

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Trinity Church School

Vision

Learning, growing, believing together.

At Trinity we promise to respect, show kindness and encourage each other as we learn to grow together. We recognise that we are all unique and precious to God: together we create our school family, a place where we are celebrated for who we are and all that we achieve.

Underpinned by 1 Thessalonians 5:11 'Encourage one another and build each other up'.

Trinity Church School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Strengths

- School leaders have created a Christian vision which is deeply embedded and unique to its local context. This has a powerful impact on the whole of school life and beyond. It is enhanced by its strong partnerships with both the diocese and schools within the trust.
- Collective worship is central to life at Trinity Church School. It provides meaningful moments in which pupils and adults can grow spiritually. This is due to the way in which worship creates a powerful sense of belonging within this Church school family.
- Staff have embedded a clear understanding of spirituality which is shared by pupils and encourages all to thrive. This is enhanced by the way that the vision is fully woven into the daily life of the school.
- Leaders successfully create a culture of compassionate care where pupils and adults are encouraged and supported exceptionally well. This is inspired by the vision which enables them to grow together.
- Very effective leadership in religious education (RE) has established a relevant and challenging curriculum which enhances pupils' learning. As a result, they demonstrate a clear understanding of a range of religious and non-religious worldviews and enjoy RE.

Development Points

- Deepen opportunities for pupils to encounter spirituality across the curriculum. This is to build on the school's plans and further enrich the impact this has on their spiritual flourishing.



Inspection Findings

A deeply Christian vision is embedded at Trinity Church School. Shaped by words from St Paul, the vision is the unifying force at the heart of this exceptionally caring Church school community. The powerful image of the metal sculpture, called Acceptance, uniquely identifies the school as part of this former mining community. Consequently, acceptance is championed alongside the school's core values of friendship, compassion, trust, respect, courage and creativity. They are the means through which the vision is recognised as a living reality. Inspired by the sculpture, pupils understand how it symbolises the way it connects them together. In this way, the vision has an immense impact on pupils' behaviour learning and wellbeing. This is evident in their confidence and self-belief. Relevant professional development through the trust and diocese has a beneficial effect on adults' learning. The highly effective partnership with schools within the trust creates opportunities for collaboration, enhancing teaching and the curriculum. This has a significant impact on the school and its wider life. Members of the trust and governors know the school very well. As a result, they have deep insights into the impact of the vision on the school community. This is due to their detailed self-evaluation process which accurately identifies the effectiveness of Trinity as a Church school.

The school's innovative and highly engaging curriculum effectively reflects its vision and associated values. It motivates and inspires pupils' love of learning and enjoyment of school. An explicit focus on providing stimulating and relevant activities encourages pupils to grow in confidence and thrive. These include a wide range of clubs, as well as trips to London and an exciting Year 6 residential. Every opportunity is taken to maximise the use of the school's exceptional and extensive grounds for outdoor learning. Staff strive hard to encourage and develop the interests of each individual pupil, celebrating their uniqueness. The curriculum is inclusive and inspiring, designed to meet the needs of each pupil. As a result of the ambitious staff team's actions, the potential of pupils identified as disadvantaged is being transformed. Staff and pupils' understanding of spirituality is embedded. This is evident in the way that pupils can articulate their personal feelings and thoughts of the world around them. However, aspirational leaders strive to deepen opportunities across the curriculum to further enrich pupils' spiritual development.

Collective worship is passionately led and crafted with great care. It is the heartbeat of life at Trinity. Shaped by the vision and values, all present have the opportunity to reflect, be still and pray together as a school family. As a result, worship provides a calm and peaceful space at the start of a busy day and leads to spiritual flourishing. Pupils understanding of the Bible is well-developed. This is evident in the depiction of the biblical character of David as a creative musician and someone who exemplified their values. Pupils enjoy worship because they are invited to share ideas, sing spontaneously and join in with actions linked to the themes. They willingly lead worship for the whole school and across different age groups, inspiring others to do the same. In particular, class worship, often led by pupils, allows them to respond to big questions which promote discussions on topical issues. In this way, worship enables pupils to think deeply and reflect with sensitivity on their lives. Leaders regularly seek and address pupils' views on the impact of worship. This ensures that worship provides a valued time for pupils and adults to flourish spiritually.

Trinity is an exceptionally warm and accepting community where pupils and adults are treated in an exemplary manner. The vision has a profound effect on the way in which members care for one another. Celebrations of individual pupil's positive behaviour are marked in a highly personal way and embedded in school life. Pupils feel encouraged 'anywhere and everywhere.' Inspired by the values, pupils show compassion and friendship to their



peers. A strong sense of unity is evident with older pupils highlighting the positive impact friendships have on them. They feel compelled to act on the behalf of others when they 'see' their needs. Strong supportive relationships are central to life at Trinity. This is particularly evident during difficult times of bereavement, loss and need. A high priority is placed on the mental health and wellbeing of staff and pupils. Staff are a cohesive and friendly team, highly supportive and encouraging others to thrive. Morale is high with adults bound together with close, nurturing ties which many describe as being like 'one big family'.

The Christian vision creates a respectful culture of justice and responsibility. As a result, the school is a place where interactions are based on mutual respect and trust. This strengthens the sense of a cohesive, inclusive community. Pupils are keen to take responsibility for roles such as sports, play leaders and house captains. They have a strong sense of justice and speak out as advocates on behalf of causes close to their hearts. This is displayed through their sense of responsibility by advocating for neurodiverse pupils, young carers and anti-racism. Through this they feel empowered to support people in the locality by organising their school food bank and working for a homeless charity. Pupils feel proud to be part of the town of Radstock. They actively support the local lantern parade and respectfully mark Remembrance Day with members of the local community.

Leaders ensure that RE has a prominent place within the taught curriculum. It is an engaging and enjoyable subject, often using creative experiences, which has a positive impact on the life of the school. In particular, this is because pupils show passion, respect and curiosity for a diverse range of faiths and worldviews. School leaders ensure that there is access to high quality resources and training in RE is up to date. In turn, learning is shared with staff, ensuring they are very well supported. The RE curriculum is well-planned, relevant and effectively balanced. It is fully focused on meeting the needs of pupils as they progress through the school. Local clergy provide valued support for learning about Christianity. They make welcome visits to classes to be questioned in depth about their faith. This deepens pupils' understanding of the role of belief in individuals' lives. Christianity is well-understood to be a global faith through a variety of strategies. As a result of the diversity encountered within the curriculum, pupils have a clear understanding about how people live out their faith.

Information

Address	Woodborough Lane, Radstock, BA3 3DE		
Date	16 June 2025	URN	136804
Type of school	Academy	No. of pupils	165
Diocese	Bath and Wells		
MAT	Midsomer Norton Schools Partnership		
Executive Headteacher	Michelle Parsons		
Chair of Governors	Lisa Ettle		
Inspector	Daphne Spitzer		