

**HIGH LITTLETON CHURCH OF ENGLAND PRIMARY SCHOOL**  
**SEND ACTION PLAN 2022 - 2023**

	<b>Aims</b>	<b>Strategies</b>	<b>Success Criteria</b>
<b>1</b>	Ensure that SEND policies and procedures are made available to all stakeholders.	<p>Review and publish SEND policy and Local Offer.</p> <p>Review and publish SEND Graduated Response.</p> <p>Review and publish SEND Report.</p>	
<b>2</b>	Ensure that the views of the parents of children with SEND are heard and concerns acted upon in a timely manner.	Annual Parent Questionnaire sent to parents and carers to gain their views on the quality of teaching and learning as well as the impact and progress of children with SEND.	
<b>3</b>	Support for children with EHCPs is effective.	<p>All ten EHCPs are reviewed and assessments are completed by all professionals. Parent views and those of the children are sought. Funding is spent effectively.</p> <p>Review staffing to ensure correct provision and support for children with EHCPs.</p> <p>Review resources and audit CPD needs for staff.</p> <p>During the current pandemic and resulting lockdowns, ensure that children with EHCPs attend school as part of our Key Worker and Vulnerable children.</p>	
<b>4</b>	Ensure that children who require further support but do not	<p>Review and set targets for children with Single Support Plans.</p> <p>Share targets with parents.</p> <p>Liaise with outside agencies (OT, EP, S&amp;L) to assess and share</p>	

	have an EHCP are identified.	recommendations.	
<b>5</b>	Ensure that the school's workforce are confident in meeting the needs of SEND children.	Ensure that appropriate CPD is available. Sharing of best practice across schools within the MAT. Peer reviews	
<b>6</b>	Ensure that SEND children make at least good progress.	Appropriate assessments by both school and outside agencies support the strengths and identify next steps. YARC, NFER, Nessy, OT, S&L, EP, Thrive	