

St Dunstan's School SMSC Audit
October 2025

Descriptor	PSHE Programme (Year Group, Term: Unit name in Curriculum Booklet (aspect covered)	Core RPE Programme (Year Group, Term: Unit name in Curriculum Booklet (aspect covered)	Tutorial Programme (Year Group, Term: Tutor focus)	Assembly (Year Group, Term: Assembly focus)	Other Aspects of School Life (Trips, off-timetable days, clubs) (Year Group, Term: Trip/Club/ Off timetable day focus)
The spiritual development of pupils is shown by their:					
ability to be reflective about their own beliefs (religious or otherwise) and perspective on life	Year 7, Summer Term: "Who Am I? Beliefs & Values" (aspect covered: exploring personal values, beliefs, identity)	Year 7, Autumn Term "Introduction to R.E." ("What and why do people believe?" "What is life with faith?" "How does belief inspire people?"	All Years T1: Expectations and Core TRACK values All Years T2: Christmas and other Festivals	All years, Winter Term: Celebrating Cultures: (focus: understanding and appreciating different religious beliefs and cultural traditions.)	All years T1 LaunchPad: Kindness & Anti-bullying Y7 - Y9 T6 Enrichment Week: Abbey Trip
knowledge of, and respect for, different people's faiths, feelings and values	Year 8, Spring Term: Discrimination (aspect covered: what is a citizen, examining how beliefs and values shape our behaviour; learning to respect people with different faiths and backgrounds.)	Year 9, Spring Term "Rights & Responsibilities" (human rights, justice, the work of religious people and reflecting on others' beliefs)	All Years T3: Diversity, interfaith & LGBTQ+ All Years T5: Earth Day All Years T6: International Day for Refugee Week	All years, Autumn Term: Pastoral Care Empathy and Emotional Awareness: (focus: Recognizing and respecting other people's feelings and experiences.)	All Years T2: Remembrance Day All Years T2: Children in Need

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sense of enjoyment and fascination in learning about themselves, others and the world around them	Year 11, Autumn Term: Building for the future (aspect covered: developing curiosity and fascination with the wider world; using creativity and empathy to imagine solutions to social and global issues.)	Year 10, Spring Term, “Religion, Human Rights & Social Justice” (human rights, prejudice and discrimination including equality and the freedom of religion and belief.)	All Years T3: MLK Day All Years T2: Christmas and other festivals	All years, Autumn Term: Sky High Expectations (focus: Understanding oneself, strengths, talents, and emotions, and how they can be utilised in the wider world.)	Y7 - Y9 T1: Just Write Club Youth Speaks Gardening Club Y7 - Y9 Enrichment Week: Hinkley Point Fleet Air Museum Glastonbury Way Walk
use of imagination and creativity in their learning	Year 9, Winter Term: Setting goals (aspect covered: developing imagination and creativity by envisioning different futures and thinking about personal strengths and ambitions.)	Year 8, Winter Term “Why do we suffer?” (students imagine how different faiths respond to suffering and create a visual or written response modelling that viewpoint.)	All Years T5: Earth Day	All years, Winter Term: World Book Day (focus: exploring imagination through language and narrative. Writers share original stories, poems and scripts. Competitions are introduced.)	Y7 - Y9 T1: Creative Writing Gardening Club All Years T1: Keyboard Club Singing Club Drama Club Art Club Y10 T2: Media trip to the Guardian newspaper
willingness to reflect on	Year 11, Winter Term:	Year 11, Spring Term	All Years T1:	All years, Summer	Y7 T1:

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their experiences	Building for the future (aspect covered: willingness to reflect on Y10 WEX to inform future actions, wellbeing, and goal-setting.)	“Relationships and Families” (students are asked to analyse and evaluate beliefs, practices and values and how these affect individuals)	International Day for Democracy All Years T1: World Mental Health Day	Term: The Road to Success (focus: reviewing goals, accomplishments, and next steps in personal or academic life.)	Vivary Park visit Y9 T6: Duke of Edinburgh Y10 T6: Work Experience
The moral development of pupils is shown by their:					
ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England	Year 10, Winter Term: Exploring influence (aspect covered: applying understanding of right and wrong in personal choices and respecting societal laws.)	Year 9, Spring Term Religion, Crime and Punishment (different religions’ attitudes towards crime and punishment.)	All Years T1: International Day of Democracy All Years T1: International Day of Peace All Years T1: Recycle Week	All Years, Autumn Term: Anti-bullying week (understanding civil and criminal law in England, the protected characteristics, and the importance of respecting law and each other.)	All years T1: LaunchPad Expectations
understanding of the consequences of their behaviour and actions	Year 9, Winter Term: Respectful relationships (aspect covered: recognising how behaviour affects peers,	Year 7, Summer Term Rights and Responsibilities (students are expected to raise questions about moral decisions	All Years T1: International Day of Peace All Years T1: Recycle Week	All years, Autumn Term: Dress to Impress (how appearance and behaviour influence how others perceive us. Balancing individuality	Year 10 Term 2: Westlands Career Fair Y7 - Y9 Term 2: SARI - understanding that your behaviour has

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	family, and community; understanding cause and effect of personal choices.)	and people's actions and link religious beliefs to how people live their lives.)	All Years T2: World Kindness Day All Years T3: Safer Internet Day All Years T6: Healthy Relationships	with consideration for others.)	actions All years Term 1: Attendance programme
interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.	Year 10, Winter Term: Religion & Worldviews (aspect covered: investigating ethical issues, forming reasoned opinions, and understanding the viewpoints of others to make informed decisions.)	Year 8, Spring/Summer Term, Ethical issues and Justice in society (students explore moral and ethical issues and form their own reasoned viewpoints and engage with other people's beliefs.)	All Years T1: International Day of Peace All Years T1: Recycle Week All Years T2: Remembrance Day	All Years, Winter Term: Martin Luther King Jr. Day (learning from individuals who made principled choices or stood up for ethical reasons.)	All Years T1: Youth Speaks Club
The social development of pupils is shown by their:					
use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from	Year 7, Autumn Term: Developing skills & aspirations (aspect covered: using a range of social skills	Year 10, Autumn Term, Religion and Life (exploring issues such as prejudice, discrimination, poverty,	All Years T1: Black History Month All Years T2: International Day -	All Years, Spring Term: Neurodiversity celebration week (Understanding the value of contributing	All Years T1: Rugby Club Keyboard Club All Years T3: British

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different religious, ethnic and socio-economic backgrounds	to work and socialise with others.)	wealth and religious freedom.)	End Violence Against Women All Years T2: Christmas and other Festivals	positively to a community of diverse individuals.)	Values & Protected Characteristics
willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively	Year 8, Autumn Term: Communities & Careers (aspect covered: developing willingness to participate in a variety of communities and social settings.)	Year 7, Spring Term, The New Testament and the story of Jesus (students explore how the teachings of Jesus emphasise community, service and forgiveness.)	All Years T2: World Kindness Day	All Years, Winter Term: Comic Relief (Understanding the value of contributing positively to social and civic life.)	All Years T1: Rugby Clubs Art Clubs Basketball Club Youth Speaks Club Keyboard Club Singing Club Drama Club Y7-9 T1: Creative Writing With a Twist Gardening Club Art Week

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acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.	Year 10, Autumn Term: Religion & Worldviews (aspect covered: developing understanding and acceptance of fundamental British values, promoting mutual respect, tolerance and responsible participation.)	Year 8, Winter Term, Is Life Fair? (students explore questions of fairness, individual liberty and justice and linking individual liberty and rule of law).	All Years T1: International Day of Democracy All Years T1: International Day of Peace All Years T2: World Kindness Day All Years T2: International Day - End Violence Against Women	All Years, Summer Term: Refugee week (promote understanding, empathy, and solidarity with people who have been forced to flee their homes)	Y9 T1: Visit to Houses of Parliament All Years Enrichment Week: Art Week All Years T2: Kindness & Anti-Bullying All Years T3: Safer Internet Day
The cultural development of pupils is shown by their:					
understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others	Year 10, Communities and Belonging (aspect covered: recognising and valuing the cultural heritage of themselves and others, and understanding the impact of global cultural interactions.)	Year 7, Spring Term, How does it mean to belong to a Sikh community? (understanding origins of Sikhism, the Gurus, the formation of the Khalsa, key beliefs and equality.)	All Years T1: International Day of Democracy All Years T1: Black History Month All Years T2: Remembrance Day	All years, Autumn Term: Remembrance (focuses on themes of memory, gratitude, peace, and reflection — helping students understand why we remember and how the lessons of war remain	Y9 T1: Visit to Houses of Parliament All Years Enrichment Week: Glastonbury Way Walk

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			All Years T2: Christmas and other Festivals	important today.)	Abbey Trip Art Week
understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain	Y8 Summer Term, Identity & relationships (aspect covered: valuing living and learning alongside students from different backgrounds.)	Year 9, Spring Term, Islam and Britain (students explore how the religion of Islam is lived in Britain today and how beliefs shape identity.)	All Years T2: Christmas and other Festivals All Years T3: British Values & Protected Characteristics All Years T3: MLK Day incl Christian Beliefs	All Years, Summer Term: Pride (focuses on celebrating diversity and inclusion, and understanding the importance of equality and respect for LGBTQ+ people.)	Y7 - Y9 Enrichment Week: Art Week
ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities	Year 10 Autumn Term, Religion & Worldviews (aspect covered: what does identity mean, including shared and unique aspects of self and others)	Year 7, Autumn Term, Why should we treat people with dignity and respect? (the exploration of Christian teachings around dignity and respect.)		All Years, Summer Term: Environmental day (focuses on caring for the planet, understanding environmental challenges, and inspiring students to take action to protect the world around them.)	
knowledge of Britain's	Year 10, Summer Term,	Year 8, Summer Term,	All Years T1:	All Years, Autumn	Y9 T1:

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democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain	Communities and Belonging (aspects covered: how UK parliamentary democracy works, how laws are made and the role of citizens)	How does the political system work in the UK? (the difference between the UK Parliament and the Government)	International Day of Democracy	Term: Guy Fawkes (focuses on the history, traditions, and safety surrounding the event, whilst also exploring beliefs, forgiveness, and how we remember history.)	Visit to Houses of Parliament
willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities	All year groups, Winter Term, Cultural Capital & Enrichment Opportunities (aspects covered: encouraging artistic and cultural experiences)	Year 11, Autumn Term, Faith, Culture and Community Engagement (explore how religious beliefs and practices are expressed.)	All Years T4: Enrichment Week KS3 & 4 T4: Red Nose Day	All Years, Summer Term: Enrichment Week (focuses on celebration, curiosity, and growth, highlighting how learning goes beyond the classroom and encouraging students to make the most of their enrichment week.)	All Years T1-6: Sporting Fixtures All Years: PE Clubs: Rugby, Hockey, Badminton, Basketball Y7-9 T1: Creative Writing All Years: Art Clubs Gardening Club Youth Speaks Club
interest in exploring, improving understanding of and showing respect for	Year 8, Autumn Term, Discrimination (the origins of prejudice and	Year 10, Winter Term, Equality, Diversity and Religion,	All Years T2: Christmas and other Festivals All Years T3: MLK Day	All Years, Summer Term: Refugee week (a powerful opportunity	All years Launch Pad: Kindness & Anti-Bullying

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different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities	discrimination and why hate crimes are on the rise in the UK. Exploration and clarification of values and beliefs, including respect, morality and an understanding of cultural diversity.)	(understanding what it means to be a religious teenager in Britain today and comparing lives of teenagers from different faiths and backgrounds.)	incl Christian Beliefs All Years T3: Holocaust Memorial Day All Years T3: Diversity: Interfaith week & LGBTQ+ month All Years T4: International Women's Day	to help students understand what it means to seek safety, to celebrate the strength and contributions of refugees, and to encourage empathy and inclusion.)	Y7-9 T3: End Violence Against Women and Girls Campaign

Completed November 2025