

**Quality of Education – 3I’s**

Early Reading strategies contribute significantly to children making good progress across Early Years and KS1 so that 84% of children achieve GLD at reading and 88% children pass the phonics screening test.

Embed a clear curriculum intent so that learning is sequenced and well planned.

Improve reading and writing outcomes at KS1 to at least 86%.

Ensure diverse learning opportunities to support in the pupils development of cultural capital.

Review aspects of the curriculum to ensure that enough challenge is being provided to all pupils.

To further enrich learning opportunities by involving the wider community.

**Behaviour and Attitudes**

Pupils’ behaviour will be consistently of a high standard with respect for all others.

Improve the attendance of individual children who fall below 95% so that the school average is above 97%.

Ensure pupils show positive attitudes and high levels of motivation through stimulating, high quality teaching.

Provide opportunities for pupil voice through School council and CATS (Come And Talk).

Primary Vision

Review our three year plan to consider the changes that will need to be made ahead of next year.

Develop planning for a fourth classroom on the school site.

Manage transition of the school from 3 to 4 classes.

Review the school’s curriculum to ensure children in future Year 6 cohorts receive appropriate coverage.

Provide cost effective plans to ensure adequate staffing whilst balancing the budget.

Liaise with other stakeholders to inform them about changes being made and collaborate where necessary.

EYFS

Preschool will ensure that children are school ready by adopting Letters and Sounds and will break even financially.

Percentage of children reaching a Good Level of Development to be above national average.

Put procedures in place to ensure a smooth and successful transition of Robins to Kingfishers.

Improve the outdoor physical environment in Robins.

Children will be taught a rich vocabulary to help them with all aspects of the curriculum.

**Personal Development**

Develop considerable opportunities to enhance spiritual, moral, social and cultural development of all pupils.

Provide a rich variety of cultural and extra-curricular opportunities to enhance children’s cultural capital.

Enhance the high quality provision in PE and school sport to obtain a silver school games mark.

Develop intervention strategies to support children in aspects of mental health.

Primary Vision

2020 - 21

**Leadership and Management**

Ensure safeguarding is highly effective and that children feel safe and are listened to.

All leaders use standardised monitoring processes to support assessment and moderation.

Middle leaders have appropriate skills and knowledge to be accountable for their subject and understand progression.

Ensure all staff go through robust appraisal procedures.

Ensure support staff are trained appropriately to support children effectively in all areas of the curriculum, behaviour and welfare.

Provide extensive opportunities for staff to attend CPD and subject leadership and cascade information weekly in school.

Pupil premium and PE premium spending is accounted for fully and is having a positive impact.