




Midsomer Norton
Schools Partnership



TRINITY CHURCH SCHOOL

RISK ASSESSMENT FOR TEACHING AND SUPPORT STAFF

Date of Risk Assessment: 01.09.2021

Signed (Headteacher): 

Signed (Chair of Gover 

This risk assessment is based on Guidance for Full Opening: Schools (updated 27th August 2021)

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/schools-covid-19-operational-guidance>

The government continues to manage the risk of serious illness from the spread of the virus. Step 4 marked a new phase in the government's response to the pandemic, moving away from stringent restrictions on everyone's day-to-day lives, towards advising people on how to protect themselves and others, alongside targeted interventions to reduce risk. As COVID-19 becomes a virus that we learn to live with, there is now an imperative to reduce the disruption to children and young people's education - particularly given that the direct clinical risks to children are extremely low, and every adult has been offered a first vaccine and the opportunity for 2 doses by mid-September.

Our priority is for you to deliver face-to-face, high-quality education to all pupils. The evidence is clear that being out of education causes significant harm to educational attainment, life chances, mental and physical health.

Control Measures

Ensure good hygiene for everyone

Hand hygiene

Frequent and thorough hand cleaning is now regular practice. We will continue to ensure that pupils clean their hands regularly. This will be done with soap and water or hand sanitiser.

Respiratory hygiene

The 'catch it, bin it, kill it' approach will continue to be very important.

Use of personal protective equipment (PPE)

Most staff in school will not require PPE beyond what they would normally need for their work.

Maintain appropriate cleaning regimes

We have put in place an appropriate cleaning schedule. This includes regular cleaning of areas and equipment with a particular focus on frequently touched surfaces. We will follow PHE's published guidance on the cleaning of non-healthcare settings.

Keep occupied spaces well ventilated

When the school is in operation, it is important to ensure it is well ventilated and that a comfortable teaching environment is maintained. We will identify any poorly ventilated spaces as part of our risk assessment and take steps to improve fresh air flow in these areas, giving particular consideration when holding events where visitors such as parents are on site, for example, parent worship and assemblies.

Follow public health advice on testing, self-isolation and managing confirmed cases of COVID-19

When an individual develops COVID-19 symptoms or has a positive test

Pupils, staff and other adults will follow public health advice on when to self-isolate and what to do. They should not come into school if they have symptoms, have had a positive test result or other reasons requiring them to stay at home due to the risk of them passing on COVID-19 (for example, they are required to quarantine).

If anyone in your school develops COVID-19 symptoms, however mild, you should send them home and they should follow public health advice.

For everyone with symptoms, they should avoid using public transport and, wherever possible, be collected by a member of their family or household.

If a pupil is awaiting collection, they should be left in a room on their own if possible and safe to do so. A window should be opened for fresh air ventilation if possible. Appropriate PPE should also be used if close contact is necessary. Further information on this can be found in the use of PPE in education, childcare and children's social care settings guidance. Any rooms they use should be cleaned after they have left.

The household (including any siblings) should follow the PHE stay at home guidance for households with possible or confirmed coronavirus (COVID-19) infection.

Asymptomatic testing

Testing remains important in reducing the risk of transmission of infection within schools. That is why, whilst some measures are relaxed, others will remain, and if necessary, in response to the latest epidemiological data, we all need to be prepared to step measures up or down in future depending on local circumstances.

Staff should undertake twice weekly home tests whenever they are on site until the end of September, when this will also be reviewed.

Confirmatory PCR tests

Staff and pupils with a positive LFD test result should self-isolate in line with the stay at home guidance for households with possible or confirmed coronavirus (COVID-19) infection. They will also need to get a free PCR test to check if they have COVID-19.

Whilst awaiting the PCR result, the individual should continue to self-isolate.

If the PCR test is taken within 2 days of the positive lateral flow test, and is negative, it overrides the self-test LFD test and the pupil can return to school, as long as the individual doesn't have COVID-19 symptoms.

Additional information on PCR test kits for schools and further education providers is available.

[PHE Schools Flowchart](#)



Risk topics	Additional Controls	Action by whom?	Action by when?	Done
<p>Arrival at and departure from school Risk: Large gatherings increase the risk of transmission of the virus.</p>	<p>There will no longer be staggered starts to the beginning and end of the school day. Parents should drop children off at the times listed below. Staff will meet children from the car if parents choose to drive in and drop-off using our turning circle.</p> <p>We will continue to have 2 entrances 'Nursery Gate' and 'Side Gate'. ALL pupils will be expected to arrive in school between 8.30am and 8.50am (except for Conker Class initially who have been contacted separately with times for the first few weeks). 'Morning Challenges' will be set up ready for children on arrival in each classroom. ALL children must be in school by 8.50am ready for registration. If your child arrives late, they will be missing out on learning.</p> <ul style="list-style-type: none"> • Children from Acorns and Conker Class will enter through the nursery gate. • Children from Years 1-6 will enter through the side gate. <p>Parents of KS2 children should continue to drop their children off at the main pedestrian gate where they will be greeted by members of staff and supervised on their way to classrooms.</p> <p>Parents of KS1 children will be required to take them to the side gate and then return to the main pedestrian gate to leave the school site.</p> <p>To minimise the risk of transmission of the virus parents will not be allowed past the nursery gate or the side gate. Class teachers will accompany their children to the front of the school at the end of the day, giving parents the opportunity for a quick 'catch-up' if necessary. Any longer conversations parents may wish to have with class teachers should be organised through the school office.</p>	SLT	September 2021	

Class	Cohort	Arrival	Departure
Acorns	Nursery	between 8.30am- 8.50am <i>via nursey gate</i>	End of morning session (no lunch) - 11.45am End of morning session (lunch) - 12.15pm End of day - 3.10pm
Conker	Reception	between 8.30am- 8.50am <i>via nursery gate</i>	3.10pm <i>(Reception class has slightly different pick-up times during the first 2 weeks - see additional new Reception class information letter).</i>
Chestnut Cedar	Year 1 Year 2	between 8.30am- 8.50am <i>via side gate</i>	3.10pm <i>via hall door</i>
Willow Cherry	Year 3 Year 4	between 8.30am- 8.50am <i>via side gate</i>	3.10pm <i>via side gate.</i> <i>Parents to meet children in area outside main entrance by the gate.</i>
Maple Redwood	Year 5 Year 6	between 8.30am- 8.50am <i>via side gate</i>	3.10pm <i>via side gate.</i> <i>(If you wish your child to walk home by themselves you will need to complete a form by the end of week 1).</i>

<p>Symptoms of Covid-19 – staff Risk: Staff member shows symptoms of Covid-19</p>	<p>If a member of staff becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), they must be sent home and advised to follow ‘stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection’, which sets out that they must self-isolate for at least 10 days and should arrange to have a test to see if they have COVID-19. This still applies even if you have received one or more doses of COVID-19 vaccine. Other members of their household do not need to isolate if they are fully vaccinated or are under the age of 18 years and 6 months.</p> <p>Employers should call the Self-Isolation Service Hub on 020 3743 6715 as soon as they are made aware that any of their workers have tested positive.</p> <p>If cases amongst staff mean a setting meets the threshold, described above, employers will need to provide the 8-digit NHS Test and Trace Account ID (sometimes referred to as a CTAS number) of the person who tested positive, alongside the names of co-workers identified as close contacts. This will ensure that all workplace contacts are registered with NHS Test and Trace and can receive the necessary public health advice, including the support available to help people to self-isolate.</p>	<p>SLT</p> <p>All staff</p>	<p>September 2021</p>	
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<p>Symptoms of Covid-19 – pupils Risk: Pupil shows symptoms of Covid-19</p>	<p>If a child becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), they must be sent home and advised to follow ‘stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection’, which sets out that they must self-isolate for at least 10 days and should arrange to have a test to see if they have COVID-19.</p> <p>Other members of their household do not need to isolate if they are fully vaccinated or are under the age of 18 years and 6 months.</p> <p>If the possible case cannot, or will not get a PCR test, they will need to isolate for 10 days from the date their symptoms started.</p>	SLT	September 2021	
<p>Contingency Planning, Managing Outbreaks Risk: Extra measures are required to break the chain of transmission in school.</p>	<p>Contingency Framework September 2021</p> <p>In conjunction with PHE, the school will ensure that extra action will be required if the number of cases substantially increases above the threshold:</p> <ul style="list-style-type: none"> • 5 children, pupils, students or staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period; or • 10% of children, pupils, students or staff who are likely to have mixed closely test positive for COVID-19 within a 10-day period <p>School will seek public health advice if a child or staff member is admitted to hospital with COVID-19. They can do this by phoning the DfE helpline (0800 046 8687, option 1).</p> <p>Review and reinforce the testing, hygiene and ventilation measures that are already in place.</p> <p>Remote Learning: High-quality remote learning will be provided for all children if:</p> <ul style="list-style-type: none"> • they have tested positive for COVID-19 but are well enough to learn from home; or • attendance at school has been temporarily restricted 	MP	September 2021	

	<p>On-site provision will be retained for vulnerable children and the children of critical workers. If the school have to temporarily stop onsite provision on public health advice, we will discuss alternative arrangements for vulnerable children and young people with the local authority.</p>			
<p>Lateral Flow Devices Risk: Coronavirus (COVID-19) asymptomatic testing in schools</p>	<p>Rapid testing using Lateral Flow Devices (LFD) will support the return to face-to-face education by helping to identify people who are infectious but do not have any coronavirus (COVID-19) symptoms.</p> <p>Staff in primary schools will continue to test with LFDs twice a week at home, as per existing guidance on testing for staff in primary schools and nurseries. https://www.gov.uk/government/publications/coronavirus-covid-19-asymptomatic-testing-for-staff-in-primary-schools-and-nurseries/rapid-asymptomatic-coronavirus-covid-19-testing-for-staff-in-primary-schools-school-based-nurseries-and-maintained-nursery-schools</p>	KH/BC	September 2021	
<p>Hand Washing Risk: Transmission of virus by touching equipment and other hard surfaces</p>	<p>Hand washing facilities with soap and water will be in place. Stringent hand washing will be taking place. See hand washing guidance. https://www.nhs.uk/live-well/healthy-body/best-way-to-wash-your-hands/</p> <p>Drying of hands will be with disposable paper towels rather than dryers https://www.nursingtimes.net/news/research-and-innovation/paper-towels-much-more-effective-at-removing-viruses-than-hand-dryers-17-04-2020/</p> <p>Gel (alcohol-based) sanitisers will be available in any area where washing facilities are not readily available including in classrooms, reception, staff rooms and the hall.</p> <p>Staff and pupils will be reminded on a regular basis to wash their hands for 20 seconds with water and soap and the importance of proper drying with disposable towels. They will also be reminded to catch</p>	DH All Staff DH All Staff	September 2021	

<p>Measures to support vulnerable children Risk: Children do not receive high-quality learning opportunities</p>	<p>Vulnerable children Where vulnerable children who are self-isolating are within our definition of vulnerable, it is important that we keep in contact with them. When a vulnerable pupil is required to self-isolate, we will:</p> <ul style="list-style-type: none"> • notify their social worker (if they have one) • agree with the social worker the best way to maintain contact and offer support <p>We will have procedures in place to:</p> <ul style="list-style-type: none"> • check if a vulnerable pupil is able to access remote education support • support them to access it (as far as possible) • regularly check if they are accessing remote education 	<p>MP/NJ</p> <p>All staff</p>	<p>September 2021</p>	
<p>Measures to support vulnerable staff Risk: Staff who are clinically extremely vulnerable</p>	<p>To safeguard the health of the teaching workforce and keep as many staff, pupils in school as possible, we have made rapid lateral flow tests available to staff. Lateral flow tests can also be accessed directly for households of primary and secondary school pupils and for households of primary and secondary school staff. This testing will also help keep safe those in the community who are clinically extremely vulnerable and their families.</p> <p>We are continuing to put in place measures to help minimise the risk of spreading COVID-19. These include handwashing, use of face coverings in specific situations, enhancing cleaning, ventilation and managing suspected and confirmed cases.</p> <p>Pregnancy We will follow the specific guidance for pregnant employees because pregnant women are considered CV. In some cases pregnant women may also have other health conditions that mean they are considered CEV, where the advice for clinically extremely vulnerable staff will apply. COVID-19 vaccination: a guide for women of childbearing age, pregnant or breastfeeding contains vaccination advice.</p>	<p>MP/NJ</p>	<p>September 2021</p>	

<p>Communications Risk: All stakeholders not being aware of school and Trust procedures</p>	<p>The Trust will communicate with staff and parents to make it clear that those who have coronavirus symptoms or who have someone in their household who does, do not attend school.</p> <p>Trust CEO communicates regularly with parents and staff</p> <p>SLT to write to all parents to communicate arrangements.</p> <p>We will communicate with contractors coming to site so they are aware of appropriate arrival times, entrances/exits to use and procedures that are in place.</p>	<p>All staff</p> <p>CEO</p> <p>SLT</p> <p>KH/BC</p>	<p>September 2021</p>	
<p>Ventilation Risk: Transmission of virus due to poor ventilation.</p>	<p>When the school is in operation, it is important to ensure it is well ventilated and that a comfortable teaching environment is maintained. We will identify any poorly ventilated spaces as part of our risk assessment and take steps to improve fresh air flow in these areas, giving particular consideration when holding events where visitors such as parents are on site, for example, parent workshops and assemblies.</p> <p>Windows and doors will remain open, unless SLT deem it to be a safeguarding risk or it is too cold and detrimental to children's learning.</p>	<p>All staff</p>	<p>September 2021</p>	
<p>Mental Health Risk: The mental health and wellbeing of staff during the pandemic</p>	<p>SLT will promote mental health and wellbeing awareness to staff during the Coronavirus outbreak and will offer whatever support they can to help. Staff can call the Employee Assistance Helpline at any time (0800 030 5182) Other guidance: Mind information: Coronavirus and your wellbeing</p> <p>Internal communication channels and cascading of messages through line managers will be carried out regularly to reassure and support employees in a fast-changing situation.</p> <p>Regular communication of mental health information and open-door policy for those who need additional support.</p> <p>SLT will refer to MAT Central HR team when in doubt</p>	<p>SLT</p>	<p>September 2021</p>	

<p>Mental Health Risk: Pupils may be experiencing a variety of emotions in response to the coronavirus (COVID-19) outbreak</p>	<p>Some pupils may be experiencing a variety of emotions in response to the coronavirus (COVID-19) outbreak, such as anxiety, stress or low mood. This may particularly be the case for vulnerable children, including those with a social worker and young carers.</p> <p>We will use pastoral and extra-curricular activities to:</p> <ul style="list-style-type: none"> • support the rebuilding of friendships and social engagement • address and equip pupils to respond to issues linked to coronavirus (COVID-19) • support pupils with approaches to improving their physical and mental wellbeing 	SLT	September 2021	
<p>Remote Learning Risk: Sudden local lockdown means school must temporarily close.</p>	<p>Children, staff and parents are aware of the school's procedures in ensuring that children receive remote learning if required to isolate as an individual or as a larger group. Learning will be carried out via Google Classroom or Seesaw, with an expectation that children will complete the necessary learning as they would in class if they are well enough to do so.</p>	All staff	September 2021	
<p>Educational Visits Risk: Possible transmission of Covid-19 using public spaces</p>	<p>Any educational day visits must be conducted in line with relevant COVID-secure guidelines and regulations in place at that time. A full and thorough risk assessments in relation to all educational visits will be completed to ensure they can be undertaken safely.</p>	MP/NJ/BR	September 2021	