

**HIGH LITTLETON CHURCH OF ENGLAND PRIMARY SCHOOL
SPECIAL EDUCATIONAL NEEDS - GRADUATED RESPONSE**

Area of need	All pupils	In class support from class teacher/TA	SEND Timetabled Intervention	High Needs SEND Support
Cognition and Learning	Differentiated curriculum planning, activities, delivery and outcome. Increased visual aids/modelling etc. Visual timetables. Use of writing frames. Access to ICT In class support from a TA/ teacher. Focused group work with teacher/ TA e.g. guided reading/writing. Individual reading with a TA.	Booster Maths Groups Booster Literacy Groups In class support from TA. Individual reading with TA x2 week. 'Catch Up' reading programme Numicon Multisensory spelling practice Multisensory phonic programme	Intense focused literacy support groups 1 or more weekly. Additional phonics intervention Additional individual reading. Additional numeracy intervention 1:1 support x1 hour a week. Speedy Sounds phonics programme. Nessy Dyslexia programme Rapid Reading Rapid Writing Toe-by-Toe Precision teaching	Transition Support Funding (TSF) from nursery to school EHCP and associated funding Access to SEND resources and advisory teachers. 1:1 TA for part or whole of the school day. Differentiated curriculum. Annual review by Educational Psychologist Precision teaching
Communication and Interaction	Differentiated curriculum planning, activities, delivery and outcome, e.g. simplified language. Increased visual aids/modelling etc. Visual timetables. Use of symbols. Structured school and class routines. Nelson Handwriting	In class support from LSA with some focus on supporting speech and language. Clicker 5 Small group TA intervention Letters and Sounds intervention Nelson Handwriting	Speech and language support Lego Therapy Social Stories Speedy Sounds phonics programme. Nessy Dyslexia programme Rapid Reading Rapid Writing Write from the Start (Teodorescu Perceptuo-Motor programme) Barrier Games	Support from speech and language. Access to support from SEND team for social, interaction and communication difficulties. Speech and language programme- SEND TA Speech and Language support, eg speech therapist. Visual organiser ICT – writing with programmes Touch Typing Annual Speech & Language reports
Emotional, Behavioural and Social	Whole school behaviour policy Whole school/class rules Class reward and sanction systems Circle time JIGSAW activities and resources	Small group circle time Class and Individual reward system Support for unstructured activities Talking/socially speaking games	Individual reward system 'Speech Bubbles' activities to support social understanding. Social Stories. Growing minds; outdoor learning Music Therapy Talk Time Play Therapy School Nurse support	Input from NR Behaviour Support Social stories Outside school/forest school activities Support from EP.
Sensory and Physical	Flexible teaching arrangements. Staff aware of impairment. Medical support. Brain gym exercises. Uses of pencil grips. Modified worksheets	Additional keyboard skills. ICT links Additional handwriting practice. Access to equipment, e.g. sloping boards, pencil grips.	Motor skills programme for small group or individuals. Keyboard skills training group OT resources	Individual support in class and PE. Motor skills programme with TA Access to ICT Occupational therapist programme.

	& activities			Speech therapist programme. ASDSS input.
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