaden understanding through greater depth teaching, and wider opportunities. To make good progress and have SS of over 115.	March 2020: SEN diagnosis. SS 117 in NFER.
	KS2 Maths catch up/keep up support (including help with homework as necessary)	3		PP pupils' progress in Mathematics inline with 'others' and non PP in the school. ALL 3 pupils to meet Maths EOY Age Related Standards.	2/3 met expected standard prediction for EOY.
Other Academic Support	KS2 Homework Club	4		Lunchtime opportunity for KS2 pupils to complete homework with support and use of technology (Doodle Maths/Purple Mash/ Spelling Shed/ Units of Sound) PP pupils have equal access to resources to support learning.	Limited use, as pupils engaged before lockdown. Tracker over lockdown and weekly calls home supported PP engagement with online learning.
	Interventions to develop social / emotional aspects of learning.	3		Pupils have fewer behaviour incidents recorded in MyConcern .	Decreased incidents for 2/2 PP pupils regarding behaviour and school routines.
	Uniform Support	7	£500	Parents of PP students have the opportunity to replace school uniforms when required. Barriers to attendance and learning reduced.	Uniform top provided for 4/7 pp pupils this year. Children wear uniforms with pride and attendance.
Pastoral	Priority Nurturing.		-	Each PP student receives priority nurture support to address their individual barriers for learning, needs and the best strategies to adopt to support and enable success. Improved behaviours for learning, including resilience, seen in class observations/learning walks	Nurture and Forest School sessions for all PP pupils, and additional sessions given to those in school during lockdown. Attendance of PP chn/key workers was good.
	Wider Opportunities (Clubs/ trip/ Forest School)	7	£750	All PP parents offered half price contributions towards fee paying clubs, and all school trips including Year 6 residential. Clubs established to provide some new experiences for PP children or opportunity to acquire new interests and skills.	Funding provided up until March, but camp and subsequent clubs cancelled due to lockdown.
	Attendance meetings/ Parents Evenings.	7		Attendance to be closely tracked to ensure PP attendance continues to be above average. Target 97% +	Attendance was 97% for PP pupils up until lockdown
	Year 6 to 7 Transition - additional support visits if required, alongside	2		Year 6 pupils feel confident about transition and settle quickly, with very few social issues raised.	Transition was good despite lockdown. Additional transition was in place for all SEN/PP pupils from Yr 6-7 and Yr 2-3.

	summer catch up.				Summer catch up did not happen due to COVID.
	Music Lessons	7		PP students receive 1/2 price music lessons ensuring these students have access to the broadest curriculum and opportunities .	
Leadership	PP Tracking and Monitoring	7	-	Improved tracking and earlier intervention. More interventions carried out at KS2. More detailed feedback given to class teachers to ensure next step targets are set.	This has helped, alongside additional tracking/ phone calls and emails to support parents with home learning.
Totals	PP	£13,250			

Please refer to the 'Barriers for Learning', PP provision map and expenditure report for specific details on how spending links to outcomes.

Pupil Premium Review 2018 - 2019

SUCCESS CRITERIA

The evaluation of this policy is based on how efficiently and effectively the school can 'narrow the gap' between socially disadvantaged pupils and their peers.

The success criteria for the Pupil premium policy are;

- o Early intervention and support for socially disadvantaged children
- o Disadvantaged pupils and/or those in receipt of Pupil Premium will meet their individual targets and make the required progress.
- o Effective parental support for school and pupils
- o Ensuring an effective system for identifying, assessing and monitoring pupils.
- o Ensuring a whole school approach
- o Creating a positive school environment in which pupil's differences are recognised and valued as full members of the school community, developing confident and independent learners.

Provision for Pupil Eligible for FSM	Cost	Impact
<p>Access to Norton Radstock</p> <p>Behaviour Panel</p>	£5000	<p>Support for children and families with behavioural issues. Parental Support Advisers to liaise between home and school. Specialised support from Fosse Way. Access to Play</p> <p>Buds and Play therapy. Access to specialised Educational Psychologist.</p> <p>Improved behaviour and achievement by Pupil Premium pupils.</p> <p><u>IMPACT:</u></p> <p>Attendance 2018/2019 for PP children was 97.1%- above national. This is above non PP pupils at 96.4%, and above all pupils attendance at 96.5%.</p>
<p>Focused SEN support – LSA provision</p>	£6000	<p>Non SEN, Pupil Premium children have made good progress, keeping up with their learning. Progress is in line with non PP pupils in teacher assessment and broadly in line in standardised tests for Maths and SPAG, but behind in Reading.</p> <p><u>IMPACT:</u></p> <p>Support to access and complete homework has been provided to all PP children when necessary. Teacher Assessment: : 7/11 pp children made +3 points progress in Writing (+2.6 collectively). 7/11 pp children made +3 points progress in Maths (+2.7 collectively) 8/11 pp children made +3 points progress in Reading (+2.8 collectively)</p> <p>Pupil Outcomes: 2/3 Yr 1 PP children met the phonics threshold (one who didn't is SEN) and 1/1 PP Yr 2 child passed threshold for resit. NFER Test data: 8/11 pp children made +3 points progress in Writing (+2.6 collectively) 9/11 pp children made +3 points progress in Maths (+4.0 collectively) 7/11 pp children made +3 points progress in</p>

		<p>Reading (+2.0 collectively) 5/7 pp children made +3 points progress in SPAG (+4.5 collectively)</p> <p>ACTION: PP children who made less than +3 points progress in Maths/ SPAG/Writing need additional support to address gaps. PP Reading and Writing to be a priority in SDP 2019/20, to enable PP pupils to catch up and keep up.</p>
Speech and Language support	£6000	<p>Weekly speech and language sessions for identified Pupil Premium children.</p> <p>Social skills and communication groups set up to improve communication and language skills in EYFS, Years 1,2 and 3. Speech and Language report details and praises high quality provision provided in school, and progress against specific small step targets. 2/ 3 PP children met the Phonics threshold.</p>
SEN Network	£2000	<p>Identified Pupil Premium children have had access to an Educational Psychologist and Occupational Therapist. Reports and assessments have supported the progress that the children have made. Early Help identification has helped support families in need at school.</p>
<p>To support families eligible for</p> <p>FSM to pay for educational</p> <p>Visits/ access wider opportunity clubs.</p> <p>Uniform</p> <p>Music Tuition</p>	<p>£900</p> <p>£300</p> <p>£0</p>	<p>All PP children's parent/s attended both parents evenings, with one session arranged around work commitments.</p> <p>All PP children accessed all trips this year, including the 3 x Year 6 residential. Help was provided to 1 x PP child to participate in Yr 6 Leavers' production (costume/ lifts home/script learning)</p> <p>Children who have wanted to attend after school clubs have benefitted from reduced costs, where incurred (5/11 children).</p> <p>Bike provided for Bikeability.</p> <p>Uniform top up was provided for two children.</p> <p>No PP children took up music lessons, parents were approached individually.</p> <p>IMPACT:</p> <p>All PP children had equal access to wider opportunities within the school year and support provided to apply for roles and responsibilities within the school (Pupil Council / House Captains / Yr 6 Buddies/ Eco team.</p>