



Quality of Education – 3I’s

Early Reading strategies contribute significantly to children making good progress across Early Years and KS1 so that 88% of children achieve GLD at reading and 88% children pass the phonics screening test.
 Embed the intent and implementation of the curriculum so that all stakeholders are confident and secure.
 Review aspects of the curriculum to ensure that enough challenge is being provided to all pupils.
 Provide meaningful writing opportunities enhanced by a greater focus on the phonics learning.
 To further enrich learning opportunities by involving the wider community.

Behaviour and Attitudes

Pupils’ behaviour will be consistently of a high standard with respect for others as outlined in the behaviour policy.
 Improve the attendance of individual children who fall below 95% so that the school average is above 97%
 Ensure pupils show positive attitudes and high levels of motivation through stimulating, high quality teaching.
 All staff will adopt Team Teach strategies for behaviour management.
 Provide opportunities for pupil voice through School council and CATS (Come And Talk).

Leadership and Management

Ensure safeguarding is highly effective and that children feel safe and are listened to.
 Integrate new governors into the committee and redefine roles to improve accountability.
 Ensure leaders have appropriate skills and knowledge to be accountable for their subject and understand progression.
 Ensure all staff go through robust appraisal procedures.
 Ensure support staff are trained appropriately to support children effectively in all areas of the curriculum, behaviour and welfare.
 Provide extensive opportunities for staff to attend CPD and subject leadership and cascade information weekly in school.

Personal Development

Develop considerable opportunities to enhance spiritual, moral, social and cultural development of all pupils.
 Provide a rich variety of cultural and extra-curricular opportunities to enhance children’s cultural capital.
 Enhance the high quality provision in PE and school sport to obtain a silver school games mark.
 Increase overall percentage of children attending school and reduce incidence of persistent absences.
 Ensure that school continues to promote healthy lifestyles.
 Develop intervention strategies to support children in aspects of mental health.

EYFS

Percentage of children reaching a Good Level of Development to be above national average
 Put procedures in place to ensure a smooth and successful transition of Owl babies to Owl class
 Ensure early reading strategies in place in Owl Babies and phase 1 phonics are taught.
 Improve the outdoor physical environment in Owl Babies

Primary Vision

Develop a three year plan to consider the changes that will need to be made ahead of next year
 Develop planning for a third classroom on the school site
 Manage transition of the school from 2 to 3 classes
 Review school’s curriculum to ensure children in future Year 5 and Year 6 cohorts receive appropriate coverage
 Provide cost effective plans to ensure adequate staffing whilst balancing the budget.
 Liaise with other stakeholders to inform them about changes being made and collaborate where necessary.