






Social, Moral, Spiritual and Cultural Development
& British Values at
Farrington Gurney C of E Primary School



SOCIAL SKILLS	MORAL SKILLS
<p>Farrington Gurney pupils aim to:</p> <ol style="list-style-type: none"> work and socialise with pupils from different religious, ethnic and socioeconomic backgrounds <i>by supporting foodbanks, others in need and participating in events with a wide range of other schools.</i> willingly participate in a variety of social settings, co-operate well with others and resolve conflicts effectively <i>by taking an active part in cluster events, Dance Umbrella and sporting festivals.</i> show an interest in, and begin to understand the way communities and societies function at a variety of levels <i>by taking part in fundraising events and to have a termly focus around social etiquette and understanding democratic processes through electing the Farrington Forum.</i> 	<p>Farrington Gurney pupils aim to:</p> <ol style="list-style-type: none"> recognise the difference between right and wrong and readily apply this to their own lives <i>by having a clear understanding of the school's Golden Rules/ACE Learners.</i> understand the consequences of their actions <i>by accepting positive praise and sanctions and by understanding they are responsible for their actions.</i> investigate, and talk about, moral and ethical issues that are meaningful and relevant to them <i>by keeping abreast of local, national and international events, and being given the opportunity to explore their own views (MAT debating competition for example).</i>
<p>British Values Link:</p> <ul style="list-style-type: none"> To have respect for other people Show initiative and understand how they can contribute positively to the lives of those living and working nearby and more widely. Develop self knowledge, self esteem and self confidence Have respect for democracy and support for participation in democratic processes, including the basis on which the law is made and applied in England.  	<p>British Values Link:</p> <ul style="list-style-type: none"> Respect the civil and criminal law of Britain Accept responsibility for their behaviour Acquire a broad general knowledge of and respect for public institutions and services in England 
SPIRITUALITY	CULTURAL UNDERSTANDING
<p>Farrington Gurney pupils aim to:</p> <ol style="list-style-type: none"> have beliefs, religious or otherwise, that inform their perspective on life and their interest in, and respect for different people's feelings and values <i>by investigating different religions and worldviews within RE lessons and by reflecting on our own beliefs in line with other beliefs and by welcoming visitors to school.</i> enjoy and are fascinated by learning about themselves, others and the world around them, including the intangible <i>by engaging with the school's rich, purposeful and meaningful curriculum and offering a wide variety of clubs extracurricular activities, including EcoWild.</i> use their imagination and creativity in their learning <i>by engaging in open ended tasks in class, by choosing their language features during Write Stuff lessons.</i> willingly reflect on their experiences <i>by following the Zones of Regulation, carrying out reflective activities during PSHE and RE lessons, by participating in reflective opportunities during collective worship leading children to develop the skills of being reflective and open-minded individuals.</i> 	<p>Farrington Gurney pupils aim to:</p> <ol style="list-style-type: none"> understand and appreciate the wide range of cultural influences that have shaped their own heritage <i>by researching and exploring the arts, music, religion and sport, throughout history.</i> be willing to participate in, and respond to artistic, musical, sporting, mathematical, technological, scientific and cultural opportunities <i>by being active members of the MNSP & wider community by actively engaging in as wide a variety of opportunities as possible e.g. Maths challenge, competitive sporting events and festivals.</i> be interested in exploring the understanding of and respect for cultural diversity <i>by fully engaging with the British Values and understanding global cultural diversity through meaningful links within our curriculum and through our Wellness Days.</i> show they understand, accept, respect and celebrate diversity through their attitudes to different religious, ethnic, and socio economic groups that they encounter locally, nationally and globally <i>by actively engaging with the curriculum, including RE and PSHE, and by working with visitors to the school.</i>
<p>British Values Link:</p> <ul style="list-style-type: none"> To further tolerance and harmony between different cultural traditions through an appreciation of and respect for a range of other ways of living  	<p>British Values Link:</p> <ul style="list-style-type: none"> To further tolerance and harmony between different cultural traditions through an appreciation of and respect for a range of other ways of living 