

Shark Class Curriculum Overview Cycle A 2025-26

Subject	Term 1 8 Weeks	Term 2 7 Weeks	Term 3 6 Weeks	Term 4 6 Weeks	Term 5 5 Weeks	Term 6 7 Weeks
History	Victorians (Brunel)	Great Fire of London	Space - Neil Armstrong & Tim Peake			
Geography (<i>Oddizzi</i>)				Amazing Earth	Street Detectives	Australia
Science (<i>Developing Experts</i>)	Animals - Human Growth (Y1)	Everyday Materials (Y2)	Animals - Habitats (Y2)	Animals - Life cycles (Y2) <i>Animal Groups</i> (Y1)	Plants (Y1/2)	Animal Habitats - Around the World (Y2) <i>Animal Groups</i> (Y1)
Art (<i>Kapow</i>)	Colour Splash (Y1)/Life in Colour (Y2)		Sculpture and 3D Clay		Craft and Design: Map It Out (Y2)	
DT (<i>Kapow</i>)	Balanced Diet*	Textiles - Pouches (Y2)		Mechanics - Moving Story Book		Cooking and Nutrition: Balanced Diet*
Music (<i>Charanga</i>)	Hands, Feet, Heart (Y2)	Christmas/Nativity Ho Ho Ho (Y2)	I Wanna Play in a Band (Y2)	Zootime (Y2)	Friendship Song (Y2)	Reflect, Rewind and Replay (Y2)
PE (<i>Getset and external</i>)	Football/YR Ball Skills KS1 Team Building (Y1)	Football/YR Dance KS1 Dance (Y1)	Sport Coaching (dance) KS1 Gymnastics (Y1)	Sport Coaching (dance) KS1 Ball Skills (Y2)	Swimming KS1 Fundamentals (Y2)	Swimming KS1 Athletics (Y2)
Computing (<i>Teach</i>)	Computing Systems	Creating Media:	Creating Media:	Creating Media:	Programming A: Robot	Programming B:

*Cycle C can be added if needed when both cycles have been completed to ensure that the end product (Art/DT) will need to be rotated to ensure that children do not produce duplicates within KS1.



Computing)	and Networks: IT Around Us (Y2)	Digital Photography (Y2)	Digital Music (Y2)	Pictograms (Y2)	Algorithms (Y2)	Programming Quizzes (Y2)
Religion and Worldviews (MNSP Portal)	Christianity (Gospel) What do Christians believe about love? (Y2)	Christianity (Gospel) What do Christians believe about love? (Y2)	Christianity (Salvation) What do Christians believe about salvation? (Y2)	Christianity (Salvation) What do Christians believe about salvation? (Y2)	Judaism (Torah) - What do Jewish people believe about Torah? (Y2)	Humanism - What is a Humanist? What do Humanists believe? (Y2)
PSHE (Jigsaw)	Being Me in My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
English (Curious Quests)	Instructions - making a marmalade sandwich Narrative, an adventure story - Jack and the Flum Flum Tree Non-fiction - Information texts	Postcard writing, expanded noun phrases, time adverbials, brackets - Meerkat's Christmas Reading comprehension skills Story writing - Christmas flick book	Narrative - After the Fall Non-fiction - Biographies Poetry - Nonsense Poems	Narrative - The Owl Who Was Afraid of the Dark Non-fiction - recounts	Non-fiction - Description Narrative - The Day the Crayons Quit	Non-fiction - Diary, The Diversity of Life on Earth Information - Look Up Non-Fiction - non-chronological reports
Maths (NCETM & Mastering Number)						

Turtle Class Curriculum Overview Cycle B 2026-27

*Cycle C can be added if needed when both cycles have been completed to ensure that the end product (Art/DT) will need to be rotated to ensure that children do not produce duplicates within KS1.



Subject	Term 1 X Weeks	Term 2 X Weeks	Term 3 X Weeks	Term 4 X Weeks	Term 5 X Weeks	Term 6 X Weeks
History	Memory Box		The Big Dig: Mary Anning	Communication Over Time		
Geography (<i>Oddizzi</i>)		Wonderful Weather			Bright Lights Big City - UK	Hong Kong
Science (<i>Developing Experts</i>)	Animals - Human Sense (Y1)	Everyday Materials 1 (Y1)	Everyday Materials 2 (Y1)	Animal Groups (Y1) <i>Animal Life Cycles</i> (Y2)	Plants (Y1/2)	Animal Groups (Y1) <i>Animals - Habitats Around the World</i> (Y2)
Art (<i>Kapow</i>)	Colour Splash (Y1) / Life in Colour (Y2)	Craft and Design: Woven Wonders (Y1)				Sculpture and 3D: Paper Play (Y1)
DT (<i>Kapow</i>)			Structures - Baby Bear's Chair (Y2)	Textiles and Puppets: Easter bunny/chick puppet (Y1)	Mechanisms - Fairground Wheel (London Eye)	
Music (<i>Charanga</i>)	Listening - Hey You! (Y1)	Christmas/Nativity	Listening - Rhythm In The Way We Walk & Banana Rap (Y1)	Listening- In The Groove (Y1)	Listening - Round And Round (Y1)	Listening - Your Imagination (Y1)
PE (<i>Getset and external</i>)	Dance KS1 Team Building Y2	Yoga KS1 Dance (Y2)	Football KS1 Gymnastics (Y2)	Football KS1 Ball Skills (Y1)	Swimming KS1 Fundamentals (Y1)	Swimming KS1 Athletics (Y1)
Computing (<i>Teach Computing</i>)	Computing Systems and Networks: Technology Around Us (Y1)	Creating Media: Digital Painting (Y1)	Data and Information: Grouping Data (Y1) (Link to Science)	Programming B: Programming Animations (Y1) (Easter Animations)	Programming A: Moving a robot (Y1)(Link to Geography)	Creating Media: Digital Writing (Y1)

*Cycle C can be added if needed when both cycles have been completed to ensure that the end product (Art/DT) will need to be rotated to ensure that children do not produce duplicates within KS1.



Religion and Worldviews <i>(MNSP Portal)</i>	Christianity: God and Creation What do Christians believe about God? (Y1)	Christianity: Incarnation What do Christians believe about Jesus? (Y1)	Christianity: Incarnation What do Christians believe about Jesus? (Y1)	Christianity: God and Creation What do Christians believe about God? Salvation What do Christians believe about Salvation? (Y1)	Judaism: God and The Covenant What do Jewish people believe about God and The Covenant? (Y1)	Judaism: God and The Covenant What do Jewish people believe about God and The Covenant? (Y1)
PSHE <i>(Jigsaw)</i>	Being Me in My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
English <i>(Curious Quests)</i>						
Maths <i>(NCETM & Mastering Numbers)</i>						

*Cycle C can be added if needed when both cycles have been completed to ensure that the end product (Art/DT) will need to be rotated to ensure that children do not produce duplicates within KS1.