

Seal Term 1 Spellings

Below are the spelling objectives we will be focusing on this term, along with some sample words to practise. Aim for 'Focus 5': when your child is confident on 5 spellings, highlight them and then move on. More resources can be found on our Website page, including a glossary of spelling terms we use and games to make practising spelling fun. An informal test is completed at the beginning and end of the term to show progress. **Please choose the appropriate level of challenge with blue being the least challenging and red the most challenging.**

Spelling Objective	Sample Words		
WB: 14.09.26 To learn the spellings of words from the Statutory Y3/4 list – exploring the links.	Blue	Green	Red
	height weight eight learn sentence strength length	height weight eight eighth sentence grammar knowledge question answer strength length	height weight eight eighth sentence grammar knowledge question answer strength length February calendar library

WB: 21.09.26 To learn the spellings of words from the Statutory Y3/4 list	arrive busy business history island minute	arrive busy business history island minute different difficult mention	arrive bicycle busy business different difficult history island material medicine mention minute naughty notice
WB: 28.09.26 RECAP	Choose any spellings from the last two weeks to recap and practice.		
WB: 5.10.26 To identify irregular tense changes and to begin to group them.	know knew go went ring rang	know knew drink drank begin began	know knew fight fought speak spoke could thought

WB: 12.10.26 To spell regular verb endings s, ed and ing.	do doing walk walks walked walking win wins winning	answer answers answering answered arrive arrives arriving arrived slim slims slimming slimmed	sentence sentences sentencing sentenced carry carrying carried carries rely relies relied relying
WB: 19.10.26 RECAP	Choose any spellings from the term to recap and practice		