

SEND Graduated Response: Trinity Church School 2019/20

Area of Need	All pupils, where appropriate	School Support within class led by class Teacher/TA	SEND Support Graduated Response by Class Teacher/TA Timetabled Focussed Intervention	SEND Support (HN)
Cognition and Learning	Differentiated curriculum planning, activities, delivery and outcome. Increased visual aids/modelling etc. Visual timetables. Use of writing frames. Illustrated dictionary Access to ICT In class support from a LSA/ teacher. Focused group work with teacher/ LSA eg guided reading/writing. Individual reading with a LSA. Phonic Bug/ Sound Beginnings Kinaesthetic phonics programme	Booster Maths Groups Booster Literacy Groups In class support from LSA. Individual reading with LSA x2 week. 'Catch Up' reading programme Numicon Breakaway Maths High frequency word games. Multi-sensory spelling practice Multi-sensory phonic programme	Intense focused literacy support groups 1 or more weekly. Additional phonics intervention Additional individual reading. Additional numeracy intervention 1:1 support x1 hour a week. Phonic Bug' reading/phonics programmes. ILI led by SEN TA	Access to SEND resources and advisory teachers. 1:1 LSA for part of the school day. Differentiated curriculum with Kinaesthetic approach to learning and planned support. Growing Minds alternative curriculum Yoga & Relaxation
Communication and Interaction	Differentiated curriculum planning, activities, delivery and outcome, eg simplified language. Increased visual aids/modelling etc. Visual timetables. Use of symbols. Structured school and class routines. Talk time	In class support from LSA with some focus on supporting speech and language. Clicker 5 Small group TA intervention	Speech and language support Exercises with LSA 2x10 minutes daily Talking Partners Small group communication games. Lego Therapy Social Stories Music Therapy Play Therapy	Support from speech and language. Access to support from SEND team for social, interaction and communication difficulties. Speech and language programme-SEND TA Speech and Language support, eg speech therapist Visual organiser ICT - writing with programmes Touch Typing
Emotional, Behavioural and Social	Whole school behaviour policy Whole school/class rules Class reward and sanction systems Circle time Healthy schools agenda SEAL curriculum activities and resources Access to school Rainbow Room	Small group circle time Class and Individual reward system Support for unstructured activities Talking/socially speaking games	Individual reward system 'Speech Bubbles' activities to support social understanding. Social Stories. Growing minds; outdoor learning Music Therapy Talk Time Play Therapy	Anger Management interventions. Quiet place retreat mine tunnel and Outdoor garden Social skills activities Outside school/forest school activities Access to support from SEND team for social, interaction and communication difficulties. Support from EP.
Sensory and Physical	Flexible teaching arrangements. Staff aware of impairment. Medical support. Brain gym exercises. Uses of pencil grips. Modified worksheets & activities	Additional keyboard skills. ICT links Additional handwriting practice. Access to equipment, eg sloping boards, pencil grips.	Motor skills programme for small group or individuals. Keyboard skills training group	Individual support in class and PE. Motor skills programme with SEN TA Access to ICT Outdoor Learning activities Occupational therapist programme. Speech therapist programme. Yoga/Relaxation

